

## Objectives

- Concluding CS111
  - Other programming languages
  - What is computer science?
- Broader Issue: DARPA Urban Challenge

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1

## Applying What You Know To Other Languages

- At the beginning of the semester, some of you asked:
  - “Why Python?”
  - “Will I be able to read/write programs in other programming languages?”
- We’ll answer the first by showing that you can do the second

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2

## Applying What You Know To Other Languages

- **Syntax:** symbols used
- **Semantics:** what the symbols *mean*

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## What is the Python Program doing?

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4

## What is the Python Program doing?

- Getting a line of input from “standard in” (from the user)
- Splitting the input into integers
- Calculating a formula
- Deciding if a student is admitted, based on the result of the formula

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5

## Admissions Problem

- Binary University decides to admit students based on a formula, weighting various factors
  - Scores of 70 or better are admitted
- Input: single line, 4 integers, in order below

Category	Range	Weight Factor (Multiplier)
High School GPA	0-100	0.25
SAT Score	600-2400	0.01
AP Courses	0-10	10
Intangibles	1-10	8

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6

## What is the Python Program doing?

- Getting a line of input from “standard in” (from the user)
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Identify these pieces in the other programs

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7

## Example Programs

- printLab.sh
  - Bash script
- Java, C++, C
  - Programming contest problem: determining if someone should be admitted to college

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## Comparing Programming Languages

- How is the syntax/semantics of these languages different from Python?
- What is easier or harder to do in these other programming languages than in Python?

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9

## Comparing Programming Languages

- Benefits of Python:
  - Simpler syntax
  - Can cover some content with less overhead
- Drawbacks
  - Data types aren't explicit (static)
    - Can be harder for you to remember and keep straight
  - Not compiled explicitly beforehand
    - Keep executing to find all the syntax bugs
  - Allows you to do some crazy stuff that won't work in other programming languages

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10

## Computer Science != Programming

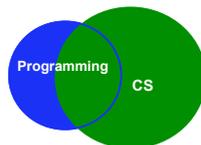
programming : CS ::

machining : engineering

grammar : literature

equations : mathematics

walking : W&L



a vehicle, not a destination

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11

## Computer Science Fields

- | Systems                             | Software                             | Theory                  | Other                          |
|-------------------------------------|--------------------------------------|-------------------------|--------------------------------|
| • Architecture*                     | • Compilers*                         | • Algorithms*           | • Artificial intelligence*     |
| • Operating systems*                | • Graphics*                          | • Theory of computation | • Robotics                     |
| • Networks*                         | • Software engineering*              | • ...                   | • Natural language processing* |
| • Distributed* and parallel systems | • Software testing* and verification |                         | • Bioinformatics               |
| • Databases                         | • ...                                |                         | • Visualization*               |
| • ...                               |                                      |                         | • Numerical analysis           |
|                                     |                                      |                         | • ...                          |

\* = field we discussed or did a problem in

➢ Some are a stretch :)

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12

## CS == Complexity Science

- Study of Complexity
  - How can it be done?
    - Based on **information**
    - Managing, manipulating data
    - Possible algorithms
  - How well can it be done?
    - Most **efficient** algorithm in terms of time and/or space
  - Can it be done at all?
    - Often, proof is a program--an implementation of the above

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13

## Broader Issues

- We've discussed different articles/projects throughout the semester
- Goal: you see how computer science and this course specifically relates to the world around you
- Interest score statistics:
  - Guesses on most interesting article?
  - Toughest "grader"?

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14

## Broader Issue Take-Home Question for Final

- Describe your impressions of CS and CS participants before this course. (10 pts)
  - If they changed, briefly describe how your impressions changed, citing how particular articles affected your impressions.
  - If they didn't change, briefly explain how specific articles confirmed what you thought.
- Select a project and answer the following questions, briefly (15 pts)
  - How does the article relate to complexity science, in terms of the questions in the appropriate slide?
    - Specifically: What information?
  - What challenges did they face?
  - How did they address these challenges in their design?
  - How are (at least one of these) challenges similar to challenges faced in another project discussed this semester?

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15

## Broader Issue: DARPA Urban Challenge

- Challenge: automated cars in an urban setting
  - Deal with human drivers, automated drivers
  - Correctly obey traffic laws
  - Winners: 1st - \$2Mill, 2nd - \$1Mill, 3rd - \$500K
  - Apply for \$1Million in "seed money"

### Groups:

- Humanities (Oliver, Laura, Will R)
- Engineers (Keith, Will L, Matt)
- Math/Sciences (Jennifer, Cathy, Maya)

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## DARPA Urban Challenge

- Will you feel safe (safer?) with an automated driver in the lane next to you?
- Are there situations that would be particularly difficult for software to handle that a person would be better equipped to handle?

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17