

Objectives

- Midterm prep
- Defining our own classes
 - Some more tricks
- Designing our own classes

Nov 5, 2007

Sprenkle - CS111

1

Midterm Prep

- Midterm: Friday
- Prep document online
- Similar problems to last exam
 - Very short answer
 - Short answer
 - Reading code (what's the output)
 - Writing code, comments
- Slightly more emphasis on writing code

Nov 5, 2007

Sprenkle - CS111

2

Creating a Counter Class

- Has a fixed range
- Starts at some low value, increments by 1, loops back around to low value if gets beyond some maximum value
- Example application of the counter: Caesar cipher for letters 'a' to 'z'

What is the API for this object/class?

Object of type Counter

- What are the *attributes* of an object in the class?
- What *data* should be used to *represent* an object in the class?

Nov 5, 2007

Sprenkle - CS111

3

Creating a Counter Class

- Data: Instance variables that represent
 - High, Low, Current Value
- Methods (API)
 - Counter(low, high)
 - increment([amount])
 - decrement([amount])
 - setValue(value)
 - getValue()
 - getLow()
 - getHigh()

Defaults to 1, -1

Nov 5, 2007

Sprenkle - CS111

counter.py

4

Applying the Counter Class

- To the Caesar Cipher program
- Compare implementations, with and without using the counter
- Any drawbacks from using Counter class?

Nov 5, 2007

Sprenkle - CS111

caesar2.py

5

Applying the Counter Class

- Creating a Clock class
 - Model the hours, minutes, seconds
 - Default: starts at 12:00:00
- Operations:
 - Ticking
 - Set the Time

Nov 5, 2007

Sprenkle - CS111

clock.py

6

Discussing the Clock Class

- Do we have to worry about user setting hours to > 12?
 - Add test

Nov 5, 2007

Sprenkle - CS111

7

Discussing the Clock Class

- Do we have to worry about user setting hours to > 12?
 - No. Counter object handles.
- Separation of functionality
 - Building code on top of other classes
 - Smaller chunk of code, well-tested that handles some set of functionality

Nov 5, 2007

Sprenkle - CS111

8

Summary: Designing Classes

- What does the object/class represent?
- How to model/represent the class's *data*?
 - Instance variable
 - Data type
- What *functionality* should objects of the class have?
 - How will others want to use the class?
 - Put into methods for others to call (API)

Nov 5, 2007

Sprenkle - CS111

9

Benefits of Classes

- Package/group related data into one object
- Reusing code
 - E.g., Don't need to check if user put in valid time
- Provide interface, can change underlying implementation
 - e.g., Counter's increment -- could implement like in Caesar Ciphers instead

Nov 5, 2007

Sprenkle - CS111

10

Considerations for using Classes

- Only use class if you're using most of its functionality/information
 - Don't use Counter for validating if a number is within the valid range; not using the wrapping/current value
- Since don't know implementation, may inadvertently duplicate code
 - Redo something done by class
 - Could have efficiency penalties
 - But time saved reusing code is usually worth it

Nov 5, 2007

Sprenkle - CS111

11

Comparing Objects of the Same Type

- Special `__cmp__` method
 - Header: `__cmp__(self, other)`
 - other is another object of the same type
 - Returns
 - Negative integer if `self < other`
 - 0 if `self == other`
 - Positive integer if `self > other`
- Similar to implementing `Comparable` interface in Java
- Can now use objects in comparison expressions
 - `<`, `>`, `==`, etc.

Nov 5, 2007

Sprenkle - CS111

12

Comparing Objects of the Same Type

- Example Code:

```
def __cmp__(self, other):
    """ Compares Card objects by their ranks """
    # Could compare by black jack value or rummy value
    if self.rank < other.getRank():
        return -1
    elif self.rank > other.getRank():
        return 1
    else:
        return 0
```

Nov 5, 2007

Sprenkle - CS111

card3.py

13

Lab 7 Feedback

- Good things:
 - Use of functions
 - Closing files
 - Creative pictures, animations
- Efficiency issue: Reading in whole file and saving all words in list
 - Better: line by line reading/processing

Nov 5, 2007

Sprenkle - CS111

14