

## Objectives

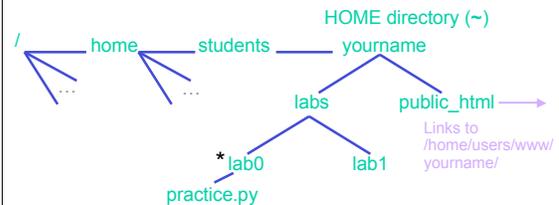
- Review Linux, algorithms
- Programming in Python
  - Data types
  - Expressions
  - Variables
  - Comments
  - Arithmetic
- Broader Issues

Jan 11, 2007

Sprenkle - CS111

1

## Review: Linux File System



~ is a shortname for your home directory, i.e., short for /home/students/yourname

- What is the *syntax* for the copy command?
- How would you copy `practice.py` to your `public_html` directory?

Sprenkle - CS111

## Computational Problem Solving 101

- Computational Problem
  - A problem that can be solved by logic
- To solve the problem:
  - Create a **model** of the problem
  - Design an **algorithm** for solving the problem using the model
  - Write a **program** that *implements* the algorithm

Jan 11, 2007

Sprenkle - CS111

3

## Parts of an Algorithm

- Input, Output
- ➔ Primitive operations
  - What data you have, what you can do to the data
- Naming
  - Identify things we're using
- Sequence of operations
- Conditionals
  - Handle special cases
- Repetition/Loops
- Subroutines
  - Call, reuse similar techniques

Jan 11, 2007

Sprenkle - CS111

4

## Primitive Data Types

- Primitive data types represent **data**
  - In PB&J example, our data had **types** slice of bread, PB jar, jelly jar, etc.
- Python provides some basic or **primitive data types**
- Broadly, the categories of primitive types are
  - Numeric
  - Boolean
  - Strings

Jan 11, 2007

Sprenkle - CS111

5

## Numeric Primitive Types

Python Data Type	Description	Examples
<b>int</b>	Plain integers (32-bit precision)	-214, -2, 0, 2, 100 Range: $-2^{31}$ to $2^{31}-1$
<b>float</b>	Real numbers	.001, -1.234, 1000.1, 0.00, 2.45
<b>long</b>	Bigger integers (neg or pos, precision limited by computer memory)	2147483648L
<b>complex</b>	Imaginary numbers (have real and imaginary part)	1j * 1j --> (-1+0j)

Jan 11, 2007

Sprenkle - CS111

6

## How big (or small or precise) can we get?

- We cannot represent all values
- Problem: Computer has a **finite** capacity
  - The computer only has so much memory that it can devote to one value.
  - Eventually, reach a cutoff
    - Limits size of value
    - Limits precision of value

0 0 0 0 0 3 . 1 4 1 5 9 2 6 5

PI has more decimals, but we're out of space!

In reality, computers represent data in binary, using only 0s and 1s

Jan 11, 2007

Sprenkle - CS111

7

## Strings: `str`

- Indicated by double quotes `""` or single quotes `' '`
- Treat what is in the `""` or `' '` literally
  - Known as **string literals**
- Examples:
  - `"Hello, world!"`
  - `"c"`
  - `"That is Sara's cat"`

Can have single quote only inside double quotes\*  
\* Exception later

Jan 11, 2007

Sprenkle - CS111

8

## Booleans: `bool`

- 2 values
  - `True`
  - `False`
- More on these later...

Jan 11, 2007

Sprenkle - CS111

## What is the value's type?

Value	Type
52	
-0.01	
4+6j	
"int"	
4047583648L	
True	
'false'	

Jan 11, 2007

Sprenkle - CS111

10

## Introduction to Variables

- Variables save data/information
  - Example: first slice of bread or knife #1
  - Type of data the variable holds can be any of primitive data types as well as other data types we'll learn about later
- Variables have names, called **identifiers**

Jan 11, 2007

Sprenkle - CS111

11

## Variable Names/Identifiers

- A variable name (identifier) can be any **one** word that:
  - Consists of letters, numbers, or `_`
  - Cannot start with a number
  - Cannot be a Python **reserved word**
    - like `for`, `while`, `def`, etc.
- Python is case-sensitive:
  - `change` isn't the same as `Change`

Jan 11, 2007

Sprenkle - CS111

12

## Variable Name Conventions

- Variables start with lowercase letter
- Constants (values that won't change) are in all capitals

- Example: Variable for the current year

- currentYear
- current\_year
- ~~current\_year~~
- CURRENT\_YEAR

Jan 11, 2007

Sprenkle - CS111

13

## Naming Variables

- Naming is important
  - Helps you *remember* what the variable represents
  - Easier for others to *understand* your program

- Examples:

Info Represented	Good Variable Name
A person's first name	firstName, first_name
Radius of a circle	radius
If someone is employed or not	isEmployed

- What are the types of each of these variables?

Jan 11, 2007

Sprenkle - CS111

## Modeling Information

- How would you *model* this information?
- What data type best represents the info?

Info Represented	Data Type	Variable Name
A person's salary		
Sales tax		
If item is taxable		
Course name		
Gender		
Middle initial		
Graduation Year		

Jan 11, 2007

Sprenkle - CS111

## Assignment Statements

- Variables can be given any value using the "=" sign
  - Syntax: <variable> = <expression>
  - Semantics: <variable> is set to value of <expression>
- After a variable is set to a value, the variable is said to be **initialized**
- These aren't equations! Read "=" as "gets"
  - current\_year = 2008
  - my\_num = 3.4
  - option = 'q'

Jan 11, 2007

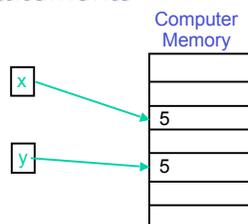
Sprenkle - CS111

16

## Assignment Statements

```
x = 5
y = x
```

Does a "lookup" in memory to find value of x



- Statements execute in order, from top to bottom
- Value of **x** does not change because of second assignment statement

Jan 11, 2007

Sprenkle - CS111

## Variables: The Rules

1. Only the variable(s) to the **left** of the = change
  - In this class, we'll usually only have one variable on the left
2. You should **initialize** a variable before using it on the right-hand side (rhs) of a statement
3. You can only have one variable with any given name in a particular block.
  - Otherwise value changes

Jan 11, 2007

Sprenkle - CS111

18

## Literals

- Pieces of data that are not variables are called **literals**
  - We've been using these a lot already
- Ex:
  - 4
  - 3.2
  - 'q'
  - "books"

Jan 11, 2007

Sprenkle - CS111

19

## Numeric Arithmetic Operations

Symbol	Meaning
+	Addition
-	Subtraction
*	Multiplication
/	Division
%	Remainder ("mod")
**	Exponentiation (power)

Jan 11, 2007

Sprenkle - CS111

## Arithmetic & Assignment

- You can use the assignment operator (=) and arithmetic operators to do calculations
  - First, calculate right hand side
  - Then, assign value to variable
- Remember your order of operations! (PEMDAS)
- Examples:
  - $x = 4 + 3 * 10$
  - $y = 3.0 / 2.0$
  - $z = x + y$

The right-hand sides are **expressions**, just like in math.

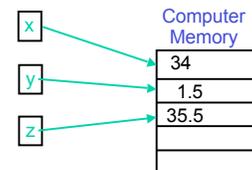
Jan 11, 2007

Sprenkle - CS111

21

## Arithmetic & Assignment

- Examples:
  - $x = 4 + 3 * 10$
  - $y = 3.0 / 2.0$
  - $z = x + y$



- For 3rd statement, need to "lookup" values of x and y
  - Note that x and y do not change because of z's assignment statement

Jan 11, 2007

Sprenkle - CS111

22

## What are the values?

- After executing the following statements, what are the values of each variable?
  - $x = 5$
  - $y = -1 + x$
  - $z = x + y$
  - $y = 2$
  - $x = -7$

Jan 11, 2007

Sprenkle - CS111

## What are the values?

- After executing the following statements, what are the values of each variable?
  - $a = 5$
  - $y = a + -1 * a$
  - $z = a + y / 2$
  - $a = a + 3$
  - $y = (7 + x) * z$
  - $x = z / 3$

Jan 11, 2007

Sprenkle - CS111

## Four Puzzles in Cyberspace

- Context: Book *Code v2* by Lawrence Lessig
- You read Chapter 2
  - Presents the problems, not the author's proposed solutions

### Groups:

Alex	Andrew	Clay	Dave
G. Colin	Greg	J. Ty	Joa
Joe	Julie	Lucy	Nay
R. Arturo	Stuart	Vasil	

Jan 11, 2007

Sprenkle - CS111

## Broader CS Issues

- Good summaries!
  - Good English, complete sentences
- Mechanics details
  - Post as **comments** to keep the blog a bit more organized
  - Follow instructions on "CS Issues" about what summary should contain
  - Can edit your own posts
  - May want to write in a word processor and then copy over to blog

Jan 11, 2007

Sprenkle - CS111

## Four Puzzles from Cyberspace

- How many of you knew about MMOGs before reading this article?
  - How many of you participated in this or something similar?
- How many of you read online?
  - Printed out my PDF version?
  - Printed out the Web page?
- What are the main themes?

Jan 11, 2007

Sprenkle - CS111

## Four Puzzles from Cyberspace

- Each group choose: Which is the most important puzzle to solve?
- Every advancement in technology has positive and negative effects
  - What are the positive and negative effects of email? IM?
- What CS information would you need to know to be able to propose solutions?

Jan 11, 2007

Sprenkle - CS111