

Objectives

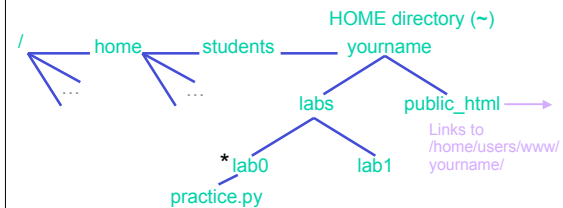
- Review Linux, algorithms
- Programming in Python
 - Data types
 - Expressions
 - Variables
 - Comments
 - Arithmetic
- Broader Issues

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Review: Linux File System



~ is a shorthand for your home directory, i.e., short for /home/students/yourname

- What is the *syntax* for the copy command?
- How would you copy `practice.py` to your `public_html` directory?

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Computational Problem Solving 101

- Computational Problem
 - A problem that can be solved by logic
- To solve the problem:
 - Create a **model** of the problem
 - Design an **algorithm** for solving the problem using the model
 - Write a **program** that *implements* the algorithm

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Parts of an Algorithm

- Input, Output
- ➔ Primitive operations
 - What data you have, what you can do to the data
- Naming
 - Identify things we're using
- Sequence of operations
- Conditionals
 - Handle special cases
- Repetition/Loops
- Subroutines
 - Call, reuse similar techniques

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Primitive Data Types

- Primitive data types represent **data**
 - In PB&J example, our data had **types** slice of bread, PB jar, jelly jar, etc.
- Python provides some basic or **primitive data types**
- Broadly, the categories of primitive types are
 - Numeric
 - Boolean
 - Strings

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Numeric Primitive Types

| Python Data Type | Description | Examples |
|------------------|--|---|
| int | Plain integers (32-bit precision) | -214, -2, 0, 2, 100 Range: -2^{31} to $2^{31}-1$ |
| float | Real numbers | .001, -1.234, 1000.1, 0.00, 2.45 |
| long | Bigger integers (neg or pos, precision limited by computer memory) | 2147483648L |
| complex | Imaginary numbers (have real and imaginary part) | 1j * 1j --> (-1+0j) |

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How big (or small or precise) can we get?

- We cannot represent all values
- Problem: Computer has a **finite** capacity
 - The computer only has so much memory that it can devote to one value.
 - Eventually, reach a cutoff
 - Limits size of value
 - Limits precision of value

0 0 0 0 0 3 . 1 4 1 5 9 2 6 5

PI has more decimals,
but we're out of space!

In reality, computers represent data in binary, using only 0s and 1s

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Strings: **str**

- Indicated by double quotes "" or single quotes ''
- Treat what is in the "" or '' literally
 - Known as **string literals**
- Examples:
 - "Hello, world!"
 - "c"
 - "That is Sara's cat"

Can have single quote only
inside double quotes*
* Exception later

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Booleans: **bool**

- 2 values
 - True
 - False
- More on these later...

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What is the value's type?

| Value | Type |
|-------------|------|
| 52 | |
| -0.01 | |
| 4+6j | |
| "int" | |
| 4047583648L | |
| True | |
| 'false' | |

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Introduction to Variables

- Variables save data/information
 - Example: first slice of bread or knife #1
 - Type of data the variable holds can be any of primitive data types as well as other data types we'll learn about later
- Variables have names, called **identifiers**

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Variable Names/Identifiers

- A variable name (identifier) can be any **one** word that:
 - Consists of letters, numbers, or _
 - Cannot start with a number
 - Cannot be a Python **reserved word**
 - like `for`, `while`, `def`, etc.
- Python is case-sensitive:
 - `change` isn't the same as `Change`

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Variable Name Conventions

- Variables start with lowercase letter
- Constants (values that won't change) are in all capitals
- Example: Variable for the current year
 - > currentYear
 - > current_year
 - > ~~current year~~
 - > CURRENT_YEAR

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Naming Variables

- Naming is important
 - > Helps you *remember* what the variable represents
 - > Easier for others to *understand* your program
- Examples:

| Info Represented | Good Variable Name |
|-------------------------------|-----------------------|
| A person's first name | firstName, first_name |
| Radius of a circle | radius |
| If someone is employed or not | isEmployed |

- What are the types of each of these variables?

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Modeling Information

- How would you *model* this information?
- What data type best represents the info?

| Info Represented | Data Type | Variable Name |
|--------------------|-----------|---------------|
| A person's salary | | |
| Sales tax | | |
| If item is taxable | | |
| Course name | | |
| Gender | | |
| Middle initial | | |
| Graduation Year | | |

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Assignment Statements

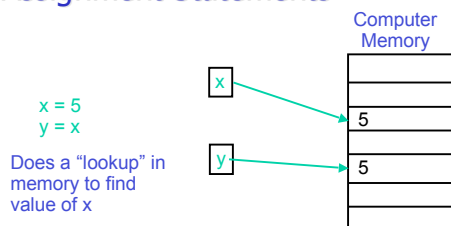
- Variables can be given any value using the "=" sign
 - > Syntax: <variable> = <expression>
 - > Semantics: <variable> is set to value of <expression>
- After a variable is set to a value, the variable is said to be **initialized**
- These aren't equations! Read "=" as "gets"
 - current_year = 2008
 - my_num = 3.4
 - option = 'q'

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Assignment Statements



- Statements execute in order, from top to bottom
- Value of **x** does not change because of second assignment statement

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Variables: The Rules

- Only the variable(s) to the **left** of the = change
 - In this class, we'll usually only have one variable on the left
- You should **initialize** a variable before using it on the right-hand side (rhs) of a statement
- You can only have one variable with any given name in a particular block.
 - Otherwise value changes

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Literals

- Pieces of data that are not variables are called **literals**
 - We've been using these a lot already
- Ex:
 - 4
 - 3.2
 - 'q'
 - "books"

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Numeric Arithmetic Operations

| Symbol | Meaning |
|--------|------------------------|
| + | Addition |
| - | Subtraction |
| * | Multiplication |
| / | Division |
| % | Remainder ("mod") |
| ** | Exponentiation (power) |

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Arithmetic & Assignment

- You can use the assignment operator (=) and arithmetic operators to do calculations
 - First, calculate right hand side
 - Then, assign value to variable
- Remember your order of operations! (PEMDAS)
- Examples:
 - $x = 4 + 3 * 10$
 - $y = 3.0 / 2.0$
 - $z = x + y$

The right-hand sides are **expressions**, just like in math.

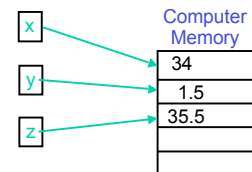
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Arithmetic & Assignment

- Examples:
 - $x = 4 + 3 * 10$
 - $y = 3.0 / 2.0$
 - $z = x + y$
- For 3rd statement, need to "lookup" values of x and y
 - Note that x and y do not change because of z's assignment statement



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What are the values?

- After executing the following statements, what are the values of each variable?
 - $x = 5$
 - $y = -1 + x$
 - $z = x + y$
 - $y = 2$
 - $x = -7$

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What are the values?

- After executing the following statements, what are the values of each variable?
 - $a = 5$
 - $y = a + -1 * a$
 - $z = a + y / 2$
 - $a = a + 3$
 - $y = (7 + x) * z$
 - $x = z / 3$

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Four Puzzles in Cyberspace

- Context: Book *Code* v2 by Lawrence Lessig
- You read Chapter 2
 - Presents the problems, not the author's proposed solutions

Groups:

| | | | |
|-----------|--------|-------|------|
| Alex | Andrew | Clay | Dave |
| G. Colin | Greg | J. Ty | Joa |
| Joe | Julie | Lucy | Nay |
| R. Arturo | Stuart | Vasil | |

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Broader CS Issues

- Good summaries!
 - Good English, complete sentences
- Mechanics details
 - Post as **comments** to keep the blog a bit more organized
 - Follow instructions on "CS Issues" about what summary should contain
 - Can edit your own posts
 - May want to write in a word processor and then copy over to blog

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Four Puzzles from Cyberspace

- How many of you knew about MMOGs before reading this article?
 - How many of you participated in this or something similar?
- How many of you read online?
 - Printed out my PDF version?
 - Printed out the Web page?
- What are the main themes?

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Four Puzzles from Cyberspace

- Each group choose: Which is the most important puzzle to solve?
- Every advancement in technology has positive and negative effects
 - What are the positive and negative effects of email? IM?
- What CS information would you need to know to be able to propose solutions?

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