

Objectives

- Concluding CS111
 - Other programming languages
 - What is computer science?
- Broader Issue: DARPA Urban Challenge

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Applying What You Know To Other Languages

- At the beginning of the semester, some of you asked:
 - "Why Python?"
 - "Will I be able to read/write programs in other programming languages?"
- We'll answer the first by showing that you can do the second

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Applying What You Know To Other Languages

- **Syntax:** symbols used
- **Semantics:** what the symbols *mean*

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What is the Python Program doing?

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What is the Python Program doing?

- Getting a line of input from "standard in" (from the user)
- Splitting the input into integers
- Calculating a formula
- Deciding if a student is admitted, based on the result of the formula

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Admissions Problem

- Binary University decides to admit students based on a formula, weighting various factors
 - Scores of 70 or better are admitted
- Input: single line, 4 integers, in order below

Category	Range	Weight Factor (Multiplier)
High School GPA	0-100	0.25
SAT Score	600-2400	0.01
AP Courses	0-10	10
Intangibles	1-10	8

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What is the Python Program doing?

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Identify these pieces in the other programs

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Example Programs

- printLab.sh
 - Bash script
- Java, C++, C
 - Programming contest problem: determining if someone should be admitted to college

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Comparing Programming Languages

- How is the syntax/semantics of these languages different from Python?
- What is easier or harder to do in these other programming languages than in Python?

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Comparing Programming Languages

- Benefits of Python:
 - Simpler syntax
 - Can cover some content with less overhead
- Drawbacks
 - Data types aren't explicit (static)
 - Can be harder for you to remember and keep straight
 - Not compiled explicitly beforehand
 - Keep executing to find all the syntax bugs
 - Allows you to do some crazy stuff that won't work in other programming languages

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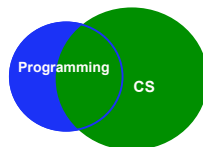
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Computer Science != Programming

programming : CS ::

machining : engineering
 grammar : literature
 equations : mathematics
 walking : W&L



a vehicle, not a destination

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Computer Science Fields

- | Systems | Software | Theory | Other |
|-------------------------------------|--------------------------------------|-------------------------|--------------------------------|
| • Architecture* | • Compilers* | • Algorithms* | • Artificial intelligence* |
| • Operating systems* | • Graphics* | • Theory of computation | • Robotics |
| • Networks* | • Software engineering* | • ... | • Natural language processing* |
| • Distributed* and parallel systems | • Software testing* and verification | | • Bioinformatics |
| • Databases | | | • Visualization* |
| • ... | | | • Numerical analysis |
| | | | • ... |

* = field we discussed or did a problem in
 ➢ Some are a stretch :)

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CS == Complexity Science

- Study of Complexity
 - How can it be done?
 - Based on **information**
 - Managing, manipulating data
 - Possible algorithms
 - How well can it be done?
 - Most **efficient** algorithm in terms of time and/or space
 - Can it be done at all?
 - Often, proof is a program--an implementation of the above

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Broader Issues

- We've discussed different articles/projects throughout the semester
- Goal: you see how computer science and this course specifically relates to the world around you
- Interest score statistics:
 - Guesses on most interesting article?
 - Toughest "grader"?

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Broader Issue Take-Home Question for Final

- Describe your impressions of CS and CS participants before this course. (10 pts)
 - If they changed, briefly describe how your impressions changed, citing how particular articles affected your impressions.
 - If they didn't change, briefly explain how specific articles confirmed what you thought.
- Select a project and answer the following questions, briefly (15 pts)
 - How does the article relate to complexity science, in terms of the questions in the appropriate slide?
 - Specifically: What information?
 - What challenges did they face?
 - How did they address these challenges in their design?
 - How are (at least one of these) challenges similar to challenges faced in another project discussed this semester?

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Broader Issue: DARPA Urban Challenge

- Challenge: automated cars in an urban setting
 - Deal with human drivers, automated drivers
 - Correctly obey traffic laws
 - Winners: 1st - \$2Mill, 2nd - \$1Mill, 3rd - \$500K
 - Apply for \$1Million in "seed money"

Groups:

- Humanities (Oliver, Laura, Will R)
- Engineers (Keith, Will L, Matt)
- Math/Sciences (Jennifer, Cathy, Maya)

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DARPA Urban Challenge

- Will you feel safe (safer?) with an automated driver in the lane next to you?
- Are there situations that would be particularly difficult for software to handle that a person would be better equipped to handle?

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