

## Objectives

- Command-line arguments
- Group Work: Designing Classes

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## Review

- What method do we implement to compare two objects of the same type?
- What does the method header look like?
- What does it return?
- How can we use it?

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## COMMAND-LINE ARGUMENTS

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## Command-line Arguments

- We can run programs from terminal (i.e., the “command-line”) and from IDLE
- Can pass in arguments from the command-line, similar to how we use Unix commands
  - Ex: `cp <source> <dest>`  
Command-line arguments
  - Ex: `python command_line_args.py 3`
- Makes input easier
  - Don't have to retype each time executed

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## Command-line Arguments

- Using the **sys** module
    - What else did we use from the **sys** module?
- ```
python command_line_args.py <filename>
```
- List of arguments, named **sys.argv**
- How to reference (get value) “<filename>”?

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## Command-line Arguments

- Using the **sys** module

```
python command_line_args.py filename
```
- sys.argv** →
- |                        |            |
|------------------------|------------|
| “command_line_args.py” | “filename” |
| 0                      | 1          |
- How to reference (get value) “<filename>”?
    - `sys.argv` is a *list* of the arguments
    - `sys.argv[1]` is the filename
    - `sys.argv[0]` is the name of the program

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Sprenkle - CSCI111 `command_line_args.py`

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## Using Command-line Arguments

- In general in Python:
  - `sys.argv[0]` is the Python program's name
- Have to run program from **terminal**
  - (not from IDLE)
  - Can still edit program in IDLE
- ➔ Useful trick:
  - If can't figure out bug in IDLE, try running from command-line
    - May get different error message

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## DESIGNING CLASSES

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## Summary: Designing Classes

- What does the object/class represent?
- How to model/represent the class's *data*?
  - Instance variable
  - Data type
- What *functionality* should objects of the class have?
  - How will others want to use the class?
  - Put into methods for others to call (API)

### General Class Design:

- **nouns** in a problem are **classes/objects**
- **verbs** are **methods**

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## Top-Down Design


- Break down larger problems into pieces that you can solve
  - Smaller pieces: classes, methods, functions
  - Implement smallest pieces and build up
- We've been doing this most of the semester
  - Typically, program was 1) read input, 2) process input, 3) print result
    - Started putting Step 2 into  $\geq 1$  functions
    - Steps 1 and 3 were sometimes a function
  - Now: on larger scale

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## Requirements for a Social Network Application

- Reads social network from two files
  - One file contains people
  - One file contains connections between people
- Add connections between people
  - Symmetric relationship 
- Creates a file to show social network as a graph
- Provides a user interface to do these things
- *What else?*

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## Designing a Social Network Application

- Break down into pieces
- What classes do we need?
  - What data needed to model those classes?
  - What functionality do each of those classes need?
- What does our driver program (user interface) do?
- How should we implement those classes/program?

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## Designs

- For each of your classes

- Data
- API

Amy  
Andrew  
Logan  
Hank  
Jeni

Dalena  
Phil  
Collier  
Kelly Mae  
Dave

Nick  
George  
Will  
James  
Ben

Sirocco  
Taylor  
Harrison  
Shannon  
Luke

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## Social Network Classes/Driver Data

- Person
  - Id
  - Name
  - Network
  - Friends
- Driver (UI)
  - Social network
- Social Network
  - People in network

What are the data types for each class's data?

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## SN Classes/Driver Functionality

- Person
  - Getters (accessors)
  - String rep
  - Setters
- Social Network
  - Getters
  - String rep
  - Add people to network
  - Add connections
  - Writing to a file
- Driver
  - Getting user input to
    - Read people, connections files
    - Store social network to file
    - Add a person
    - Add connections
  - Summary: call appropriate methods on classes to do above

How should we test these?

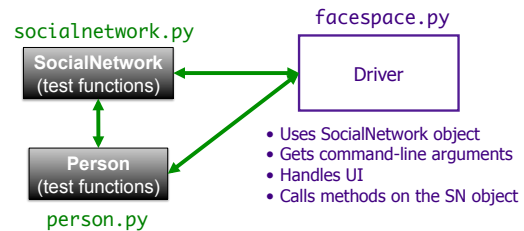
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## Lab 10 Design

- 3 files: person.py, socialnetwork.py, facespace.py



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## Problem: People Files

- Given a people file that has the format

```
<num_users>
<user_id>
<name>
<network>
...
<user_id_n>
<name_n>
<network_n>
```

- Write algorithm to create Person objects to represent each person, add to SocialNetwork object

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## Problem: Connection Files

- Given a connection file that has the format

```
<user_id> <user_id>
<user_id> <user_id>
...
<user_id> <user_id>
```

- Each line represents a friend/connection
  - Symmetric relationship
  - Each is a friend of the other
- Update SocialNetwork object

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## UI Specification

- Checks if user entered command-line argument
  - Default files otherwise
- Read people, connections from files
- Repeatedly gets selected options from the user, until user quits
- Repeatedly prompts for new selection if invalid option
- Executes the appropriate code for the selection
- Stops when user quits
- Stores the social network into the file

Write pseudocode

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## UI Pseudocode

```
Use default files if only one command-line argument
Read people, connections from files
while True:
    display menu options
    prompt for selection
    while invalid option
        print error message
        prompt for selection
    break if selected quit
    otherwise, do selected option
Store social network to designated file
```

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## Implementation Plan

1. Implement Person class
  - Test (write test functions, e.g., testPerson())
2. Implement SocialNetwork class
  - Example runs in lab write up
  - Note: Methods for classes will **not** prompt for input; Use input parameters
  - Test
3. Implement driver program

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## Plan for Implementing a Class

- Write the constructor and string representation/print methods first
- Write function to test them
  - See counter.py and card.py for example test functions
- While more methods to implement ...
  - Write method
  - Test
  - REMINDER: methods should **not** be using input function but getting the input as parameters to the method

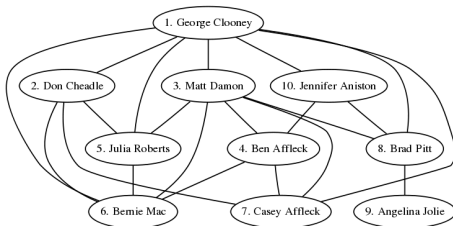
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## Goal Output

- You will create two graphs that look something like this and put them on a new web page for Lab 10



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## This Week

- Lab 10
- Broader Issue: One of Social Network articles
  - News feed
  - Privacy/security

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