

## Objectives

- Analyzing algorithms
- Asymptotic running times

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## Our Process

1. Understand/identify problem
  - Simplify as appropriate
2. Design a solution
3. Analyze
  - Correctness, efficiency
  - May need to go back to step 2 and try again
4. Implement (On Monday)
  - Within bounds shown in analysis

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## Computational Tractability

As soon as an Analytic Engine exists, it will necessarily guide the future course of the science. Whenever any result is sought by its aid, the question will arise - By what course of calculation can these results be arrived at by the machine in the shortest time?

-- Charles Babbage



Charles Babbage



Analytic Engine

<http://www.telegraph.co.uk/science/science-news/8064569/Campaign-launched-to-build-Charles-Babbages-Analytical-Engine.html>

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Today's Goal:

**DEFINE ALGORITHM EFFICIENCY**

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## Brute Force

- For many non-trivial problems, there is a natural brute force search algorithm that checks every possible solution
  - Typically takes  $2^N$  time or worse for inputs of size N
  - Unacceptable in practice

Example: How many possible solutions are there in the stable matching problem?

(In other words, how many possible perfect matchings are there? We're not worried about stability right now.)

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## Brute Force

- For many non-trivial problems, there is a natural brute force search algorithm that checks every possible solution
  - Typically takes  $2^N$  time or worse for inputs of size N
  - Unacceptable in practice
- Example: Stable matching:  $n!$  with  $n$  men and  $n$  women
  - If  $n$  increases by 1, what happens to the running time?

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### Worst-Case Running Time

- Obtain bound on *largest possible* running time of algorithm on input of a given size N
  - Generally captures efficiency in practice
  - Draconian view but hard to find effective alternative

What are alternatives to worst-case analysis?

### Average Case Running Time

- Obtain bound on running time of algorithm on *random* input as a function of input size N
  - Hard (or impossible) to accurately model real instances by random distributions
  - Algorithm tuned for a certain distribution may perform poorly on other inputs

### Towards a Definition of Efficient...

- Desirable scaling property:** When input size doubles, algorithm should only slow down by some constant factor C
  - Doesn't grow multiplicatively

### Polynomial-Time

Defn. There exists constants  $c > 0$  and  $d > 0$  such that on every input of size N, its running time is bounded by  $cN^d$  steps.

- ✓ **Desirable scaling property:** When input size doubles, algorithm should only slow down by some constant factor C
  - What happens if we double N?
- Defn.** An algorithm is *polynomial time* (or *polytime*) if the above scaling property holds.

### Algorithm Efficiency

- Defn.** An algorithm is *efficient* if its running time is *polynomial*
- Justification:** It really works in practice!
  - In practice, poly-time algorithms that people develop almost always have low constants and low exponents
  - Breaking through the exponential barrier of brute force typically exposes some crucial structure of the problem
- Exceptions**
  - Some poly-time algorithms do have high constants and/or exponents ( $6.02 \times 10^{23} \times N^{20}$ ) and are useless in practice
  - Some exponential-time (or worse) algorithms are widely used because the worst-case instances seem to be rare

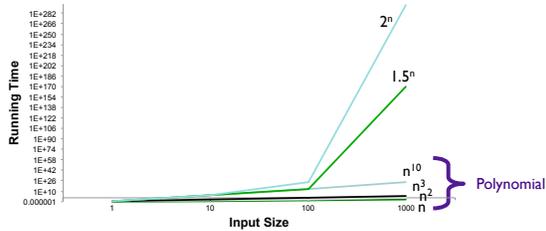
### Running Times

Table 2.1 The running times (rounded up) of different algorithms on inputs of increasing size, for a processor performing a million high-level instructions per second. In cases where the running time exceeds  $10^{25}$  years, we simply record the algorithm as taking a very long time.

Input Size	$n$	$n \log_2 n$	$n^2$	$n^3$	$1.5^n$	$2^n$	$n!$
$n = 10$	< 1 sec	< 1 sec	< 1 sec	< 1 sec	< 1 sec	< 1 sec	4 sec
$n = 30$	< 1 sec	< 1 sec	< 1 sec	< 1 sec	< 1 sec	18 min	$10^{25}$ years
$n = 50$	< 1 sec	< 1 sec	< 1 sec	< 1 sec	11 min	36 years	very long
$n = 100$	< 1 sec	< 1 sec	< 1 sec	1 sec	12,892 years	$10^{17}$ years	very long
$n = 1,000$	< 1 sec	< 1 sec	1 sec	18 min	very long	very long	very long
$n = 10,000$	< 1 sec	< 1 sec	2 min	12 days	very long	very long	very long
$n = 100,000$	< 1 sec	2 sec	3 hours	32 years	very long	very long	very long
$n = 1,000,000$	1 sec	20 sec	12 days	31,710 years	very long	very long	very long

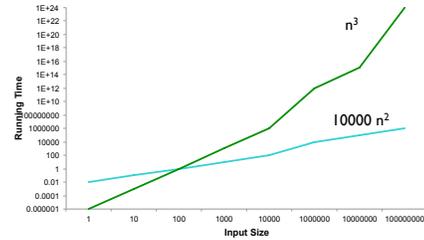
Polynomial

### Visualizing Running Times



- Huge difference from polynomial to not polynomial
- Differences in runtime matter more as input size increases

### Comparing 10000 n<sup>2</sup> and n<sup>3</sup>



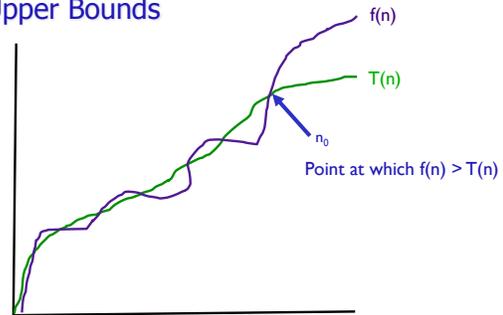
- As input size increases,  $n^3$  dominates large constant \*  $n^2$
- Care about running time as input size approaches infinity
- Only care about highest-order term

### Asymptotic Order of Growth: Upper Bounds

- $T(n)$  is the worst case running time of an algorithm
- We say that  $T(n)$  is  $O(f(n))$  if there exist constants  $c > 0$  and  $n_0 \geq 0$  such that for all sufficiently large  $n$ , we have  $T(n) \leq c \cdot f(n)$

→  $T$  is asymptotically upperbounded by  $f$

### Asymptotic Order of Growth: Upper Bounds



### Upper Bounds Example

- $T(n) = pn^2 + qn + r$
- $p, q, r$  are positive constants

**Idea:** Let's inflate the terms in the equation so that all terms are  $n^2$

### Upper Bounds Example

- $T(n) = pn^2 + qn + r$
- $p, q, r$  are positive constants
- For all  $n \geq 1$ ,
 

$$\begin{aligned}
 T(n) &= pn^2 + qn + r \\
 &\leq pn^2 + qn^2 + rn^2 \\
 &= (p+q+r)n^2 \\
 &= cn^2
 \end{aligned}$$
- ➔  $T(n) \leq cn^2$ , where  $c = p+q+r$
- ➔  $T(n) = O(n^2)$
- Also correct to say that  $T(n) = O(n^3)$

### Notation

- $T(n) = O(f(n))$  is a slight abuse of notation
  - Asymmetric:
    - $f(n) = 5n^3; g(n) = 3n^2$
    - $f(n) = O(n^3) = g(n)$
    - But  $f(n) \neq g(n)$ .
  - Better notation:  $T(n) \in O(f(n))$
- Meaningful statement. Any comparison-based sorting algorithm requires at least  $O(n \log n)$  comparisons
  - Use  $\Omega$  for lower bounds

### Asymptotic Order of Growth: Lower Bounds

- Complementary to upper bound
- $T(n)$  is  $\Omega(f(n))$  if there exist constants  $\epsilon > 0$  and  $n_0 \geq 0$  such that for all  $n \geq n_0$ , we have  $T(n) \geq \epsilon \cdot f(n)$

$\epsilon$  cannot depend on  $n$

sufficiently large  $n$

$T(n)$  is bounded below by a constant multiple of  $f(n)$

➔  $T$  is asymptotically lowerbounded by  $f$

### Example: Lower Bound

- $T(n) = pn^2 + qn + r$ 
  - $p, q, r$  are positive constants
- Idea: Deflate terms rather than inflate
- For all  $n \geq 0$ ,
 

$$T(n) = pn^2 + qn + r \geq pn^2$$

➔  $T(n) \geq \epsilon n^2$ , where  $\epsilon = p > 0$

➔  $T(n) = \Omega(n^2)$
- Also correct to say that  $T(n) = \Omega(n)$

### Tight bounds

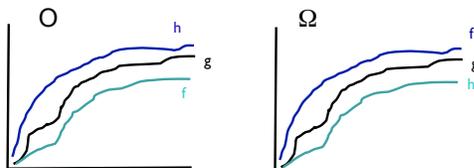
$T(n)$  is  $\Theta(f(n))$  if  $T(n)$  is both  $O(f(n))$  and  $\Omega(f(n))$

- The "right" bound

### Property: Transitivity

- If  $f = O(g)$  and  $g = O(h)$  then  $f = O(h)$
- If  $f = \Omega(g)$  and  $g = \Omega(h)$  then  $f = \Omega(h)$
- If  $f = \Theta(g)$  and  $g = \Theta(h)$  then  $f = \Theta(h)$

Proofs in book



### Property: Additivity

- If  $f = O(h)$  and  $g = O(h)$  then  $f + g = O(h)$
- If  $f = \Omega(h)$  and  $g = \Omega(h)$  then  $f + g = \Omega(h)$
- If  $f = \Theta(h)$  and  $g = O(h)$  then  $f + g = \Theta(h)$

Proofs in book

**Sketch proof for O:**  
 By defn,  $f \leq c \cdot h$   
 By defn,  $g \leq d \cdot h$   
 $f + g \leq c \cdot h + d \cdot h = (c + d) \cdot h = c' \cdot h$   
 ➔  $f + g$  is  $O(h)$

Practice:  
Asymptotic Order of Growth

What are the upper bounds, lower bounds, and tight bound on  $T(n)$ ?

- $T(n) = 32n^2 + 17n + 32$

Practice:  
Asymptotic Order of Growth

- $T(n) = 32n^2 + 17n + 32$ 
  - $T(n)$  is  $O(n^2)$ ,  $O(n^3)$ ,  $\Omega(n^2)$ ,  $\Omega(n)$ , and  $\Theta(n^2)$
  - $T(n)$  is **not**  $O(n)$ ,  $\Omega(n^3)$ ,  $\Theta(n)$ , or  $\Theta(n^3)$

**ASYMPTOTIC BOUNDS FOR CLASSES OF ALGORITHMS**

Asymptotic Bounds for Polynomials

- $a_0 + a_1n + \dots + a_dn^d \in \Theta(n^d)$  if  $a_d > 0$ 
  - Runtime determined by higher-order term
- Polynomial time.** Running time is  $O(n^d)$  for some constant  $d$  that is independent of the input size  $n$
- Other examples of polynomial times:
  - $O(n^{1/2})$
  - $O(n^{1.58})$
  - $O(n \log n) \leq O(n^2)$

Asymptotic Bounds for Logarithms

- Logarithms.**  $\log_b n = x$ , where  $b^x = n$ 
  - Approximate: To represent  $n$  in base- $b$ , need  $x+1$  digits

N	b	x
100	10	
1000	10	
100	2	
1000	2	

Asymptotic Bounds for Logarithms

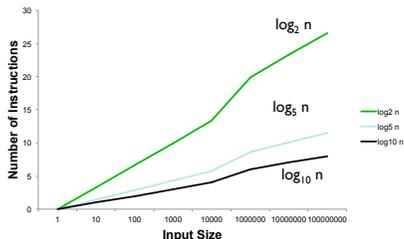
- Logarithms.**  $\log_b n = x$ , where  $b^x = n$ 
  - Approximate: To represent  $n$  in base- $b$ , need  $x+1$  digits

N	b	x
100	10	2
1000	10	3
100	2	6.64
1000	2	9.92

Describe the running time of an  $O(\log n)$  algorithm as the input size grows. Compare with polynomials.

### Asymptotic Bounds for Logarithms

- **Logarithms.**  $\log_b n = x$ , where  $b^x = n$ 
  - $x$  is number of digits to represent  $n$  in base- $b$  representation



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### Asymptotic Bounds for Logarithms

- **Logarithms.**  $\log_b n = x$ , where  $b^x = n$ 
  - ➔ Slowly growing functions
- **Identity:**  $\log_a n = \log_b n / \log_b a$ 
  - Means that
    - $\log_a n = 1 / \log_b a * \log_b n$
    - Constant!
- $O(\log_a n) = O(\log_b n)$  for any constants  $a, b > 0$

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### Asymptotic Bounds for Logarithms

- **Logarithms.**  $\log_b n = x$ , where  $b^x = n$ 
  - ➔ Slowly growing functions
- $O(\log_a n) = O(\log_b n)$  for any constants  $a, b > 0$ 
  - ➔ Don't need to specify the base
- For every  $x > 0$ ,  $\log n = O(n^x)$ 
  - ➔ Log grows slower than every polynomial

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### Asymptotic Bounds for Exponentials

- **Exponentials:** functions of the form  $f(n) = r^n$  for constant base  $r$ 
  - Faster growth rates as  $n$  increases
- For every  $r > 1$  and every  $d > 0$ ,  $n^d = O(r^n)$ 
  - ➔ Every exponential grows faster than every polynomial

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### Summary of Asymptotic Bounds

- In terms of growth rates ....
  - Logarithms < Polynomials < Exponentials**

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### Assignments

- Continue reading Chapter 2
  - Covering later sections on Monday
- Journal for Chapter 1-2.2 due Wednesday
- Problem Set 1 due next Friday in class
  - Start early!
  - Read problems and let your brain start thinking about them

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