

## Objectives

- Reducibility
- Conclusions

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1

## Review

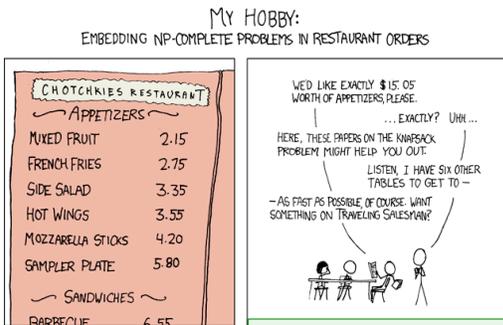
- What does “polynomial time reducible” mean?
  - What is it relating?
- What is a way of showing that one algorithm is polynomial time reducible to another?
- What does NP-Complete mean?

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2

## Now you “get” this xkcd comic



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How is this a knapsack problem?

## “Status of the P vs NP Problem”

### From Numbers

Charlie: Dad, uhm.. I've been working on a problem. P vs. NP. It can't be solved.  
 Alan: I think you knew that when you started.  
 Charlie: I could work on it forever. Constantly pushing forward, still never reaching an end.  
 ...

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4

## Fun Fact: Connecting Chapters 7 and 8

- Karp, of the Edmonds-Karp algorithm (max-flow problem on networks), published a paper in complexity theory on "Reducibility Among Combinatorial Problems", in which he proved 21 Problems to be NP-complete

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5

## Review: Polynomial-Time Reduction

Suppose we could solve  $Y$  in polynomial-time.  
 What else could we solve in polynomial time?

- **Reduction.** Problem  $X$  *polynomially reduces to* problem  $Y$  if arbitrary instances of problem  $X$  can be solved using:
  - Polynomial number of standard computational steps, *plus*
  - Polynomial number of calls to **oracle** that solves problem  $Y$ 
    - Assume have a black box that can solve  $Y$

For  $X$  +  $Y$

- **Notation:**  $X \leq_p Y$ 
  - “ $X$  is polynomial-time reducible to  $Y$ ”
- **Conclusion:** If  $Y$  can be solved in polynomial time and  $X \leq_p Y$ , then  $X$  can be solved in polynomial time.

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6

### Review: Polynomial-Time Reduction

- **Purpose.** Classify problems according to *relative difficulty*.
- **Design algorithms.** If  $X \leq_p Y$  and  $Y$  can be solved in polynomial-time, then  $X$  can also be solved in polynomial time.
- **Establish intractability.** If  $X \leq_p Y$  and  $X$  cannot be solved in polynomial-time, then  $Y$  cannot be solved in polynomial time.
- **Establish equivalence.** If  $X \leq_p Y$  and  $Y \leq_p X$ , we use notation  $X \equiv_p Y$ .

### Considering $X \leq_p Y$

- Need to be careful putting  $X$  in terms of  $Y$
- Make sure you're not putting an easy problem ( $X$ ) in terms of a hard problem ( $Y$ )
  - While you could do that, what does that do for you?
  - Just because  $Y$  is hard to solve does *not* mean that  $X$  is hard to solve

### Review: Basic Reduction Strategies

- Reduction by simple equivalence
- Reduction from special case to general case
- Reduction by encoding with gadgets

### Basic Reduction Strategies

- Reduction by simple equivalence
- *Reduction from special case to general case*
- Reduction by encoding with gadgets

### Set Cover

- **SET COVER:** Given a set  $U$  of elements, a collection  $S_1, S_2, \dots, S_m$  of subsets of  $U$ , and an integer  $k$ , does there exist a collection of size  $\leq k$  of these sets whose union is equal to  $U$ ?
- **Sample application**
  - $m$  available pieces of software
  - Set  $U$  of  $n$  capabilities that we would like our system to have
  - The  $i$ th piece of software provides the set  $S_i \subseteq U$  of capabilities
  - **Goal:** achieve all  $n$  capabilities using fewest pieces of software

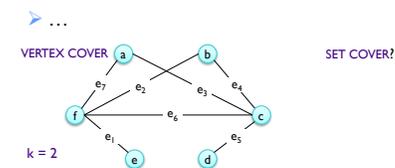
• **Ex:**

$U = \{ 1, 2, 3, 4, 5, 6, 7 \}$	
$k = 2$	
$S_1 = \{3, 7\}$	$S_4 = \{2, 4\}$
$S_2 = \{3, 4, 5, 6\}$	$S_5 = \{5\}$
$S_3 = \{1\}$	$S_6 = \{1, 2, 6, 7\}$

Choose  $S_2$  and  $S_6$

### Vertex Cover Reduces to Set Cover

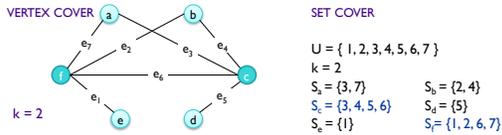
- **Claim.** VERTEX-COVER  $\leq_p$  SET-COVER
- **Pf.** Given a VERTEX-COVER instance  $G = (V, E), k$ , we construct a set cover instance whose size equals the size of the vertex cover instance.



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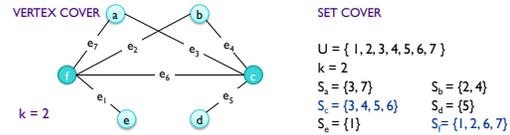
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13

### Vertex Cover Reduces to Set Cover

- **Claim.** VERTEX-COVER  $\leq_P$  SET-COVER
- **Pf.** Given a VERTEX-COVER instance  $G = (V, E)$ ,  $k$ , we construct a set cover instance whose size equals the size of the vertex cover instance.
- **Construction.**
  - > Create SET-COVER instance:
    - $k = k$ ,  $U = E$ ,  $S_v = \{ e \in E : e \text{ incident to } v \}$
  - > Set-cover of size  $\leq k$  iff vertex cover of size  $\leq k$ .



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14

### NP

- Problems that no polytime algorithm has been found AND have not proven that no polytime algorithm exists
- > A little more ...
- Examples:

Name	Description
<b>Hamiltonian circuit</b>	Determine whether a given graph has a Hamiltonian circuit (a path that starts & ends at the same vertex and passes through all other vertices exactly once)
<b>Traveling salesman</b>	Find the shortest tour through $n$ cities with known positive integer distances between them (each city once)
<b>Graph coloring</b>	Find a graph's chromatic number: smallest # of colors that need to be assigned to the graph's vertices so that no 2 adjacent vertices are assigned the same color.

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15

### Common Feature

- Computationally difficult BUT checking if a proposed solution solves problem *can* be solved in polynomial time
- Example: easy to check if a proposed list of vertices is an independent set or a vertex cover for a graph

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16

### Nondeterministic Algorithm

- Input: instance of a decision problem
- 1. Nondeterministic "guessing" stage: guess a solution to problem
- 2. Deterministic "verification" stage: outputs yes if solution is a solution to the problem

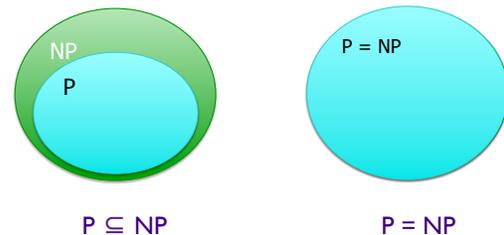
**NP:** A nondeterministic algorithm whose verification stage has a polynomial runtime.

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17

### What We're Trying To Figure Out



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18

## "Status of the P vs NP Problem"

- What are the consequences of NP Completeness?
- What if  $P = NP$ ?
- How have people tried to prove  $P \neq NP$ ?
  - Limitations? Still in progress?

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19

## Exam 2

Average Pct	Median Pct
83.5	81.1

- Common issues
  - Missing analysis of runtime
  - Missing proofs
    - How do you prove a greedy algorithm?
  - Incorrect/inefficient/unclear algorithms
    - What needs to be returned/output?

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20

## PS8

- Dynamic programming
- Expected followed examples from class/book
  - Use memoization
  - Process to find *solution* after finding *value*

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21

## Final

- Usual rules
- Due next Friday, 5 p.m. (end of exams)
- Can use book, notes, handouts, my lecture notes, me (limited)
  - "The status of the P versus NP problem"
  - No other outside resources
- Office hours: Monday and Tuesday afternoons
  - Others by appointment
- Evaluations due Monday at midnight on Sakai (tests and quizzes)
  - Last checked: 4 submissions of evaluations

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22