

CSCI111 Final Exam Prep

Topics

Everything through the second exam

Dictionaries

- creating, accessing, processing
- common, useful methods
- similarities, differences to lists

Object-oriented programming

- Benefits, use
- Developing classes – what is our process?
 - instance variables
 - Representing new data types
 - `__init__`
 - `__str__`
 - `__eq__`, `__lt__`
 - other methods, helper methods
- Terminology (not already mentioned above)
 - Instance of (as opposed to instance variables)
- Testing defined classes
- Using defined classes

Search techniques

- Linear search
- Binary search

Exception handling

Lists

- 2D lists – accessing, processing

Programming Language characteristics

What is Computer Science? What are fields in CS?

What I expect from you on exam:

- To know the Python/programming terminology
 - o E.g., names for types of statements
- To know the appropriate Linux commands and how to use them, given a typical situation from lab
- To be able to read a program and describe what the program is doing at a high level in plain English (comments), trace through the program's execution given input (control flow), and say what the program outputs
- To be able to write a program (given an algorithm or creating your own algorithm, given a problem)
 - o Syntax must be very close to correct (correct keywords, indentation, special characters, variable naming, operations)
 - o Since the exam is on paper, there is some leniency—you may mark it up somehow if, for example, something should be indented
- Greater emphasis on ability to read and write code

Suggestions on how to prepare:

- Practice programming on paper and verify program in Python. (Use problems from class, labs, or textbook.)
 - o What types of problems should you focus on?
- Practice reading through programs, tracing through them, and saying what the output should be
 - o The interactive book is helpful for showing you what happens when you run a program. Make sure you try to determine what happens first, before looking at what actually happens.
- Read through slides for vocabulary, review questions, and non-problem-solving exercises
- Do the practice/interactive exercises in the textbook. They are helpful!
- Create your own classes
 - o Example classes: Student, Course, BankAccount
 - o What are other good things to make into classes?
- Review Linux commands