## Objectives

- Review algorithms
- Programming in Python
> Data types
- Expressions
> Variables
> Arithmetic


## Review

- What is an algorithm?
- What did we learn from the PB\&J demonstration?


## Review: Lab

- Learned some UNIX commands
- Created a Web page


## What did you learn?

## Review: Lab

- Learned some UNIX commands
- Created a Web page
- Lessons learned:
$>$ Problems are fixable (often just typos!)
$>$ No "sorry" $\rightarrow$ you're learning
$>$ Learn from, adapt examples
> Find a good solution


## Review: UNIX

- UNIX is a bad parent
$>$ Doesn't tell you when you've done something right
> Only tells you when you've done something wrong

Terminal:
sprenkle@spartacus Desktop\$ cp lab00.ppt.pdf lab00.pdf sprenkle@spartacus Desktop\$

## Review: Linux

- How do you ...

List the files in a directory?
$>$ Change your current directory?
> Make a directory?
$>$ Find out the current directory?
$>$ Make copies of files?

- What is the shortcut for ...
$>$ The current directory?
$>$ The parent directory?
> Your home directory?

- Given that you're at WLU, how would you get to Washington Hall? To Roanoke? To Baltimore?


## Review: Linux File System


~ is a shortname for your home directory, i.e., short for /home/students/yourname

What is the syntax for the copy command?
How would you copy practice.py to your public_html directory if you were in public_html? If you were in cs111?

## Relative Paths vs Absolute Paths

/ "root"


[^0]
## Review: Labs

- "That's it?"
$>$ Often, students get overwhelmed by the directions, but then the work isn't that difficult
- Worth 34\% of your grade
$>$ Should get in $\mathrm{B}+/ \mathrm{A}$ - range easily with help from student assistants and me


## Review: Parts of an Algorithm

- Input, Output
- Primitive operations
$>$ What data you have, what you can do to the data
- Naming
> Identify things we're using
- Sequence of operations
- Conditionals
> Handle special cases
- Repetition/Loops

- Subroutines
> Call, reuse similar techniques


## Parts of an Algorithm

Input, Output

- Primitive operations
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## Printing Output

print is a special command or a function
$>$ Displays the result of expression(s) to the terminal
> Automatically adds a '\n' (carriage return) after it's printed

- Relevant when have multiple print statements


Syntax: a set of double quotes Semantics: represents text

## Printing Output

## print is a special command

> Displays the result of expression(s) to the terminal
print("Hello, class")
string literal
print automatically adds a '\n' (carriage return) after it's printed
print("Your answer is", 4*4)

Syntax: comma
Semantics: print multiple "things" in one line

## Parts of an Algorithm

Input, Output
Primitive operations
$>$ What data you have, what you can do to the data

- Naming
$>$ Identify things we're using
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## Primitive Data Types

- Primitive data types represent data
> In PB\&J example, our data had types slice of bread, PB jar, jelly jar, etc.
- Python provides some basic or primitive data types
- Broadly, the categories of primitive types are
$>$ Numeric
>Boolean
$>$ Strings


## Numeric Primitive Types

| Python Data <br> Type | Description | Examples |
| :--- | :--- | :--- |
| int | Plain integers (32-bit <br> precision) | $-214,-2,0,2,100$ |
| float | Real numbers | $.001,-1.234,1000.1,0.00,2.45$ |
| complex | Imaginary numbers (have <br> real and imaginary part) | $1 \mathrm{j}^{*} 1 \mathrm{~J} \rightarrow(-1+0 \mathrm{j})$ |

## How big (or small or precise) can we get?

- Computer cannot represent all values
- Problem: Computer has a finite capacity
$>$ The computer only has so much memory that it can devote to one value.
$>$ Eventually, reach a cutoff
- Limits size of value
- Limits precision of value

PI has more decimals, but we're out of space!


Example: in Python interpreter, $.1+.1+.1$ yields 0.30000000000000004 .

* In reality, computers represent data in binary.


## Strings: str

- Indicated by double quotes " " or single quotes ' '
- Treat what is in the " " or ' ' literally
$>$ Known as string literals
- Examples:
> "Hello, world!"
> ' C '
$>$ "That is Buddy's dog."
Single quote must be inside double quotes*
* Exception later


## Booleans: bool

- 2 values
> True
>False
- More on these later...


## What is the value's type?

| Value | Type |
| :---: | :---: |
| 52 |  |
| -0.01 |  |
| $4+6 j$ |  |
| $" 3.7$ " |  |
| 4047583648 |  |
| True |  |
| 'false' |  |

## What is the value's type?

| Value | Type |
| :---: | :---: |
| 52 | int |
| -0.01 | float |
| $4+6 j$ | complex |
| $" 3.7 "$ | str |
| 4047583648 | int |
| True | boolean |
| 'false' | str |

## Literals

- Pieces of data that are not variables are called literals
> We've been using these already
- Examples:
$>4$
$>3.2$
> ' $q$ '
> "books"


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## Introduction to Variables

- Variables save data/information
> Example: first slice of bread or knife A
$>$ Type of data the variable holds can be any of primitive data types as well as other data types we'll learn about later
- Variables have names, called identifiers


## Variable Names/Identifiers

- A variable name (identifier) can be any one word that:
$>$ Consists of letters, numbers, or
$>$ Does not start with a number
$>$ Is not a Python reserved word
- Examples: for while def
- Python is case-sensitive:
> change isn't the same as Change


## Variable Name Conventions

- Variables start with lowercase letter
- Convention: Constants (values that won't change) are all capitals
> More on Monday
- Example: Variable for the current year
> currentYear
> current_year
Naming doesn't matter to computer. Matters to humans
> CURRENT_YEAR
$>$ Curcentyear Harder to read
>current year
Sept 13, 2017
No spaces allowed


## Importance of Variable Naming

- Helps you remember what the variable represents
- Easier for others to understand your program
- Examples:

| Info Represented | Good Variable Name |
| :--- | :--- |
| A person's first name | firstName, first_name |
| Radius of a circle | radius |
| If someone is employed or not | isEmployed |

## Review: Computational Problem Solving

## Computational Problem:

A problem that can be solved by logic

- To solve the problem:

Create a model of the problem
Design an algorithm for solving the problem using the model
$>$ Write a program that implements the algorithm

## Modeling Information

- How would you model this information?
- What data type best represents the info?

| Info Represented | Data Type | Variable Name |
| :---: | :---: | :---: |
| A person's salary |  |  |
| Sales tax |  |  |
| If item is taxable |  |  |
| Course name |  |  |
| Graduation Year |  |  |

## Modeling Information

- How would you model this information?
-What data type best represents the info?

| Info Represented | Data Type | Variable Name |
| :---: | :---: | :---: |
| A person's salary | int or float | salary |
| Sales tax | float | salesTax |
| If item is taxable | boolean | isTaxable |
| Course name | str | course_name |
| Graduation Year | int | gradYear |

Variable names are just suggestions,

## Assignment Statements

- Variables can be given any value using = >Syntax: <variable> = <expression> $>$ Semantics: <variable> is set to value of <expression>
- After a variable is set to a value, the variable is said to be initialized
- Examples: month = 1
impt_num = 4.5
monthName = 'January'
These are not equations! Read " $=$ " as "is set to"


## Variables: The Rules

- Only the variable(s) to left of the = in the current statement change
$>$ We'll usually only have one variable on the left
- Initialize a variable before using it on the righthand side (rhs) of a statement


## Assignment Statements



- Statements execute in order, from top to bottom
- Value of $X$ does not change because of second assignment statement


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## Numeric Arithmetic Operations

| Symbol | Meaning |
| :---: | :---: |
| + | Addition |
| - | Subtraction |
| $*$ | Multiplication |
| $/$ | Division |
| $\%$ | Remainder ("mod") |
| $* *$ | Exponentiation (power) |

## Arithmetic \& Assignment

- You can use the assignment operator (=) and arithmetic operators to do calculations

1. Calculate right hand side
2. Assign value to variable

- Remember your order of operations! (PEMDAS)
- Examples:
$x=4+3 * 10$
$y=3 / 2.0$
$z=x+y$

The right-hand sides are expressions, just like in math.

## Arithmetic \& Assignment

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- For last statement
$>$ need to "lookup" values of $x$ and $y$
$>$ computer remembers the result of the expression, not the expression itself


## Arithmetic \& Assignment

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## What are the values?

After executing the following statements, what are the values of each variable?
$>r=5$
$>s=-1+r$
$>t=r+s$
$>s=2$
$>r=-7$

How can we verify our answers?

## Programming Building Blocks

- Each type of statement is a building block
> Initialization/Assignment
- So far: Arithmetic
$>$ Print
- We can combine them to create more complex programs
$>$ Solutions to problems

Assign.
print

Assign.
print
Assign.
Assign. print

## Bringing It All Together: A simple program

```
# Demonstrates arithmetic operations and
# assignment statements
# by Sara Sprenkle
x = 3
y=5
print("x =", x)
print("y =", y)
print("x * y =", x*y)
```

What does this program output?

```
# alternatively:
# result = x * y
# print("x*y =", result)
```

arith_and_assign.py

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arith_and_assign.py

\section*{Looking Ahead}
- Complete "Introduction" assignment by Friday
- Read both articles and write one summary about both, following the guidelines```


[^0]:    Given that you're in China, how would you go to Canada? WLU? Washington Hall?

