## Objectives

- Lab 10 Review
- Search strategies


## Lab 10

- First, using an existing class
$>$ Check out the test code - how does it work?
$>$ Examples of defining methods, using objects/ methods
- If the US government wanted us to find the most common names (of the year, of the population), what would we need to do?


## Lab 10

- Trying to solve a real problem

Started with designing the solution from a vague specification

- Broke into smaller problems (different classes, different responsibilities)
- Implementing smaller components
$>$ Following the specification
- Building to large component


## Lab 10 Discussion

- How can we call other methods of the data type when we're in one method of the data type?
> Example: If I'm in the __str__(self) method of the Person class, how can I call the getNumFriends() method?
- How do the SocialNetwork class and Person class work together?


## SocialNetwork

## Social Network <br> self._idToPerson dictionary

Do I need to do operations on the dictionary?

- Then operate on self._useridToPerson Do I need to do operations on a SocialNetwork?
- Then, call methods on self.


## The Common Conundrum

- You have a large tool box.
- You need to keep track of all the tools you have in your box
$>$ You will be combining a variety of tools in different ways


## This is Problem Solving!

## The Common Conundrum

- You have a large tool box.
- You need to keep track of all the tools you have in your box
$>$ You will be combining a variety of tools in different ways
This is Problem Solving!
- How can you figure out what tool to use?
$>$ How am I representing this information? What is its type?
$>$ What operations/methods/functions are available?
$>$ When I ran into this situation before, how did I solve it?
$>$ How can I make it clearer what is going on?
Lab 10 FAQ for common issues


## References

- Check out the slides for lab10
$>$ Hints on reading in files
- Lab 10 FAQ
- What problem is this similar to?
- Student assistants 7-9 p.m. Wed, Thurs


## Uncommon Conundrum

- small_connections.txt version from yesterday didn't match small.txt
$>$ Has been fixed if you want to recopy it


## APIs

Person

- Person(userid)
- $\operatorname{str}($ person)
- getName()
- getNetwork()
- getFriends()
- getNumberOfFriends()
- getId()
- setName(newName)
- addFriend(person)


## SocialNetwork

SocialNetwork()

- str(socialNetwork)
- getPerson(userid)
- getPeople()
- getUserIds()
- addConnection(id1, id2)
- addConnections(filename )
- display()
- addPeople(filename)

Your names may be different

## Schedule

Changes not reflected in lab. Will fix before end of day tonight.

- Friday - electronic turnin
$>$ All of Person
- Tested
- person.out
> Most of SocialNetwork
- not add connections
- exporting people
$>$ Testing those methods
- Monday
> Submit: electronic turnin (will make copy of Friday's turnin), printed
> Finish SocialNetwork
- socialnetwork.out
> Complete facespace.py
- Should be fairly straightforward
- Use your API and refer to examples
- facespace.out


## Schedule

- No Broader Issue for Friday

Push to Wednesday of next week

## SEARCHING

## Search Using in

- Iterates through a list, checking if the element is found
- Known as linear search
- Implementation:

```
def linearSearch(searchlist, key):
    for elem in searchlist:
        if elem == key:
        return True
    return False
```

What are the strengths and weaknesses of implementing search this way?

## Linear Search

- Overview: Iterates through a list, checking if the element is found


## - Benefits:

$>$ Works on any list

- Drawbacks:
>S Slow -- needs to check each element of list if the element is not in the list


## High-Low Game/TPIR Clock Game

- I'm thinking of a number between 1-100
- You want to guess the number as quickly as possible, i.e., in fewest guesses
- For every number you guess, I'll tell you if you got it right. If you didn't, l'll tell you whether you're too high or too low

Reminder: write down guesses

## High-Low Game/TPIR Clock Game

- I'm thinking of a number between 1-100
- You want to guess the number as quickly as possible, i.e., in fewest guesses
- For every number you guess, I'll tell you if you got it right. If you didn't, l'll tell you whether you're too high or too low
$\Rightarrow$ What is your best guessing strategy?


## Strategy: Eliminate Half the Possibilities

- Repeat until find value or looked through all values
$>$ Guess middle value of possibilities
$>$ If match, found!
> Otherwise, find out too high or too low
$>$ Modify your possibilities
- Eliminate the possibilities from your number and higher/lower, as appropriate
- Known as Binary Search

|  | Searching... | value | -3 | 0 | 0 | 1 | 2 | 7 | 8 |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Use algorithm to search for key $=8$

| -3 | 0 | 0 | 1 | 2 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

- Find the middle of the list
$>$ Positions: $0-7$, so mid position is $((7+0) / / 2)=3$
- Check if the key equals the value at mid (1)
$>$ If so, report the location
- Check if the key is higher or lower than value at mid
$>$ Search the appropriate half of the list

|  | 2 | 7 | 8 | 9 |  | $8>1$, so look in upper half |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | 5 | 6 | 7 |  |  |
| Clow mid |  |  |  |  |  |  |

## Searching for 8

- mid is $5((7+4) / / 2)$, list[5] is 7

| 2 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: |
| 4 | 5 | 6 | 7 |
|  |  |  |  |

$8>7$, so look in upper half

## Searching for 8

- mid is $5((7+4) / / 2)$, list[5] is 7

| 2 | 7 | 8 | 9 |  |
| :--- | :--- | :--- | :--- | :---: |
| 4 | 5 | 6 | 7 |  |
| 4 |  |  |  |  |

$8>7$, so look in upper half

- mid is $6((7+6) / / 2)$, list[6] is 8

| 8 | 9 |
| :--- | :--- |
| 6 | 7 |
| 4 |  |

$$
8==8 \text {, }
$$

FOUND IT at position 6!

What if searched for 6 instead of 8 ?

## Searching for 6

| -3 | 0 | 0 | 1 | 2 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |

- Will follow same execution flow, but 6 is not in the list
- mid is 6 , list[5] is 7

| 2 | 7 | 8 | 9 |
| :--- | :--- | :--- | :--- |
| 4 | 5 | 6 | 7 |
| 4 |  |  |  |

$6<7$, so will try to look in lower half of the list

- mid is 4 , list[4] is 2

| 2 |
| :--- |
| 4 |

$6>2$, so will try to look in upper half of the list,
but we've already determined it's not there.
How do we know to stop looking?

## Implementation Group Work

def search(searchlist, key):
"""Pre: searchlist is a list of
integers in sorted order. Returns the position of key (an integer) in the list of integers (searchlist) or -1 if not found"" "

- Trace through your program using examples
$>$ Start simple (small lists)
$>$ Do what the program says exactly, not what you think the program says


## Looking Ahead

- Lab 10

