## Lab 5

- Review Lab 4
- Prepare for Lab 5


## Refactoring: Displaying Fibonacci Sequence

- What part of this code needs to go into the function that displays the first 20 Fib numbers?
- What is the input to the function?
- What is the output from the function?

```
print("Displays the first 20 Fib nums...")
prevNum2 = 0
prevNum = 1
print(prevNum2)
print(prevNum)
for i in range(18) :
    fibNum = prevNum + prevNum2
    print(fibNum)
    prevNum2 = prevNum
    prevNum = fibNum
```


## Refactoring: Displaying Fibonacci Sequence

This should go into main

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prevNum = 1
print(prevNum2)
print(prevNum)
for i in range(18) :
    fibNum = prevNum + prevNum2
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## Doc String for Fibonacci Sequence Function

- How should we describe this function?
$>$ What is a good precondition for the function?
-What info does a good precondition include?

```
def generateFibonacciNumber(numInSequence):
```

\| \| !

## Doc String for Fibonacci Sequence Function

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$>$ What is a good precondition for the function?
- What info does a good precondition include?

```
def generateFibonacciNumber(numInSequence):
    | | |
    Pre: numInSequence must be an integer greater than 2
    Post: returns the numInSequence value
        in the Fibonacci sequence
    |||
```

Does explain how to call the function and what function does
Does not mention user input - does not require user input.
Does not mention where called from (could be called from anywhere)

## Doc String for Fibonacci Sequence Function

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def generateFibonacciNumber(numInSequence):
    Pre: numInSequence must be an integer greater than 2
    Post: returns the numInSequence value
        in the Fibonacci sequence
    """
```

Does not mention user input - does not require user input.

```
for x in range( 3, 10, 2):
    print( generateFibonacciNumber(x) )
```


## Giving Parameters Default Values

- Can assign a default value to parameters
- We've seen this with other functions
> Example: range has a default start of 0 and step of 1 when called as range(stop)
def rollDie(sides=6):
! ! !
Given the number of sides on the die (a positive integer), simulates rolling a die by returning the rolled value, between 1 and sides, inclusive.
If no parameter passed, the number of sides defaults to 6 . \| II I
return randint(1, sides)


## Finding Areas of Shapes

Given a non-negative radius and height, returns the area of a cylinder

```
def calculateCylinderArea( radius, height ):
    ... # calculation ...
    return area
```

Rounding should not be done in this function $\rightarrow$ Reduces the reusability of the function

## Function in main

```
def main():
    # get user input ...
    area = calculateCylinderArea(...)
    print("The area is", round(area, 2))
If rounding already performed in function, might be rounded more than we want
```


## Discussion

Why do we need to test/run our program multiple times if we already tested our function programmatically?

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- Why do we need to test/run our program multiple times if we already tested our function programmatically?

Need to test the user interface too!
$>$ More tests $\rightarrow$ more bugs found

## General Reminders

- Read instructions carefully
> Example: Write a test function that tests that your function works correctly. After you have verified that your tests work, comment out the call to your test function. Now, modify the main function to prompt a user for which Fibonacci number they want and then display that Fibonacci number.

```
def testGenerateFibonacciNumber():
    test.testEqual( generateFibonacciNumber(2), 1 )
    test.testEqual( generateFibonacciNumber(3), 2 )
    test.testEqual( generateFibonacciNumber(6), 5 )
    test.testEqual( generateFibonacciNumber(20), 4181 )
# testGenerateFibonacciNumber()
main()
```

- Review example programs on the course web site


## Review

- How can we make our code make [good] decisions?
$>$ What variations are available to us?
- What are they good for?
- From text book reading: What are the Logical/Boolean operators?
$>$ How do they work?


## Review: More Complex Conditions

- Boolean
> Two logical values: True and False
- Combine conditions with Boolean operators
$>$ and - True only if both operands are True
$>$ or - True if at least one operand is True
$>$ not - True if the operand is not True
- English examples
$>$ If it is raining and it is cold
$>$ If it is Saturday or it is Sunday
$>$ If the shirt is on sale or the shirt is purple


## Truth Tables

operands

| A | B | A and B | A or B | not <br> A | not <br> B | not A <br> and B | A or <br> not B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| T | T |  |  |  |  |  |  |
| T | F |  |  |  |  |  |  |
| F | T |  |  |  |  |  |  |
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| T | F | F | T | F | T | F | T |
| F | T | F | T | T | F | T | F |
| F | F | F | F | T | T | F | T |

## What is the output?

$x=2$
$y=3$
$z=4$

Focus: how operations work
Not good variable names
$b=x==2$
$c=$ not $b$
$d=y<4$ and $z<3$
print("d=",d)
$d=(y<4)$ or $(z<3)$
print("d=",d)
d $=$ not $d$
print(b, c, d)

Because of precedence, we don't need
parentheses

## Practice: Numeric Grade Input Range

- Enforce that user must input a numeric grade between 0 and 100
$>$ In Python, we can't (always) write a condition like $0<=$ num_grade <= 100, so we need to break it into two conditions
- Write an appropriate condition for this check on the numeric grade
$>$ Using and
>Using or

```
Focus on the condition
Then, we'll block out the code
```


## Practice: Numeric Grade Input Range

- Enforce that user must input a numeric grade between 0 and 100

```
>Using and if num_grade >= 0 and num_grade <= 100:
    computation
else:
    print error message
```

    if num_grade < 0 or num_grade > 100:
        print error message
    else:
        computation
    
## Short-circuit Evaluation

- Don't necessarily need to evaluate all expressions in a compound expression A and B
$>$ If A is False, compound expression is False
- A Or B
$>$ If A is True, compound expression is True
- No need to evaluate B
$>$ Put more important/limiting expression first
- Example:

```
if count != 0 and sum/count > 10:
    do something
```


## Testing the Game Functions

```
def testRollMultipleDice():
    numTests = 0
    Now you know what this does!
    numSuccesses = 0
    for numDie in range(1, 5):
        for sides in range(1, 13):
            numTests += 1
            roll = rollMultipleDice( numDie, sides)
            if roll < numDie or roll > numDie * sides:
                print("Error rolling", numDie, "dice with", sides,
                                    "sides. Got", roll)
            else:
                        numSuccesses += 1
    print("Test passed", numSuccesses, "out of", numTests,
```

- Why could I write a test of your function?
> Emphasizing abstraction
$>$ The code I wrote has no knowledge of your code, e.g., your variable names
$>$ Only knows what the code should return


## Determining Multiples



## Determining Multiples



## Lab 5 Overview

- Focus on conditionals
>Functions only in last problem
- More building blocks to draw from
$>$ More use cases we can "handle nicely"
- More tests for you to think of/write/pass!
- Think about if you've covered all execution paths
$>$ Break problems into smaller pieces
$>$ Think, write your algorithm outline, write a few lines of code, then try them out.

