

# Lab 7

- Feedback on Lab 6
- Review for Lab 7

# Lab Musings

- As we learn more computer science, we're moving toward a **much higher ratio of *thinking* to *coding***
  - Give yourself the time and room to think
  - Discuss, reinforce your understanding
- Going beyond simply correctness in solutions
  - Looking for understanding of good coding practices
    - Testing, readability, usability, documentation, organization, efficiency
      - (not necessarily in that order)

# Lab Musings

- Lab benefit: access to lab assistants and instructor to help
- Lab limitation: may not be the best environment
  - Seems to cause a competitive atmosphere, increased anxiety for some students
  - You have until Friday to complete the lab
  - Work at your pace, **think clearly** and **deeply**

# LAB 6 FEEDBACK

# Inefficiency in while loops

```
num = 0
while num<500 or num>1000:
    num=eval(input("What is your number?"))

    if num<=1000 and num>=500:
        print("Eureka!")
    else:
        print("Please try again.")
```

Written as a hybrid between  
“when should I stop?” and “when should I keep going?”

Know that the while loop’s condition will *never* be false  
→ Doing an extra check every time through loop

# As a while True loop

```
num = 0
while True:
    num = eval(input("What is your number?"))

    if num <= 1000 and num >= 500:
        print("Eureka!") ← break
    else:
        print("Please try again.")
```

No unnecessary check

# Using the Sentinel Design Pattern

```
num = eval(input("What is your number?")) Initialize value

while num<500 or num>1000: Sentinel check
    print("Please try again.")

    num=eval(input("What is your number?")) Update value

print("Eureka!") After loop completes,
                  you know you have your number
```

# Inefficiency in Craps

```
while True:
    if roll == 7 or roll == 11:
        ...
    elif roll == 2 or ...:
        ...
    else:
        point = roll
        ...
```

These steps only happen once, so they should *not* be in the `while` loop.

We can add code to ensure that they only execute once, but it's easier/less error-prone to not have them in the loop at all.



# Reminder: doc strings on all\* functions

- Template:

- What function does

- Precondition: what parameters are, their types, any restrictions on them

- Postcondition: what is true after function executes, e.g., what is returned or displayed

# Programmatically Testing Functions

- Trying to help you become more efficient testers
  - Don't worry about user input
  - Just make the test calls
    - Think about input and expected output
- Example: `test.testEqual( stretchString("cs"), "c.s..")`
- Can still print in function during debugging
  - Then remove print statements

# Checking if a str contains a substring

Instead of using a method, could use `in` operator because didn't care where in the string it was:

```
if "r" in phrase:
```

# Over string

- Why do you ***not*** need to use `str` in the following code segment?

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origString = str( input("What is your string? ") )
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# Over string

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```

➤ Because `input` returns a string; no need to cast

- Preferred:

```
origString = input("What is your string? ")
```

**Goal:** Simplify/reduce code

→ Less code → easier to understand, less error-prone

# When to Compute

- Don't do computation until it is needed

```
fileName = input("What is the name of your file? ")
lastPeriod = fileName.rfind(".")

if lastPeriod != -1 and lastPeriod != len(fileName) - 1 :
    extension = fileName[lastPeriod+1:] Find extension here
    print(fileName, "is a(n)", extension, "file.")

else:
    print(fileName, "does not have an extension")
```

# Adding to Development Process

- After your program works, consider
  - Is it readable?
  - Can I simplify?
  - Is it efficient?
- Modify, test again

# Problem Solving: Smaller Pieces

We implement and test functions separately from the user interaction

## User Interaction

- Easy to implement
- Shows results
- But slows down development process

## Test Function

- Focus on the “hard” part (typically, the new stuff we’re learning)
- Speeds up development process
  - No need to type in input (and make mistakes)
- But, can’t see progress as easily

Easy fix: print out result of the called function with hard-coded parameter(s)



# Problem Solving: Smaller Pieces

- Example development process for myFunction

## 1. Initial development

```
print(myFunction("example"))
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#print(myFunction("example"))  
testMyFunction()
```

# Problem Solving: Smaller Pieces

- Example development process for myFunction

## 1. Initial development

```
print(myFunction("example"))
```

## 2. Add tests in test function

```
#print(myFunction("example"))  
testMyFunction()
```

## 3. Add in user input in main

```
main()  
#testMyFunction()
```

# str Review

Review on your own

- How can we combine strings?
  - How can you repeat a string multiple times?
- How can we find out how long a string is?
- How can you tell if one string is contained in another string?
- How can we find out the character at a certain position?
- How can we iterate through a string?
- How do you call a method on a string?
- Can we change a string after it's been initialized?

# Review

- What is the special name for characters that start with “\”?
  - Give examples of those special characters
- How do you format strings?
  - What does a format specifier look like?
  - What questions should you ask when formatting strings/creating the format specifier?
- How can we find the ASCII value for a character?
- How can we find the character associated with an ASCII value?
- How can we check if a character belongs to a character *class*? (reviewing from textbook)
- How do you encode a lowercase letter in the Caesar Cipher?
- What is your algorithm to encrypt a message?

# Review: String Formatting

- Use the format method
  - `"templatestring".format(replacementvalues)`
- Format specifiers syntax:  
`{[flags][width][.precision][code]}`
- When determining format specifiers, consider
  - Data type of the replacement value
    - If float, how many decimal places desired
  - Desired width
  - Justification, other flags

## Review: Translating to/from ASCII

- Translate a character into its ASCII numeric code using **built-in function `ord`**
  - `ord('a')` ==> 97
- Translate an ASCII numeric code into its character using **built-in function `chr`**
  - `chr(97)` ==> 'a'

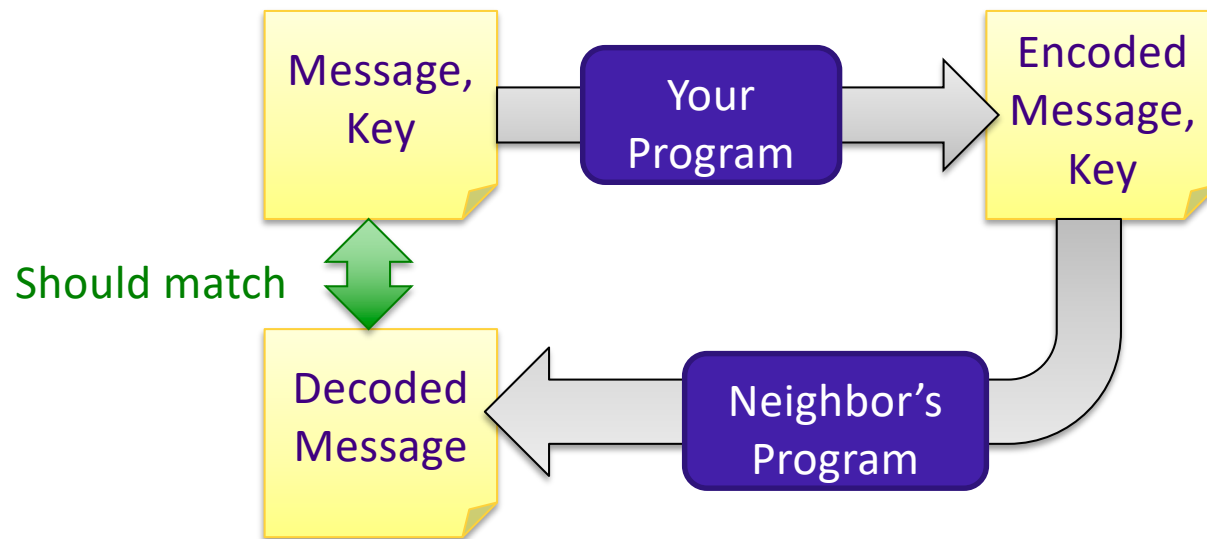
# Review: Character Classification

- From `string` module
- Classifications:
  - `string.ascii_lowercase`
  - `string.ascii_uppercase`
  - `string.digits`
  - `string.punctuation`



# Caesar Cipher

- Write an encoding/decoding program
  - Encode a message
  - Give to a friend to decode



# What is the algorithm for encoding a letter?

- Assuming a lowercase letter
- Example Test Cases:
  - `test.assertEqual(encryptLetter('a', 1), 'b' )`
  - `test.assertEqual(encryptLetter('y', 1), 'z' )`
  - `test.assertEqual(encryptLetter('z', 5), 'e' )`
  - `test.assertEqual(encryptLetter('b', -4), 'x' )`
  - `test.assertEqual(encryptLetter('s', 0), 's' )`

# What is the algorithm for encoding a letter?

(Assuming a lowercase letter)

1. Convert the character to its ASCII value
2. Add the key to that value
3. Make sure that the new value is a “valid” ASCII value, i.e., that that new value is in the range of lowercase letter ASCII values
  - a. If not, “wrap around” to adjust that value so that it’s in the valid range
4. Convert the ASCII value into a character

# What is the algorithm for encoding a message?

- Assuming message made up of only lowercase letters, spaces, and punctuation

- Examples:

```
test.testEqual(encryptMessage('cat', 1), 'dbu' )
```

```
test.testEqual(encryptMessage('w and l!', 5), 'b fsi q!' )
```

# Encrypt a Message

- Accumulate a new encrypted message
- For each character in the message
  - Check if the character is lowercase letter
    - if it is, encrypt it
    - otherwise, the character doesn't change
  - Add [encrypted] character to the encrypted message

We need to accumulate the encrypted message in a new string rather than change the message because strings are *immutable*

# Honor System Review

- Person who needs help should *never* look at the code of the person who is helping
- No sharing code
  - No emailing, printing, ...
- Cite the help you're receiving outside of lab
- Pledge your assignments
- Report suspicious behavior

# Lab 7

- Caesar Cipher
- Strings
  - Escape sequences
  - Formatting