

Objectives

- Wrap up functions
 - Top-down Design
 - Default parameters
- Modules
- Exception Handling

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1

Lab Review

<http://retrievalpractice.org/>

- “... we have **excellent evidence** that students remember material better when they test themselves and try to retrieve information from their own minds. And yet most students still study by reviewing their notes over and over again — probably the least-effective study strategy they can employ.”

<http://chronicle.com/article/Small-Changes-in-Teaching-The/235583>

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2

Labs

- Main skill you're learning: given a problem, **find** and **apply** appropriate solutions
 - Often involves reviewing **examples** and **slides**
 - Includes reading/understanding documentation
- Learning good organization, documentation, problem-solving techniques
 - Good to consider **why** those are best practices
- Make sure you understand what is happening in examples
 - Copy and execute the code
 - Modify the code and execute it to see how your modifications change the execute

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3

Lab Review: Design Decisions

- My suggestions for how to design your code (e.g., how to design your functions) are based on some more advanced rules about code organization
 - Reusability
 - Separation of concerns

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4

Testing at Different Levels

Why is a function that automatically tests another function **not sufficient/complete** testing?

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5

Testing at Different Levels

- Why is a function that automatically tests another function not sufficient/complete testing?
 - The test function does not test the user input/the message that is displayed

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6

Review: Refactoring Converting Functionality into Functions

1. Identify functionality that should be put into a function
 - What is the function's input?
 - What is the function's output?
2. Define the function
 - Write comments
3. Call the function where appropriate
4. Create a `main` function that contains the "driver" for your program
 - Put at top of program
5. Call `main` at bottom of program

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7

Practice: Refactoring Palindrome

- Convert the functionality for checking if a phrase is a palindrome into a function

```
...
phrase=input("What is your phrase? ")
lowerPhrase=phrase.lower()
lphrasenospace=lowerPhrase.replace(" ","")

end=len(lphrasenospace)
phrase_backwards=""
for x in range(end-1,-1,-1):
    phrase_backwards=phrase_backwards+lphrasenospace[x]

if phrase_backwards==lphrasenospace:
    print(phrase, "is a palindrome")
else:
    print(phrase, "is not a palindrome")
```

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8


TOP-DOWN DESIGN

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9

Designing Code

- 1st Approach: Bottom-up
 - Create functions
 - Call functions
- 2nd Approach: Refactoring
 - Write code
 - Refactor code to have functions
 - Call those functions
- 3rd approach: Top-down Design 
 - Write code, calling functions
 - Write "stub" functions
 - Fill-in functions later

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10

Top-Down Design: Alternative Approach to Development

1. Create overview, e.g., in `main`
2. Define functions later

```
def main():
    # get the binary number from the user, as a string
    binNum = input("Please enter a binary number: ")
    isBinary = checkBinary(binNum)
    if not isBinary : # equivalent to isBinary == False
        print(binNum, "is not a binary number.")
        sys.exit()

    decVal = binaryToDecimal(binNum)
    print(binNum, "is", decVal)
```

Benefits:

- Know what functions you need
- Know the requirements for your functions
 - What is each function's input, output

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11

Problem: Create a Summary Report

- **Given:** a file containing students names and their years (first years, sophomore, junior, or senior) for this class
- **Problem:** create a report (in a file) that says the year and how many students from that year are in this class, on the same line.

`writeSumReport.py`

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12

Problem: Create a Summary Report

- **Given:** a file containing students names and their years (first years, sophomore, junior, or senior) for this class
- **Problem:** create a report (in a file) that says the year and how many students from that year are in this class, on the same line.

```
def main():  
    # get name of data file  
    # open output file  
    for searchTerm in searchTerms:  
        numFound = numOccurrences( searchTerm, dataFileName )  
        outputFile.write("%s %d\n" % (searchTerm, numFound))  
    # close output file
```

Example of top-down design:

- Can fill in details, e.g., the comments, the function numOccurrences

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13

Development Advice

- Build up your program in steps
 - Always write small pieces of code
 - Test *function* separately from other code, using a test function
 - Test, debug. **Repeat**
- Development Options:
 - Refactor:
 - Write function body as part of **main**, test
 - Then, separate out into its own function
 - Top-down design
 - Bottom-up design

May use more than one approach in a program

Example: Could still refactor after using these options

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14

PARAMETER DEFAULTS

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Defaults for Parameters

- Can assign a default value to a parameter
 - In general, in function header, default parameter(s) should come *after* all the parameters that *need* to be defined
- Example: **range** function
 - Didn't have to specify *start* or *increment* when calling the function
 - Default *start* = 0
 - Default *increment* = 1

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Using Default Parameters

- By default, the `genWinningNum` function could assume that there are 4 numbers

```
def genWinningNum(numNums=4):  
    winNum = ""  
    for i in range(numNums):  
        winNum += str(randint(MIN_VALUE, MAX_VALUE))  
    return winNum
```

Assigns a value to numNums
ONLY IF not passed a parameter

Examples of calling function: `genWinningNum(6)`
`genWinningNum()`
`genWinningNum(4)`

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17

CREATING MODULES

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Where are Functions Defined?

- Functions can go inside of program script
 - Defined before use/called (if no `main()` function)
 - Or, below the `main()` function (preferred)
- Functions can go inside a separate **module** ←

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19

Creating Modules

- Modules group together related functions and constants
- Unlike functions, no special keyword to define a module
 - A module is named by its filename
- Example, `oldmac.py`
 - In Python shell: `import oldmac`
 - Explain what happened

Just a
Python file!

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20

Defining Constants in Modules

- Constant in `oldmac.py`
 - `EIEIO`

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21

Creating Modules

- So that our program doesn't execute when it is imported in a program, at bottom, add

```
if __name__ == '__main__':  
    main()
```

Not important how this works;
just know when to use

- Then, to call `main` function
 - `oldmac.main()`
- Note the sub-directories now listed in the directory

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22

Creating Modules

- Then, to call `main` function
 - `oldmac.main()`
- Why would you want to call a module's `main` function?
 - Automation
 - Use `main` function as driver to test functions in module
- To access one of the defined constants
 - `oldmac.EIEIO`

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Benefits of Defining Functions in Separate Module

- Reduces code in *primary* driver script
- Easier to reuse by importing from a module
- Maintains the "black box"
 - *Abstraction*
- Isolates testing of function
- Write "test driver" scripts to test functions separately from use in script

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24

EXCEPTION HANDLING

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Handling Exceptions

- Using try/except statements

- Syntax:

```
try:  
    <body>  
except [<errorType>] :  
    <handler>
```

Optional: use this to
handle specific error
types appropriately

- Example:

```
try:  
    age = eval(input("Enter your age: "))  
    currentyear = int(input("Enter the current year: "))  
except:  
    print("ERROR: Your input was not in the correct form.")  
    print("Enter integers for your age and the current year")  
    sys.exit()
```

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yearborn.py

26

Handling Exceptions

- Other types of exceptions

- File exceptions:

- File doesn't exist
- Don't have permission to read/write file

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file_handle.py 27

Looking Ahead

- For Friday
 - Lab 7
 - Broader Issue: CS Education
- Next Friday – Exam 2

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28