

Objectives

- Comparing Programming Languages

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Review: Extensions to

```
def search(searchlist, key):
    low=0
    high = len(searchlist)-1
    while low <= high :
        mid = (low+high)//2
        if searchlist[mid] == key:
            return mid
        elif key > searchlist[mid]:
            # look in upper half
            low = mid+1
        else:
            # look in lower half
            high = mid-1
    return -1
```

Consider what happens when **searchlist** is a list of **Persons**, **key** is a **str** representing the name

- Goal: find a person with a certain name

Good capstone problem:
Brings together

- Algorithms
- Classes
- Lists
- Functions
- Methods
- While loops

0	1	2	3	4
Person Id: "4" "Ben"	Person Id: "3" "Chris"	Person Id: "1" "Henry"	Person Id: "2" "Natalie"	Person Id: "5" "Samuel"

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Review: Summary of Modifications to Binary Search

- Add a search method
 - Takes as parameter the name to search for
- Check the *name* of the Person that is at the midpoint, lowercased
- After found, add to the list of Persons who match
 - Get the Persons before and after that person in the list that have the same name and add to list
- Represent (in method) and handle (in UI) when no people with that name
- For "most intuitive" results:
 - Lowercase the key
 - Changes algorithm again slightly

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Review

- How do you create a 2D list?
- How do you get the 2nd element in the 3rd "row" of a list?
- How do you find the number of lists in a 2D list?
- How do you find the number of elements in one of those lists?

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Applying What You Know To Other Languages

- At the beginning of the semester, some of you wondered
 - "Why the Python programming language?"
 - "Will I be able to read/write programs in other programming languages?"
- We'll answer the first question by showing that you can do the second

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Applying What You Know To Other Languages

- **Syntax:** symbols used
- **Semantics:** what the symbols *mean*

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What is the Python3 Program Doing?

- Page 1 of handouts

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What is the Python3 Program Doing?

- Getting a line of input from “standard in” (from the user)
- Splitting the input into integers
- Calculating the result to a formula
- Deciding if a student is admitted, based on the result of the formula

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Admissions Problem

- Binary University decides to admit students based on a formula that weighs various factors
 - Scores of 70 or better are admitted
- Input: single line, 4 integers, in order below

Category	Range	Weight Factor (Multiplier)
High School GPA	0 - 10	0.25
SAT score	600-2400	.01
AP Courses	0-10	10
Intangibles	1-10	8

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Example Input/Expected Output

Input	Expected Output
0 10 300	DENY
6 10 99 2390	ADMIT
0 7 82 1500	ADMIT
2 5 0 990	DENY
2 5 0 1000	ADMIT
2 5 0 1010	ADMIT

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What is the Python Program Doing?

- Getting a line of input from “standard in” (from the user)
- Splitting the input into integers
- Calculating the result to a formula
- Deciding if a student is admitted, based on the result of the formula

Identify these pieces in the other programs

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Comparing Programming Languages

- How is the syntax/semantics of these languages different from Python?
- What is easier or harder to do in these other programming languages than in Python?

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Comparing Programming Languages

- Benefits of Python:
 - Simpler syntax (e.g., fewer {} and ())
 - Can cover some content with less overhead
- Drawbacks
 - Data types aren't explicit (static)
 - Can be harder for you to remember and keep straight
 - Not compiled explicitly beforehand
 - Keep executing to find all the syntax bugs
 - Doesn't check: "you're passing a file instead of a string"
 - Allows you to do some things that won't work in other programming languages

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Example Bash Program

- `printLab.sh`

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Who Uses Python?

- Google
 - Backends of Gmail and Google Maps and search-engine internals
- NASA
 - Collaborative engineering
- Yahoo
 - Groups: Maintain discussion groups; Maps
- RedHat Linux
 - System infrastructure
- Original BitTorrent client; Youtube; Civilization IV

Source: <http://wiki.python.org/moin/OrganizationsUsingPython>

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Course Evaluations

- On Sakai, due Sunday
- Incentive
 - If 60% of students complete evaluation, 1% Extra Credit on lab grades
 - For each additional 10% of students who complete evaluation, 1% EC on lab grades
 - Total possible EC: 5%

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Looking Ahead

- Friday: Lab 11 due
- Friday: review computer science
 - Where we've been and where you can go
- Friday – bring your exam questions and envelopes
 - Practice

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