# Lab 3 Feedback

- Continuing to get tougher in grading
  - > Paying more attention to style (e.g., variable names), efficiency, readability, good output
  - > High-level descriptions
  - ➤ More strict on adhering to problem specification
  - Constants
  - Demonstrate program more than once if gets input from user or outcome changes when run again
    - Find errors before I do!

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### Lab 3: Feedback

Careful not to do too much in one statement

```
print("Your hydrocarbon's molecular mass is",
round(C*C_WEIGHT+H*H_WEIGHT+0*O_WEIGHT,3),
"g/mol")
```

Instead: 1st: Compute the weight 2nd: Round 3rd: Display

Why do I care?

→ Error prone; More difficult to debug, read

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# Lab 3: Feedback

- Comments, good variable names on the OO graphics programming
- Compare:

# Draw the snow person's body body2.draw(win) vs # Draw the second circle circle2.draw(win)

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# **Lab Reminders**

- Student assistants and professor are here to help BUT you should know how to think/learn
  - Review the slides and examples
  - Narrow down the issues so they're not too broad
  - Find a clear symptom of the error before asking how to
- You should NOT simply look at your neighbor's code and write down the answer
  - You can ask your neighbor questions and discuss solutions but copying answers is an honor code violation
- Grappling with a problem is part of the process
  - We will give advice on the process and how to approach problems

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# **Lab Learning Process**

- More struggle does not mean higher grades
- BUT struggle does help you improve your process to arrive at solutions faster
  - What didn't work before? Don't do that again. Try something different
  - > What did work before? Repeat that
- Approaches that work
  - > Break problem into smaller pieces
    - don't try to solve whole problem at once
  - Good test cases
  - Asking questions: why was that output generated? Why did that behave like that, ...

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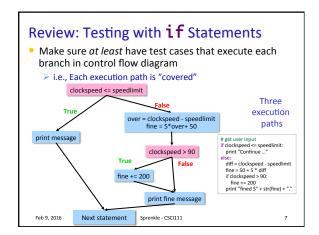
Savanhia CCC1111

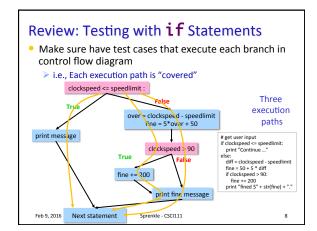
### Review

- How do we tell Python to make decisions?
- What is the syntax for such statements?
  - > What are the alternatives and their meaning?
- How do you write a condition that is true only if two conditions are true?
- How do you write a condition that is true if at least one of two conditions is true?
- How do you write a condition that is true if a condition is not true?

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# Review: Efficiency of if statements • Which is more efficient? if x < 0: print(x, "is negative") if x >= 0: print(x, "is 0 or positive") if x < 0: print(x, "is negative") else: print(x, "is 0 or positive")

```
Review: Efficiency of if statements

• Which is more efficient?

if x < 0:
    print(x, "is negative")
    print(x, "is 0 or positive")

if x < 0:
    print(x, "is negative")
    else:
    print(x, "is negative")
    else:
    print(x, "is o or positive")

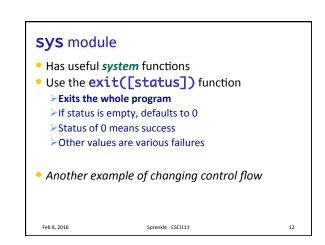
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10
```

```
Extra Credit Opportunity
SYS MODULE

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```



```
Instead of

print("This program determines your birth year")
print("given your age and current year")
print()
age = eval(input("Enter your age: "))
if age > 120:
    print("Don't be ridiculous, you can't be that old.")
else:
    currentYear = eval(input("Enter the current year: "))
    birthyear = currentYear - age
    print()
    print("You were either born in", birthyear, end='')
    print("or", birthyear-1)
```

# Lab 4 Overview

- Conditional problems
- Extra Credit
  - Using sys module

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