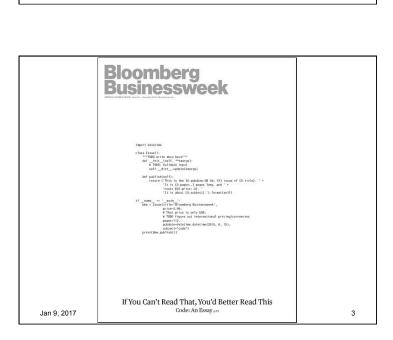
CSCI111: Fundamentals of Programming I

Professor Sprenkle sprenkles@wlu.edu http://cs.wlu.edu/~sprenkle/cs111







Survey Says...

- What year are you?
- Who has used a computer regularly?
- Who has used the Internet regularly?
- Who has made a web page?
- Who has written a program?
- Why are you taking this course?

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What is Computer Science?

"Computer Science is no more about computers than astronomy is about telescopes."

--Edsger Dijkstra

CS = Complexity Science

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Jeannette Wing

- Microsoft VP of Research
- Formerly at NSF, CMU



When people talk about the smart grid, smart vehicles, and smart buildings — what makes them 'smart'?

Computer science.

When people talk about personalized medicine and personalized learning, how do you think personalization is possible?

Computer science.

We're not there yet, but the next generation of computer scientists can help us realize these visions — with immeasurable benefits to society and the economy.

http://www.nytimes.com/roomfordebate/2011/06/15/computer-sciences-sputnik-moment/writing-code-has-become-self-expression

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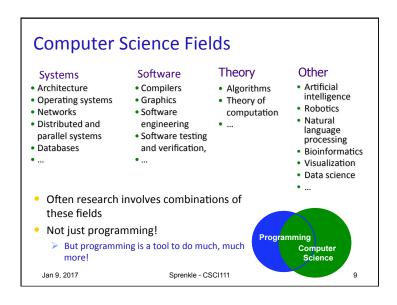
(emphasis is mine)

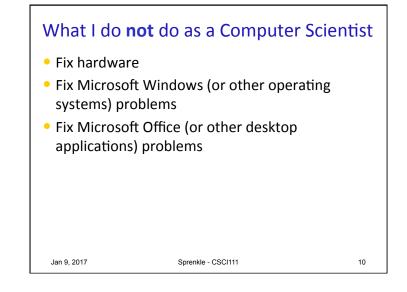
CS == Complexity Science or the Study of Complexity

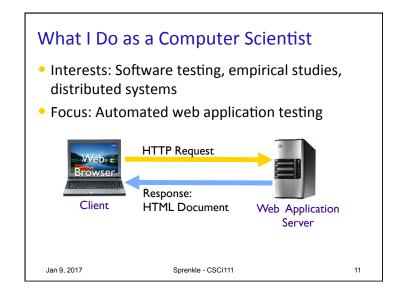
- How can it be done?
 - Based on information
 - > Managing, manipulating data
 - Possible algorithms
- How well can it be done?
 - Most efficient algorithm in terms of time and/or space
- Can it be done at all?
 - Often, proof is a program--an implementation of the above

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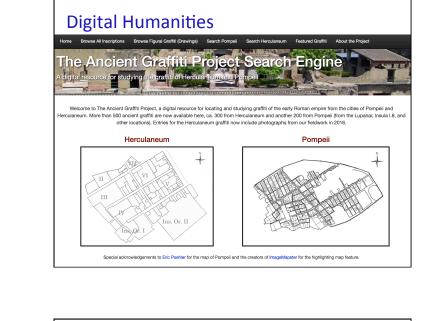


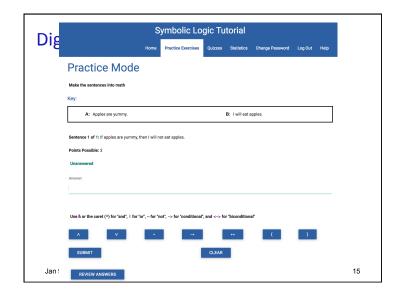














Haley Archer-McClellan '15

Computer Applications Programmer/Analyst IT division, Federal Reserve Board



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Focus: web app that tracks
 Freedom of Information Act
 (FOIA) requests received by the board

- meeting with the team that uses that app
- > developing requirements
- monitoring legislation that impacts the Freedom of Information Act and our client's business processes
- developing and testing our app

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1

Johanna Goergen '16

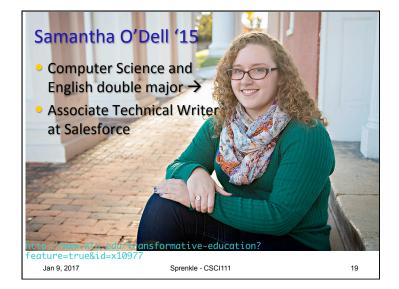


Optimizely: A/B testing and personalization

Johanna: on the application backend team, writing and maintaining the company's REST API



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Olivier Mahame '14

- Software
 Developer at
 Goldman Sachs
 - Develops applications for internal use



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Alex Jackson '09

- Software Engineer II at SportsMEDIA Technology Corp
 - Develop, maintain systems for parsing and data processing of multiple sources for use with live onair graphics during televised events.
 - Lead data processing engineer for NBC's Emmynominated coverage of British Premier League Soccer, 2013-2014 season.



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Lucy Simko McGee '11 and Camille Cobb '12

SECURITY AND PRIVACY RESEARCH LAB

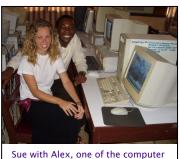
Worked for the Dept of Defense on Cybersecurity

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Sue Lister

- Double major in CS and Psychology
- Technical Associate for One Acre Fund
- Formerly Technical Lead at Clinton Health Access Initiative



teachers at Ketasco Secondary School, in the computer lab in Keta, Ghana

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23

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21



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Jennifer Chu-Carroll

- Former IBM Research Staff Member
 - Worked on Watson
 - Advanced search technology through use of natural language processing and machine learning techniques
- Now at Bridgewater Associatesj





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25

Christyann Pulliam



- Double major in CS and Political Science from Gettysburg College
- Law Degree from Wake Forest University
- Patent Examiner at the US Patent and Trademark Office

26

Focus: Search engines, DB apps

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Erich Geist FEED NG™ food banks

AMERICA

We use data analytics, computer systems, servers, programming, network and database administration all the time to provide the data necessary to inform our donors, government officials, advocates, and the general public about our mission to feed the hungry.

Without good computer science...there is no food.

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Your Bios

- Where you're from
- Your year
- A fun fact

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 Founder of Fast Forward Labs

- a machine intelligence research company
- Formerly Chief Scientist at bitly.
- "Teaching someone to program is like giving them a superpower." quote in Glamour, November 2011

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29

What This Course Is About

Problem Solving!



From

30 Rock

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Computational Problem Solving 101

- Computational Problem:
 A problem that can be solved by logic
- To solve the problem:
 - 1. Create a **model** of the problem
 - 2. Design an **algorithm** for solving the problem using the model
 - 3. Write a **program** that *implements* the algorithm





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Computational Problem Solving 101

- Algorithm: a well-defined recipe for solving a problem
 - > Has a *finite* number of steps
 - ➤ Completes in a *finite* amount of time
- Program
 - > An algorithm written in a **programming language**
 - ➤ Also called *code*
 - > As code base grows, becomes an application

What to Expect from this Class

- First programming course
- Lots to learn!
 - > Introductions to a lot of new ideas
- Different way of thinking
 - ➤ Similar yet different from math
 - May get stuck but ask for help!
- Writing some basic programs
 - > Foundations for more complex, sophisticated code
- Great power, great responsibility

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33

35

Where You Can Go From Here CSCI 111 FOP I CSCI 210 CSCI 112 FOP II CSCI 209 CSCI 253 CSCI 250 Software Genetic Introduction to Development Algorithms Robotics Web Applications, Mobile Applications, Jan 9, 2017 34 AI, OS, Distributed Computing, ...

Class Details

- Course web page
 - http://www.cs.wlu.edu/~sprenkle/cs111
 - > Check schedule frequently for updates
- Monday, Wednesday, Friday lectures
 - > Slides posted after class, in PDF format
 - Don't copy down slides verbatim
 - A lot isn't on the slides
 - Use PDF slides later to review
- Tuesday labs
 - Programming projects due on Friday
 - Parmly 405, 413

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Class Details

- 3 Exams
 - > 2 Exams (see schedule online for dates)
 - ➤ Final Exam
- Discussion of broader issues in CS
 - > Articles about computer science's effect on everything
 - Get big picture of CS
 - > Write up on Sakai, due Fridays by 9 a.m.
 - Discussion Friday
 - Opportunities for extra credit for finding, reading, summarizing additional articles

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9

Instructor Responsibilities

- Keep your interest in CS
- Prompt, constructive feedback on assignments
- Office hours:
 - > Wednesday, Thursday: 2:30-4:30 p.m.
 - > Email for appointments
- Respond within 24 hours to Piazza forum or emailed questions

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37

Student Responsibilities

- Check W&L email and course web page frequently for updates
 - > Review entire syllabus online
- Attend and participate in class and lecture
 - Mandatory attendance
 - ➤ Be respectful to other students
- Arrive promptly to lecture/lab
 - ➤ Bring your notes and handouts
- Turn off cell phone
- Be patient, flexible, and learn from mistakes

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Textbook

- Online textbook
- Supplement to the material
 - ➤ Different perspective, additional practice problems

Consequence: my lecture slides and handouts and your notes are vitally important

- Reference frequently
- · Bring with you to lab!

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39

Your TODO List

- Review the course web page and syllabus
 - Schedule (may change)
- View the "Computational Thinking" Video
- Complete the survey and submit to me tomorrow in lab
- See you in lab tomorrow!

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Summary

- Meet & greet
- What is computer science?
- What is this class?

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