

Objectives

- Input
- Intro to design patterns
- Definite loops

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Review: Formalizing Process of Developing Computational Solutions

1. Create a sketch of how to solve the problem (the algorithm)
2. Fill in the details in Python
3. Test the Python program with *good* test cases
 - a. If errors found, debug program
 - b. Repeat step 3

Approximately Chapter 3 of text book

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Good Development Practices

- Design the algorithm
 - Break into pieces
- **Implement and Test** each piece *separately*
 - Identify the best pieces to make progress
 - Iterate over each step to improve it
- Write comments **FIRST** for each step
 - Elaborate on what you're doing in comments when necessary

average2.py

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When to Use Comments

- Document the author, high-level description of the program at the top of the program
- Provide an outline of an algorithm
 - Separates the steps of the algorithm
- Describe difficult-to-understand code

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Trick: Type Conversion

- You can convert a variable's type
 - Use the type's *constructor*


| Conversion Function/Constructor | Example | Value Returned |
|--|--|----------------|
| <code>int(<number or string>)</code> | <code>int(3.77)</code> <code>int("33")</code> | 3 33 |
| <code>float(<number or string>)</code> | <code>float(22)</code> | 22.0 |
| <code>str(<any value>)</code> | <code>str(99)</code> | "99" |

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Parts of an Algorithm

- **Input, Output** 
- Primitive operations
 - What data you have, what you can do to the data
- Naming
 - Identify things we're using
- Sequence of operations
- Conditionals
 - Handle special cases
- Repetition/Loops
- Subroutines
 - Call, reuse similar techniques

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Interactive Programs

2.8 in Text Book

- Meaningful programs often need input from users
- Demo: `input_demo.py`

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Getting Input From User

- **input** is a *function*
 - **Function:** A command to do something
 - A "subroutine"
- Syntax:
 - `input(<string_prompt>)`
- Semantics:
 - Display the prompt `<string_prompt>` in the terminal
 - Read in the user's input and *return* it as a string/text

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Getting Input From User

- Typically used in assignments
- Examples:

- Prompt displayed to user
- `name=input("What is your name? ")`
 - `name` is assigned the string the user enters
 - `width=eval(input("Enter the width:"))`
 - What the user enters is evaluated (as a number) and assigned to `width`
 - Use `eval` function because expect a number from user

What do you think the code looks like for `input_demo.py`?

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Getting Input from User

```
color = input("What is your favorite color? ")
```

Semantics: Sets the variable `color` to the user's input

Terminal:

Grabs every character up to the user presses "enter"

```
> python3 input_demo.py
What is your favorite color? blue
Cool! My favorite color is _light_ blue !
```

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`input_demo.py`

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Example Using Type Conversion

- May want to restrict the type of values that a user enters
- For example, a user's age should be an integer

```
str_age = input("What is your age? ")
int_age = int(str_age)
print("Your age is", int_age)
```

Ideally, we'd tell the user that we made a change to their input, but we don't know how to do that yet.

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Another Example: Restricting User's Inputs

```
>>> x = 7
>>> yourVal = input("My val is: ")
My val is: x
>>> print(yourVal)
x
```

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Another Example: Restricting User's Inputs

```
>>> x = 7
>>> yourVal = input("My val is: ")
My val is: x
>>> print(yourVal)
x
>>> yourVal = eval(input("My val is: "))
My val is: x
>>> print(yourVal)   What happened here?
7
>>> yourVal = int(input("My val is: "))
My val is: x
Traceback (most recent call last):
  File "<stdin>", line 1, in <module>
ValueError: invalid literal for int() with base 10:
'x'
```

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Identify the Parts of a Program

```
# Demonstrate numeric and string input
# by Sara Sprengle for CSCI111
#
color = input("What is your favorite color? ")
print("Cool! My favorite color is _light_", color, "!")
rating = eval(input("On a scale of 1 to 10, how much do
you like Ryan Gosling? "))
print("Cool! I like him", rating*1.8, "much!")
```

Identify the comments, variables, functions,
expressions, assignments, literals

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input_demo.py

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Identify the Parts of a Program

```
# Demonstrate numeric and string input
# by Sara Sprengle for CSCI111
#
color = input("What is your favorite color? ")
print("Cool! My favorite color is _light_", color, "!")
rating = eval(input("On a scale of 1 to 10, how much do
you like Ryan Gosling? "))
print("Cool! I like him", rating*1.8, "much!")
                        expression
```

Identify the comments, variables, functions,
expressions, assignments, literals

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Improving average2.py

- With what we just learned, how could we improve average2.py?
- Example of suggested approach to development
 - Input is going to become fairly routine.
 - Wait on input until you have figured out the rest of the program/problem.

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Design Patterns

- General, repeatable solution to a commonly occurring problem in software design
 - Template for solution

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Design Patterns

- General, repeatable solution to a commonly occurring problem in software design
 - Template for solution

- Example (Standard Algorithm)

- Get input from user
- Do some computation
- Display output

```
x = input("...")
ans = ...
print(ans)
```

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Broader Issue Groups

Ashley
Mike
Molly
Robert
Tony

Anna Kate
Buddy
Charlotte
Lexi
Win

Jae
John
Leslie
Mira

Burke
Josette
Sarah
Zander

Alex
Austin
Collin
George

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Algorithm Accountability Discussion

- Summarize the second article you read for the rest of the group
 - What was the controversy about the algorithm(s) in question?
- How can you enforce algorithm accountability?
- What kind of accountability do you want to see?

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