

Objectives

- Introduction to Object-Oriented Programming
- Introduction to APIs
- Problem-solving using APIs
- Broader Issue: Google Search

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Review

- How do we call functions?
- What do we get access to functions that are in a module?
 - How does using the imported functions change with each type of import statement?
- What are benefits of functions?

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Review: Benefits of Functions

- Reuse, simplify code
- Functions written by others
 - Well-written, efficiency
 - Abstraction: it works, that's all that matters!
- Greatly increase code you can write by leveraging others' code

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Programming Paradigm: Imperative

- Most modern programming languages are **imperative**
- Have **data** (numbers and strings in variables)
- Perform **operations** on data using operations, such as + (addition and concatenation)
- Data and operations are separate

- Add to imperative:
object-oriented programming

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Super Power: Psychokinesis

OBJECT-ORIENTED PROGRAMMING

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Object-Oriented Programming

- Program is a collection of **objects**
- Objects **combine** data and methods together
- Objects interact by invoking **methods** on other objects
 - Methods perform some operation on object

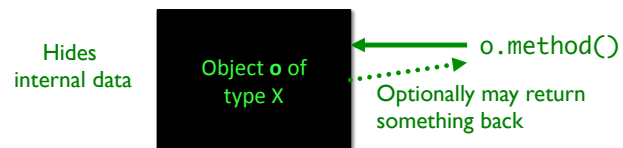
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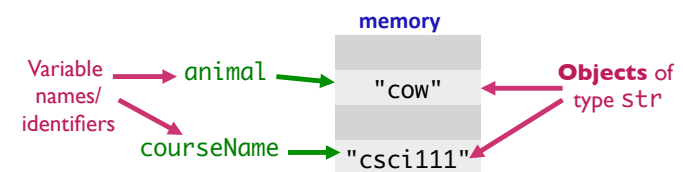
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Object-Oriented Programming

- We've been using objects
 - Just didn't call them objects
- For example: **str** is a data type (or **class**)
 - We created **objects** of type (class) **string**
 - `animal = "cow"`
 - `courseName = "csci111"`



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Example of OO Programming Abstraction

- Think of a TV – It's an **object**
- What can you do to your TV using one of two **interfaces**: the remote or the buttons on the TV?

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Example of OO Programming Abstraction

- Think of a TV – it's an **object**
 - What can you do to your TV using one of two **interfaces**: the remote or the buttons on the TV?
 - Turn on/off
 - Change channel
 - Change volume
 - ...
- } **methods**
- You don't know **how** that operation is being done (i.e., implemented)
 - Just know **what it does** and that it **works**

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Example of OO Programming Abstraction

- Your TV is an **object**
- **Methods** you can call on your TV:
 - Turn on/off
 - Change channel
 - Change volume
 - ...
- TV is a **class**, a.k.a., a data **type**
 - Your TV (identified by `myTV`) is an object of type TV
 - You can call the above methods on any object of type TV

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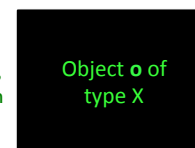
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Object-Oriented Programming

- Objects combine **data** and **methods** together

Provides **interface** (*methods*) that users interact with

Hides internal data structures, implementation



`o.method()`
Optionally may return something back

Use an **Application Programming Interface (API)** to interact with a set of classes.

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Class Libraries

- Python provides libraries of classes
 - Defines methods that you can call on objects from those classes
 - **str** class provides a bunch of useful methods
 - More on that later
- Third-party libraries
 - Written by non-Python people
 - Can write programs using these libraries too

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Benefits of Object-Oriented Programming

- **Abstraction**
 - Hides details of underlying implementation
 - Easier to change implementation
- Easy reuse of code
- Collects related data/methods together
 - Easier to reason about data
- Less code in main program

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Using a Graphics Module/Library

- Allows us to handle graphical input and output
 - Example output: Pictures
 - Example input: Mouse clicks
 - Defines a collection of related graphics **classes**
 - Not part of a standard Python distribution
 - Need to import from `graphics.py`
- ➔ Use the library to help us learn OO programming

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USING A GRAPHICS MODULE

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Using a Graphics Module/Library

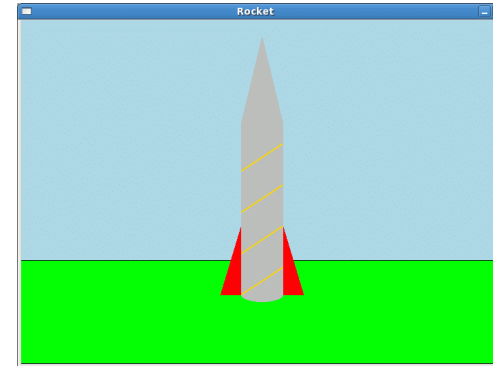
- Handout lists the various classes
 - **Constructor** is in bold
 - Creates an object of that type
 - For each class, lists *some* of their methods and parameters
 - Drawn objects have some common methods
 - Listed at end of handout
- Known as an **API**
 - **Application Programming Interface**

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Example of Output



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Using the API: Constructors

- To create an object of a certain type/class, use the **constructor** for that type/class
 - Syntax:

```
objName = ClassName([parameters])
```
 - Note:
 - Class names typically begin with capital letter
 - Object names begin with lowercase letter
 - **objname** is known as an **instance** of the class
- Example: To create a `GraphWin` object that's identified by `window`

```
window = GraphWin("My Window",200,200)
```

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Using the API: Methods

- To call a **method** on an object,
 - Syntax:

```
objName.methodName([parameters])
```
 - Method names typically begin with lowercase letter
 - Similar to calling *functions*
- Example: To change the background color of a `GraphWin` object named `window`

```
window.setBackground("blue")
```

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Using the API: Methods

- A method sometimes **returns output**, which you may want to save in a variable
 - Class's API should say if method returns output
- Example: if you want to know the *width* of a `GraphWin` object named `window`

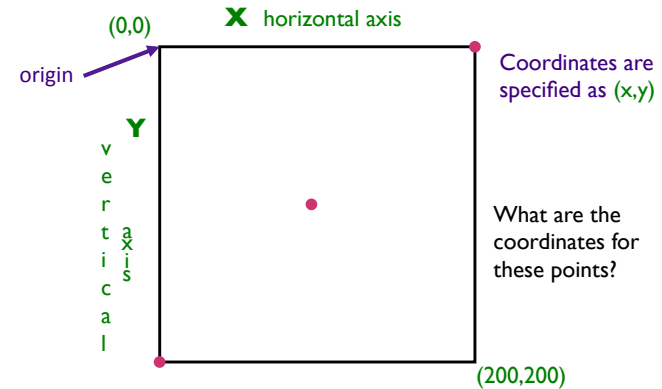
```
width = window.getWidth()
```

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A `GraphWin` Object's Canvas

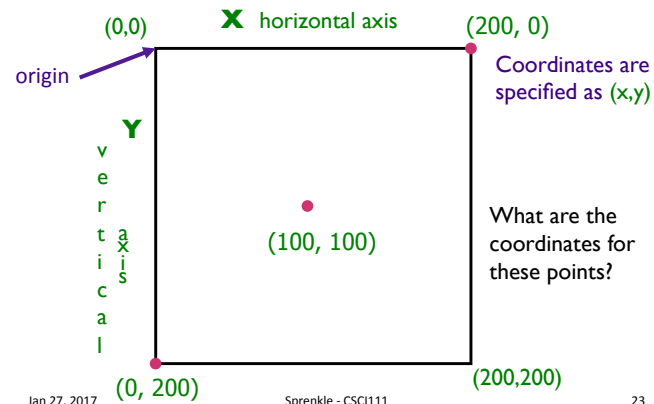


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A `GraphWin` Object's Canvas



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The `GraphWin` Class

- All parameters to the constructor are optional
- Could call constructor as

Call	Meaning
<code>GraphWin()</code>	Title, width, height to defaults ("Graphics Window", 200, 200)
<code>GraphWin(<title>)</code>	Width, height to defaults
<code>GraphWin(<title>, <width>)</code>	Height to default
<code>GraphWin(<title>, <width>, <height>)</code>	

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The GraphWin API

- **Accessor** methods for GraphWin
 - Return some information about the GraphWin
- Example methods:
 - <GraphWinObj>.getWidth()
 - <GraphWinObj>.getHeight()

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The GraphWin API

- <GraphWinObj>.setBackground(<color>)
 - Colors are strings, such as "red" or "purple"
 - Can add numbers to end of string for darker colors, e.g., "red2", "red3", "red4"

```
win = GraphWin()
win.setBackground("purple")
```

- Does *not return* anything to shell
- Called for change in **win**'s state, i.e., this method is a **mutator**

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General Categories of Methods

- Accessor
 - Returns information about the object
 - Example: getWidth()
- Mutator
 - Changes the state of the object
 - i.e., changes something about the object
 - Example: setBackground()

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What Does This Code Do?

- Use OO terminology previously defined

```
from graphics import *

win = GraphWin("My Circle", 100, 100)
point = Point(50,50)
c = Circle(point, 10)
c.draw(win)
win.getMouse()
```

graphics_test.py

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What Does This Code Do?

- Use OO terminology previously defined

```
from graphics import *
win = GraphWin("My Circle", 100, 100)
point = Point(50,50)
c = Circle(point, 10)
c.draw(win)
win.getMouse()
```

GraphWin object
Also known as an instance of the GraphWin class

Constructor

Method called on GraphWin object

Note: Class names start with capital letters,
Method names start with lowercase letters

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Using the Graphics Library

- In general, graphics are drawn on a canvas
 - A canvas is a 2-dimensional grid of pixels
- For our Graphics library, our canvas is a *window*
 - Specifically an instance of the GraphWin class
 - By default, a GraphWin object is 200x200 pixels

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Colors

- Strings, such as "blue4"
- Can also create colors using the *function* `color_rgb(<red>, <green>, <blue>)`

➢ Parameters in the range [0,255]

➢ Example use:

```
darkBlueGreen = color_rgb(10, 100, 100)
win.setBackground(darkBlueGreen)
```

- Background is a dark blue/green color

➢ Example color codes:

- http://en.wikipedia.org/wiki/List_of_colors

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Using the Graphics Library

- How do we create an instance of a Rectangle?
- Draw the rectangle?
- Shift the instance of the Rectangle class to the **right** 10 pixels
- What are the x- and y- coordinates of the upper-left corner of the Rectangle now?

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`rectangle.py`

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OO Terminology Summary

Term	Definition	Examples
Class	A data type. Defines the data and operations for members of the class	str, TV, GraphWin
Object	An <i>instance</i> of a specific class	animal, myTV, window
Method	Operations you can call on an object	setBackground(<color>), getWidth()
Constructor	Special method to create an object of a certain type/class	GraphWin(), str(1234)

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Broader Issue

John Leslie Mike Mira Win	Josette Lexi Sarah Victor	Alex Charlotte Collin Molly Robert	Austin Burke Jae Tony	Anna Kate Buddy George Zander
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Talk: Opportunity for Extra Credit

- “Footprints in the Digital Dust: How Your On-line Behavior Says More Than You Think”
- Professor Jen Golbeck's Mudd Center lecture
- Thursday, February 2, 2017, 5 p.m.
- In Stackhouse Theater
- Attend and write up summary (similar to article summaries) for up to 10 points EC

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Google Search

- Why is Google search a “broader issue”?
- What are some ways you think searches could be improved?
 - How do you measure “improved search”?
- How has Google changed in the time you have used it?
- What kind of power do search engines have?
- Will you use Google differently, now that you know how it works (kind of)?
- Google has teams that work on specialized searches
 - What kinds of specialized work could they do?

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