

Objectives

- Review
- Lab 1
 - Linux practice
 - Programming practice
 - Print statements
 - Numeric operations, assignments

Reintroduce lab assistants

Jan 17, 2017

Sprenkle - CSCI111

1

Student Responsibilities

- Check W&L email and course web page frequently for updates
- Actively use the interactive online text book
- Attend and participate in class and lecture
 - Be respectful to other students
- Arrive promptly to lecture/lab
 - Bring your notes and handouts
- Turn off cell phone
- Be patient, flexible, and learn from mistakes

Jan 17, 2017

Sprenkle - CSCI111

2

Lab 0 Feedback

- Overall, did well
 - Lost points because didn't check work
 - E.g., broken Web page links, not including required text
 - Generally, lab grades should be high
- Interesting article links!
 - Consider reviewing for extra credit
- Sakai extra credit Easter egg
 - Great fun facts!

Jan 17, 2017

Sprenkle - CSCI111

3

Lab 0 Feedback

- If there were any issues with your web page, go back and fix them first.
 - We can help!
 - Goal: Make sure you're set up for the semester

Jan 17, 2017

Sprenkle - CSCI111

4

Lab 1: Linux Practice

- Review your notes, handouts from last lab
- Setting up directories
 - Make the directory, copy files
- Note: terminal tells you which directory you're in

```
sprenkle@perlman:~/public_html/cs111/examples/02-fundamentals$ cd 02-fundamentals/
sprenkle@perlman:02-fundamentals$ ls
arith_and_assign.py  first.py  hello.py  index.html
sprenkle@perlman:02-fundamentals$ more hello.py
# First program
# by Sara Sprenkle

print("Hello, sprenkle!")
sprenkle@perlman:02-fundamentals$
```

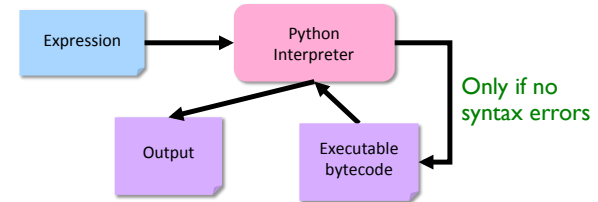
Jan 17, 2017

Sprenkle - CSCI111

5

Python Interpreter

1. Validates Python programming language expression(s)
 - Enforces Python syntax rules
 - Reports syntax errors ← Have a lot of these early on!
2. Executes expression(s)



Jan 17, 2017

Sprenkle - CSCI111

6

Two Modes to Execute Python Code

- **Interactive:** using the interpreter
 - Try out Python expressions
- **Batch:** execute *scripts* (i.e., files containing Python code)
 - What we'll write usually

Jan 17, 2017

Sprenkle - CSCI111

7

Python Interpreter:

Interactive Mode

Run by typing `python3` in terminal

```
sprenkle@perlman:~/courses/private$ python3
Python 3.4.1 (default, Sep 24 2013, 20:41:10)
[GCC 4.9.2 20150212 (Red Hat 4.9.2-6)] on linux
Type "help", "copyright", "credits" or "license" for more information.
>>> 3
3
>>> 4+5
9
>>> 1-7
-6
>>> "word"
'word'
>>> word
Traceback (most recent call last):
  File "<stdin>", line 1, in <module>
NameError: name 'word' is not defined
>>> print 4+5
File "<stdin>", line 1
  print 4+5
      ^
SyntaxError: invalid syntax
>>> print(4+5)
9
>>>
```

Python displays the result

Type in the expression

Error Message:
We'll talk more later about why this is an error

`print`: Special function to display output

Jan 17, 2017

Sprenkle - CSCI111

8

IDLE Development Environment

- IDLE development environment
 - Runs on top of Python interpreter
 - Command: `idle3 &`
 - `&` Runs command in “background” so you can continue to use the terminal

IDLE
python

Since our programming language is named after Monty Python, what is the development environment named after?

- Can use IDLE to
 - Run Python in **interactive** mode
 - Write and execute scripts in **batch** mode

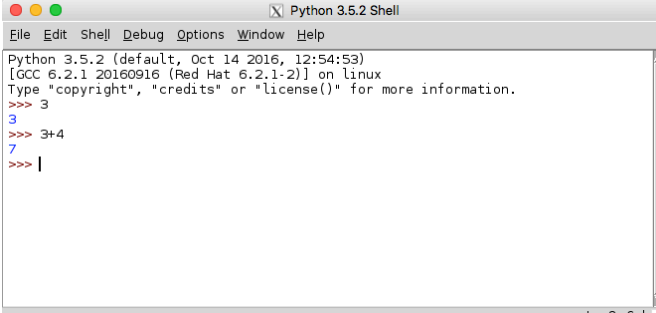
Jan 17, 2017

Sprenkle - CSCI111

9

IDLE

- IDLE first opens up a Python shell
 - i.e., the Python interpreter in interactive mode



```
Python 3.5.2 (default, Oct 14 2016, 12:54:53)
[GCC 6.2.1 20160916 (Red Hat 6.2.1-2)] on linux
Type "copyright", "credits" or "license()" for more information.
>>> 3
3
>>> 3+4
7
>>> |
```

Jan 17, 2017

Sprenkle - CSCI111

Ln: 8 Col: 10

Your Turn in Interactive Mode...

- Run `idle3` or `python3`
- Enter the following expressions and see what Python displays:
 - 3
 - 4 * -2
 - -1+5
 - 2 +
 - `print("Hello!")`
- If you used `python3`, to quit the interpreter, use Control-D

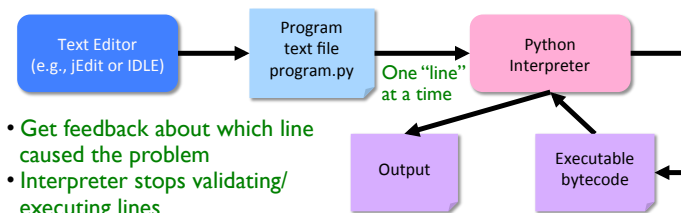
Jan 17, 2017

Sprenkle - CSCI111

11

Batch Mode

1. Programmer types a **program/script** into a **text editor** (jEdit or IDLE).
2. An **interpreter** turns each expression into **bytecode** and then executes each expression



- Get feedback about which line caused the problem
- Interpreter stops validating/executing lines

Jan 17, 2017

Sprenkle - CSCI111

12

Example Python Script

```
Text file named: hello.py
# Program that prints out "Hello, world!"
# by Sara Sprenkle, 01/17/2017

print("Hello, world!")
```

Print statement

- What does this program do?
 - Validate your guess by executing the program
 - Go into /csdept/courses/cs111/lab1 directory
 - **python3 hello.py**

Jan 17, 2017

Sprenkle - CSCI111

13

Example Python Script

```
# Program that prints out "Hello, world!"
# by Sara Sprenkle, 01/17/2017
print("Hello, world!")
```

Documentation
-- good style

- Only **Hello, world!** is printed out
- Python ignores everything after the "#"
 - Known as "**comments**" or, collectively, as **documentation**

Your program should *always* start with a high-level description of what the program does, your name, and the date the program was written

Jan 17, 2017

Sprenkle - CSCI111

14

IDLE

- In IDLE, under the **File** menu
 - Use **New File** or **Open**, as appropriate, to open a window so that you can write your Python script.

Jan 17, 2017

Sprenkle - CSCI111

15

Recap: Executing Python

- Interactive Mode
 - Try out expressions
 - **python3**
- Batch Mode
 - Execute Python scripts
 - **python3 <pythonscript>**
- IDLE combines these two modes into one integrated development environment

Jan 17, 2017

Sprenkle - CSCI111

16

Review

- How do we display output?
- What are the data types available in Python?
- How should we name variables?
- How do we assign values to variables?

Jan 17, 2017

Sprenkle - CSCI111

17

Recap: Programming Fundamentals

- Most important data types (for us, for now):
int, float, str, bool
 - Use these types to represent various information
- Variables have identifiers, (implicit) types
 - Should have “good” names
 - Names: start with lowercase letter; can have numbers, underscores
- Assignments
 - $x = y$ means “x set to value y” or “x is assigned value of y”
 - Only variable on LHS of statement changes

Jan 17, 2017

Sprenkle - CSCI111

18

Review: Assignment statements

- Assignment statements are NOT math equations!

```
count = count + 1
```

- These are commands!

```
x = 2
```

```
y = x
```

```
x = x + 3
```

What is the value of y?

Jan 19, 2016

Sprenkle - CSCI111

19

Numeric Arithmetic Operations

Symbol	Meaning
+	Addition
-	Subtraction
*	Multiplication
/	Division
%	Remainder (“mod”)
**	Exponentiation (power)

Remember PEMDAS

Jan 17, 2017

Sprenkle - CSCI111

20

Programming Building Blocks

- Each type of statement is a building block

- Initialization/Assignment

- So far: Arithmetic

- Print

- We can combine them to create more complex programs

- Solutions to problems

Assign.

print

Assign.

print

Assign.

Assign.

print

Jan 17, 2017

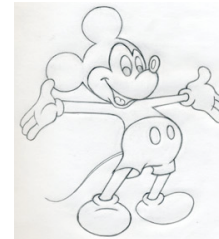
Sprenkle - CSCI111

21

Formalizing Process of Developing Computational Solutions

1. Create a sketch of how to solve the problem (the algorithm)

Use comments to describe the steps



Jan 17, 2017

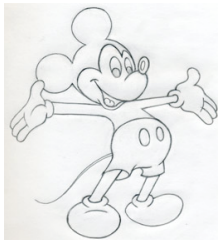
Sprenkle - CSCI111

22

Formalizing Process of Developing Computational Solutions

1. Create a sketch of how to solve the problem (the algorithm)

2. Fill in the details in Python



Jan 17, 2017

Sprenkle - CSCI111

23

Errors

- Sometimes the program doesn't work
- Types of programming errors:

- Syntax error

- Interpreter shows where the problem is

- Logic/semantic error

- `answer = 2+3`
- No, answer should be `2*3`

- Exceptions/Runtime errors

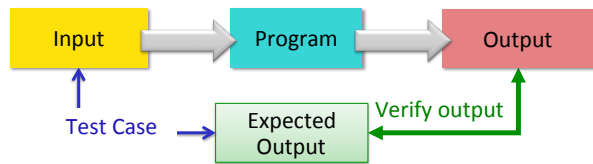
- `answer = 2/0`
- Undefined variable name

Jan 19, 2016

Sprenkle - CSCI111

24

Testing Process



- Test case: **input** used to test the program, **expected output** given that input
- Verify if **output** is what you expected

If output is not what you expect...

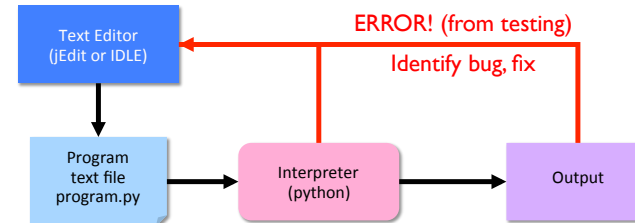
Jan 17, 2017

Sprenkle - CSCI111

25

Debugging

- After identifying errors during *testing*
- Identify the problems in your code
 - Edit the program to fix the problem
 - Re-execute/test until all test cases pass
- The error is called a “bug” or a “fault”
- Diagnosing and fixing error is called **debugging**



Jan 17, 2017

Sprenkle - CSCI111

26

Lab 1: Programming Practice

- After the warm up problems
- Name program files **lab1.n.py**, where *n* is the problem you’re working on
- After completed, demonstrate that your program works
 1. Close IDLE/Python interpreter, rerun program
 - Get rid of the output from when you were developing/debugging (“scratch work”)
 2. Save output for each program in file named **lab1.n.out** where *n* is the problem you’re working on

Jan 17, 2017

Sprenkle - CSCI111

27

Lab 1 Expectations

- Comments in programs
 - High-level comments, author
 - Notes for your algorithms, implementation
- Nice, readable, understandable output
 - User running your program needs to understand what the program is saying
- Honor System
 - Pledge the Honor Code on printed sheets

Jan 17, 2017

Sprenkle - CSCI111

28

Lab 1 Submission

- Electronic as well as printed
 - I can execute your program, help find mistakes
 - Copy your lab directory into your turnin directory
- Instructions are in the lab