```
Lab }
- Lab 6 Review
- Review for Lab 7
```


## Lab Musings

- Lab benefit: access to other students, lab assistants, and instructor to help
- Lab limitation: may not be the best environment
$>$ Seems to cause a competitive atmosphere, increased anxiety for some students
> You have until Friday to complete the lab
$>$ Work at your pace, think clearly and deeply


## Lab Musings

- As we learn more computer science, we're moving toward a much higher ratio of thinking to coding
$>$ Give yourself the time and room to think
- Going beyond simply correctness in solutions
$>$ Looking for understanding of good coding practices
- Testing, readability, usability, documentation, organization, efficiency
$>$ (not necessarily in that order)

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## Compare Solutions

words = sentence.split()
shorthandList = []
for word in words:
shorthandList.append(word[0])
shorthand = "".join(shorthandList)
shorthand = shorthand. lower()
print("Shorthand is:", shorthand)

> words = sentence.split()
> shorthand=""
> for word in words: shorthand += word[0]
> shorthand = shorthand.lower()
> print("Shorthand is:", shorthand) Sprenkle-cscl111

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## Compare Solutions

words = sentence.split()
shorthandList $=$ []
for word in words:
shorthandList.append(word[0])
shorthand = "".join(shorthandList)
shorthand = shorthand.lower()
print("Shorthand is:", shorthand)
Both are valid solutions. I'm not sure which is more efficient in practice.

However, the solution at left has more conceptua complexity (appending to a list and then converting to a string, as opposed to just creating the string).

In general, looking for less $\quad$ words = sentence.split()
complex solutions
Saw similar, more complex solutions for the password generation problem.

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shorthand="'
for word in words:
shorthand $+=$ word[0]
shorthand $=$ shorthand.lower()
print("Shorthand is:", shorthand)

## Generating a Random Password

## CHOOSE_NUM=0

HOOSE_LOWER=1
CHOOSE_UPPER=2
Define outside of
password=""
password=" "
en_password = randint $(6,8) \quad+$ Good variable name
or charPos in range(len_password):
\#determines if character is number, uppercase, or lowercase char_type $=$ randint $(0,2)$
\#for each case, randomly assigns ASCII va
if char_type $==$ CHOOSE_NUM:
asciival $=$ randint $(48,57)$
elif char_type $==$ CHOOSE_LOWER:
asciival = randint $(97,122)$
elif char_type == CHOOSE_UPPER: asciival $=$ randint $(65,90)$
char = chr(asciival)
Even better to use constants for ASCII values (l'm short on space)

Consider:
password += char
MIN_NUM=ord('0')

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## Review Caesar Cipher

## - Consider the following solutions

for char in message:
asciiVal = ord(char)
if asciival == 32:
else:


## Caesar Cipher with Files

- High-level description explaining what you're doing at the top of the program
- How to debug
$>$ Look at the input files
- Common issues
> Not handling new lines (" n ") in the file
- Similar to handling spaces
$>$ Close files as soon as possible


## Review: Writing a "Good" Function

- Should be an "intuitive chunk"
$>$ Doesn't do too much or too little
$>$ If does too much, try to break into more functions
- Should be reusable
- Always have comment that tells what the function does


## Writing Comments for Functions

- Good style: Each function must have a comment
$>$ Describes functionality at a high-level
$>$ Include the precondition, postcondition
$>$ Describe the parameters (their types) and the result of calling the function (precondition and postcondition may cover this)


## Writing Comments for Functions

- Include the function's pre- and post- conditions
- Precondition: Things that must be true for function to work correctly
> E.g., num must be even
- Postcondition: Things that will be true when function finishes (if precondition is true)
$>$ E.g., the returned value is the max


## Pre/Post Conditions

```
def binaryToDecimal( binary_string ):
    pre: binary_string is a string that contains
    only 0s and 1s
    post: returns the decimal value for the binary
    string
    dec value = 0
    for pos in range( len( binNum ) ):
        exp = len(binNum) - pos - 1
        bit = int(binNum[pos])
        # compute the decimal value of this bit
        val = bit * 2 ** exp
        # add it to the decimal value
        decVal += val
    return dec_value
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\section*{Example Comment}
- Describes at high-level
- Describes parameters
def printVerse(animal, sound):
Prints a verse of Old MacDonald, plugging in the animal and sound parameters (which are strings), "as appropriate. Comment style: Docstring print(BEGIN_END + EIEIO) "documentation string" print("And on that farm he had a " + animal + EIEIO)
\[
\begin{aligned}
& \text { pr } \\
& \text {... }
\end{aligned}
\]

Comments from docstrings show up when you use help function
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\section*{Function comments}
def printHeadings():
"displays table column headings"""
Good. Describes function at high level
def printHeadings()
"defines the printHeader function"""
Not descriptive
Says what you're doing, not what function does
Need to tell programmer how to use function

\section*{Summary "Good" Function}
- Reusable functionality
- Good function name
- Good parameter names
- Good documentation
\(>\) Well-described input, output

\section*{Review: Refactoring}

Converting Functionality into Functions
1. Identify functionality that should be put into a function
\(>\) What is the function's input?
\(>\) What is the function's output?
2. Define the function
\(>\) Write comments
3. Call the function where appropriate
4. Create a main function that contains the "driver" for your program
\(>\) Put at top of program
5. Call main at bottom of program

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\section*{Designing Code}
- \(1^{\text {st }}\) Approach: Bottom-up
\(>\) Create functions
\(>\) Call functions
- \(2^{\text {nd }}\) Approach: Refactoring
\(>\) Write code
\(>\) Refactor code to have functions
- Call those functions
- \(3^{\text {rd }}\) approach: Top-down Design
\(>\) Write code, calling functions
\(>\) Write "stub" functions
\(>\) Fill-in functions later
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```

Top-Down Design:
Alternative Approach to Development

1. Create overview, e.g., in main
2. Define functions later
def main():

# get the binary number from the user, as a string

binNum = input("Please enter a binary number: ")
isBinary = checkBinary(binNum)
if not isBinary : \# equivalent to isBinary == False
print(binNum, "is not a binary number.")
sys.exit()
decVal = binaryToDecimal(binNum)
print(binNum, "is", decVal)
```


\section*{Development Advice}
- Build up your program in steps
\(>\) Always write small pieces of code
\(>\) Test function separately from other code, using a test function
\(>\) Test, debug. Repeat
- Development Options:

May use more than one approach in a program
\(>\) Refactor:
- Write function body as part of main, test
- Then, separate out into its own function
\(>\) Top-down design
> Bottom-up design

\section*{Problem: Create a Summary Report \\ Given: a file containing students names and their years (first years, sophomore, junior, or senior) for this class \\ - Problem: create a report (in a file) that says the year and how many students from that year are in this class, on the same line.}

\section*{Lab 7}
- Function practice
- Defining functions (refactoring)
- File practice
- Working with lists

\section*{Testing Functions}
1. Create test cases
\(>\) Input, expected output
2. Write a function that creates lists of the input and expected output and automatically tests your function
3. Call the function to test your function
4. Iterate
\(>\) Add additional test cases if needed to help debug your function

\section*{Getting Documentation}
- dir: function that returns a list of methods and attributes in an object
\(>\operatorname{dir}(<\) type>)
- help: get documentation
- In the Python shell
```

    > help(<type>)
    ```
>import <modulename>
>help(<modulename>)

\section*{Review: Testing Functions}
```

def testBinaryToDecimal():

```
    ""Test the binaryToDecimal function
        Displays the correctness or incorrectness of the
        Displays
        Nothing is returned."""
    paramInputs = ["0", "1", "10", "1001", "10000"]
    expectedResults \(=[0,1,2,9,16]\)
    for index in range(ten(paramInputs))
        paraminput = paramInputs[index]
        expectedResult = expectedResults[index]
        actualResult = binaryToDecimal(paramInput)
            if actualResult ! = expectedResult
                actualResult != expectedResult:
                expectedResult)
                print("Instead, got", actualResult)
            else:
                print("Success on binary to decimal conversion for", \}
                    paramInput, "-->", actualResult)
Call function to test: testBinaryToDecimal()
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\section*{Problem: Create a Summary Report}
- Given: a file containing students names and their years (first years, sophomore, junior, or senior) for this class
- Problem: create a report (in a file) that says the year and how many students from that year are in this class, on the same line.
def main():
\# get name of data file
\# get name of data
\# open output file
for searchTerm in searchTerms:
numFound = num0ccurrences( searchTerm, dataFileName ) outputFile.write("\%s \%d\n" \% (searchTerm, numFound)) \# close output file

\section*{Example of top-down design:}
- Can fill in details, e.g., the comments, the function numOccurrences March 7, 2017 Sprenkle - CSC1111

\section*{Gymnastics Scores}
- Read in first line of file
\(>\) Can use readline() method
- Read in rest of lines
\(>\) Either a for or while loop

\section*{Review}
- What does x represent and what is its data type for the following code snippets?
```

y = "computers"

```
y = "computers"
z = [1, 2, 5, 7]
z = [1, 2, 5, 7]
for x in y:
for x in y:
for x in range(len(y)):
for x in range(len(y)):
for x in z:
for x in z:
for x in range(len(z)):
for x in range(len(z)):
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```

```
Gymnast Scores (Partial Solution)
    judgeFile = file(FILENAME, "r")
    avgDifficulty = judgeFile.readline() Read in separately,
    avgDifficulty = float(avgDifficulty) Not in loop }->\mathrm{ inefficient
    min = 10
    max = 0
    total = 0
    for x in xrange(6): # get next 6 execution scores
        line = judgeFile.readline()
        score = float(line)
        if score < min:
        min = score
        f score > max: Keep track of
        max = score
    total += score
    total -= max + min # exclude high and low scores from total
...
March 7, 2017 Comments: what code means Sprenkle - CSCl111

\section*{Lab 7: Deal or No Deal Overview}
- Have 26 cases with various amounts of money
- Amounts are known
- Player selects a case (hope has the big jackpot)
- In each round, player opens up cases
> Reveals amounts that are not in the case they chose
- Banker makes an offer to buy the case
- Player decides if want to take the deal
\(>\) Is the offer more than what is in the case?
\(>\) Make decision based on amounts that haven't been opened yet
- Game ends when only one more case to open (two amounts on board) or player takes the deal.
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\section*{Implementing Deal or No Deal}
- Given: partial solution in code
\(>\) main() function, some additional functions are already written
- Your job:
\(>\) Read, understand given code
\(>\) Fill in the functions for a complete solution
- Example of top-down design
\(>\) In main() ... printBoard not yet defined \# keep track of how much was in your case \# and mark the case as chosen. amtInCase \(=\) cases[choice]
March 7, Cases[Choice] = CHOSEN
March 7, printBoard(caseValues)

\section*{Modeling Deal or No Deal}
- Cases, numbered 0 to 25

How can we represent that a case has been opened?
\(>\) Have dollar amounts in them
\begin{tabular}{|l|l|l|l|l|}
\hline 1000000 & 1000 & 5 & & 750000 \\
\cline { 1 - 3 } & 1 & 2 & \(\cdots\) & 25 \\
value \\
case/ \\
position
\end{tabular}

\section*{- Board}
\(>\) Which dollar amounts have been chosen, which are still in play
\begin{tabular}{|l|l|l|l|l|}
\hline .01 & 1 & 5 & & 1000000 \\
\hline 0 & 1 & 2 & \(\cdots\) & 25 \\
\hline
\end{tabular}
value
osition
35

\section*{Modeling Deal or No Dea CHOSEN \(=-1\) means case opened: Don't allow user to select again \\ Cases, numbered 0 to 25}
\(>\) Have dollar amounts in them
\begin{tabular}{|l|l|l|l|l|}
\hline 1000000 & 1000 & 5 & & CHOSEN \\
& \(\cdots\) & 25 & \begin{tabular}{c} 
value \\
case/ \\
cosition
\end{tabular} \\
\hline 0 & 1 & 2 & &
\end{tabular}
- Board
\(>\) Which dollar amounts have been chosen, which are still in play
\begin{tabular}{|c|c|c|c|c|c|}
\hline . 01 & CHOSEN & 5 & \multirow[b]{2}{*}{\(\cdots\)} & 1000000 & \multirow[t]{2}{*}{value position} \\
\hline 0 & 1 & 2 & & 25 & \\
\hline
\end{tabular}

\section*{Functionality}
- Read in values contained in cases from a file
\(>\) What data type should these values be?
- Have user select from remaining cases
\(>\) Make sure choice is valid
- Display remaining cases
> Print four to a row
- Display remaining amounts on board \(>\) Left column is smaller amounts

\section*{Honor System Review}
- Person who needs help should never look at the code of the person who is helping
- No sharing code
> No emailing, printing, ...
- Cite the help you're receiving outside of lab
- Pledge your assignments
- Report suspicious behavior

\section*{How to print remaining cases?}
- Cases, numbered 0 to 25
\(>\) Have dollar amounts in them
\begin{tabular}{|l|l|l|l|l|}
\hline 1000000 & 1000 & 5 & & CHOSEN \\
nnnnn & value \\
case/ \\
cosition
\end{tabular}
- Board
> Which dollar amounts have been chosen, which are still in play
\begin{tabular}{|c|c|c|c|c|c|}
\hline . 01 & CHOSEN & 1000 & \multirow[b]{2}{*}{\(\ldots\)} & -1 & \multirow[t]{2}{*}{value position} \\
\hline 0 & 1 & 2 & & 25 & \\
\hline
\end{tabular}

\section*{Rules for Collaboration}
- Debugging help
\(>5\) minute rule: a friend can only look at your code to help with debugging for 5 minutes
> Owner of code owns keyboard/mouse
- Problem solving discussion
\(>\) No written solutions leave the room
- Acknowledge aid
- Do not give out your password
\begin{tabular}{|l|}
\hline Lab 7 Overview \\
Focus: program organization \\
\(>\) Defining and Using Functions \\
Deal or No Deal \\
\\
\\
March7,2017 \\
\end{tabular}
```

