Objectives

- Continuing text processing, manipulation
 - > String operations, processing, methods

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Review

- How do we represent text?
- How can we represent really long text?
- How can we combine strings?
- How can we combine strings multiple times?
- How can you tell which string comes first alphabetically?
 - ➤ What are some limitations to that approach?
- How do you find out how long a string is?

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String Comparisons

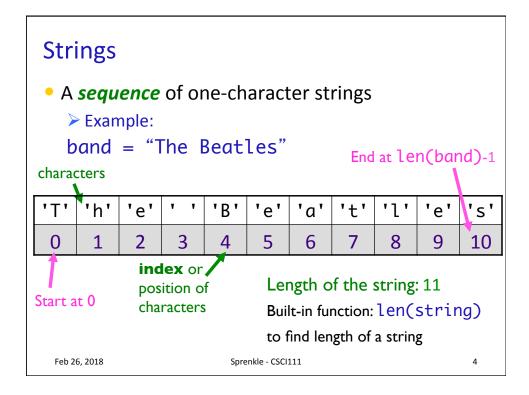
• Same operations as with numbers:

• Use in conditions in **if** statements

```
if courseChoice == "CSCI111":
    print("Good choice!")
else:
    print("Maybe next semester")
```

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Substrings Operator: []

- Look at a particular character in the string
 - > Syntax: string[<integer expression>]
- Examples with band = "The Beatles"

Т	h	е		В	е	а	t	1	е	S
0	1	2	3	4	5	6	7	8	9	10

Expression	Result
band[0]	"T"
band[3]	11 11
band[len(band)]	IndexError
band[len(band)-1]	"s"
₂ band[-1]	"s"

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Summary: Iterating Through a String

For each character in the string

string of length 1

for char in mystring:
 print(char)

Determines loop's behavior

For each position in the string

An integer

for pos in range(len(mystring)):
 print(mystring[pos])

Index into the string

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Substrings Operator: [:]

- Select a substring (one or more characters) using the [] and:
- Examples: filename = "program.py"

р	r	0	g	r	а	m	•	р	У
0	1	2	3	4	5	6	7	8	9

Expression	Result
filename[0:]	"program.py"
filename[0:2]	"pr"
filename[:3]	"pro"
filename[8:]	"ру"
filename[-2:]	"py"

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Testing for Substrings

- Using the in operator
 - > Used **in** before in **for** loops
- Syntax:

substring in string:

- > Evaluates to True or False
- Example:

```
if "cat" in name:
    print(name, "contains 'cat'")
```

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String Search Comparison

• What do the two **if** statements test for?

How would the program execution change if it were an **if-elif**?

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search.py

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Strings are Immutable

You cannot change the value of strings

 For example, you cannot change a character in a string



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Revised Pick4 Game

- To play: pick 4 numbers between 0 and 9
- To win: select the numbers that are selected by the magic ping-pong ball machine
- Done previously: Simulate the magic ping-pong ball machines
- Additional Functionality:
 - > Determine if the user picks the winning number

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pick4winner.py

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Revised Pick4 Numbers

Extra credit on lab 6

- Tell the user how many numbers they got right
 Get prizes for having some numbers right
- Examples:

Pick4 Num	User's Pick	Num Correct	
"7737"	"1234"	1	
"0204"	"1234"	2	
"1234"	"1234"	4	

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Review

- What is an API?
- How do we call methods on an object?

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str Methods

- str is a class or a type
- Methods: available operations to perform on str objects
 - > Provide common functionality
- To see all methods available for **str** class
 - >help(str)

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str Methods

- Example method: find(substring)
 - > Finds the index where substring is in string
 - > Returns -1 if substring isn't found
- To call a method:
 - > <str_obj>.methodname([arguments])
 - Example: filename.find(".py")

Executed on this string

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Common **str** Methods

Method	Operation
center(width)	Returns a copy of string centered within the given number of columns
<pre>count(sub[, start [, end]])</pre>	Return # of non-overlapping occurrences of substring Sub in the string.
endswith(sub) startswith(sub)	Return True iff string ends with/starts with sub
<pre>find(sub[, start [, end]])</pre>	Return first index where substring Sub is found
<pre>isalpha(), isdigit(), isspace()</pre>	Returns True iff string contains letters/ digits/whitespace only
lower(), upper()	Return a copy of string converted to lowercase/uppercase

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Common **str** Methods

What do the square brackets mean?

Method	Operation
center(width)	Returns a copy of string centered within the given number of columns
<pre>count(sub[, start [, end]])</pre>	Return # of non-overlapping occurrences of substring Sub in the string.
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Common str Methods

Method	Operation
replace(old, new[, count])	Returns a copy of string with all occurrences of substring old replaced by substring new . If count given, only replaces first count instances.
split([sep])	Return a list of the words in the string, using sep as the delimiter string. If sep is not specified or is None, any whitespace string is a separator.
strip()	Return a copy of the string with the leading and trailing whitespace removed
join(<sequence>)</sequence>	Return a string which is the concatenation of the strings in the sequence with the string this is called on as the separator
swapcase()	Return a copy of the string with uppercase characters converted to lowercase and vice versa.
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String Methods vs. Functions

Functions

- All input comes from arguments/parameters
- Example: **len** is a built-in function
 - Called as len(strobj)

Methods

- Input comes from arguments and the string the method was called on
- Example:
 - > strobj.upper()

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Using the APIs

- Given a problem, break down the problem
 - ➤ Can any of the parts of the problem be solved using a method in the API?

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Are You Smarter Than a 5th Grader?

- Problem in spelling from the show: How many a's are in abracadabra?
 - ➤ Solve using **str** methods
- Silly problem but can generalize to other problems
 - ➤ How many a's are in a given word?
 - ➤ How many of a certain letter are in a given word?

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Lab 6: Pair Programming

Every lab, pairs will change

Berger	Rochelle		
Bowie	Calhoun		
Burrus	Coats		
Clark	Osowski		
Duffield	Shetler		
Figueiras	Shen Treger		
Fritsche			
Greer	Randolph		
Hall	Watson		
Murtaugh	Compoli		
Weaver	Wiencek		
F-1-26 2010	-		

Calhoun	Bowie		
Coats	Burrus		
Compoli	Murtaugh		
Osowski	Clark		
Randolph	Greer		
Rochelle	Berger		
Shen	Figueiras		
Shetler	Duffield		
Treger	Fritsche		
Watson	Hall		
Wiencek	Weaver		

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Same pairing in each table

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Course Grade Overview

- (34%) Programming projects
- (30%) Two hourly exams
- (20%) A comprehensive final exam
- (7%) Writeups and discussions of Broader Issues
- (4%) Interactive textbook prelabs
- (5%) Participation and attendance

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Exam 1 Review

- Out of 100 points (101 points possible, plus EC)
- Reflection
 - What strategies did you use to study?
 - ➤ What did you do well on? What did you miss?
 - ➤ What strategies should you keep? What should change?

		Total		
	Α	В	С	
Median	90.7	76.4	77.9	86.0
Average	88.8	73.3	78.0	85.5

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Looking Ahead

- Lab 6 Prep due tomorrow
- Lab 6 tomorrow!
 - ➤ Pair Programming
- Broader Issue Friday

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