

## Lab 3

- Review
  - Lab 2
  - Loops
  - Functions

## Lab 2 Feedback

- Getting a little tougher in grading
  - Paying more attention to style (e.g., variable names), efficiency, readability, good output
  - High-level descriptions
  - More strict on adhering to problem specification
  - Demonstrate program **more than once** if gets input from user or outcome changes when run again
    - Find errors before I do!

## Testing Discussion

- Consider what inputs could allow you to see different behaviors
- Consider how easily you can validate

## Text's `setText("text")` method

- Instead of creating multiple Text objects, just use `setText` mutator method.
- For example:

```
text = Text( anchorPoint, "original directions")  
...  
text.setText("new directions")
```

## Better Naming

- Consider which variable name is better:

```
circle = Circle(midPoint, 50)
```

```
bodyTop = Circle(midPoint, 50)
```

## More Hints

- Debugging practices
  - Trace through the program as if you are the computer
    - Similar to some exam problems
  - Use print statements to display variables' values
  - Or, use Python visualizer to show how variables' values change

## Repeating Code

- How do we make code repeat?
- How do we use the `range` function?
- What questions should we ask when writing our repeated code?

## Review: Accumulator Design Pattern

1. Initialize accumulator variable
2. Loop until done
  - Update the value of the accumulator
3. Display result

Recall our example of adding up the user inputs...

## Review: Designing for Change: Constants

- Special variables whose values are defined once and never changed
  - By convention, not enforced by interpreter
- By convention
  - A constant's name is all caps
  - Typically defined at top of program → easy to find, change
- Examples:
  - `NUMBER_OF_INPUTS = 5`

## Review

- How do we call functions?
- How can we access functions from a module?

## Problem: Animate Moving to User Click

- Use combinations of the method `move` and the function `sleep`
  - Need to `sleep` so that humans can see the graphics moving
  - Computer would process the `moves` too fast!
- `sleep` is part of the `time` module
  - Takes a `float` parameter representing *seconds* and pauses for that amount of time

`circleShiftAnim.py`

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## Computational Thinking

- Learning how to think
  - Learning how to learn
  - Learning how to solve problems
- Process
  - Practice!
    - Review slides and examples after class
      - Run them in Python visualizer
  - Finding answers
    - Previous labs, handouts, ...
  - Asking questions
    - We talk you through our process

Drill good practice in early on smaller problems so that you are well-poised to handle the big problems!

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## Lab 3 Overview

- Practice Python programming
  - Loops
  - Constants
  - Animation with Graphics API
  - Functions