

## Objective

- For loop

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## Lab Review

- Follow examples
  - Find solutions to similar problems
  - Understand the solution
  - Adapt the solution to your problem

Task	Objective
Creating a Text object	Confirming that you know how to use the API, using a class that you hadn't used previously.
Making a picture	Allow you to show your creativity!

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## Recommendations

- Review the slides, example programs, and/or textbook every day to review what we discussed
  - This problem made sense in class... Does it still make sense?
- Practice a problem every day
  - I rarely use problems from the text book so they're good practice
- Ask questions
- “sense of accomplishment after lab”

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## FOR LOOPS


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## Parts of an Algorithm

- Input, Output
- Primitive operations
  - What data you have, what you can do to the data
- Naming
  - Identify things we're using
- Sequence of operations
- Conditionals
  - Handle special cases
- Repetition/Loops  Super Power:  
Superhuman Speed
- Subroutines
  - Call, reuse similar techniques

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## Looping/Repetition

We know how to  
make a PB&J Sandwich:

Make PB&J sandwich

Make 10 PB&J  
sandwiches

Make PB&J sandwich  
Make PB&J sandwich  
Make PB&J sandwich  
Make PB&J sandwich  
Make PB&J sandwich  
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Make PB&J sandwich

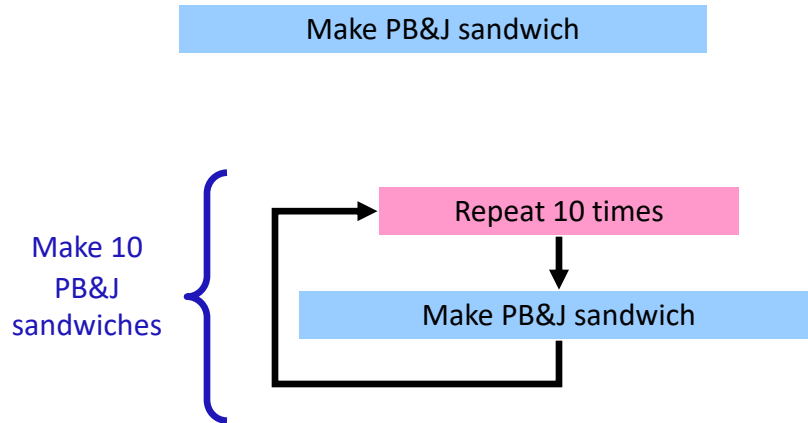
Repetition is common in programming.  
Is there some simpler way to say that  
we want to repeat something?

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## Looping/Repetition



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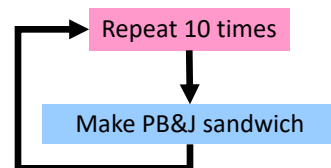
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## What Goes in the Loop Body?

- Make PB&J Sandwich
  1. Gather materials (bread, PB, J, knives, plate)
  2. Open bread
  3. Put 2 pieces of bread on plate
  4. Spread PB on one side of one slice
  5. Spread Jelly on one side of other slice
  6. Place PB-side facedown on Jelly-side of bread
  7. Close bread
  8. Clean knife
  9. Put away materials



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## What Goes in the Loop Body?

- Make PB&J Sandwich

<b>Loop Body</b>	1. Gather materials (bread, PB, J, knives, plate)	<b>Initialization</b>
	2. Open bread	
	3. Put 2 pieces of bread on plate	
	4. Spread PB on one side of one slice	
	5. Spread Jelly on one side of other slice	
	6. Place PB-side facedown on Jelly-side of bread	
	7. Close bread	<b>Finalization</b>
	8. Clean knife	
	9. Put away materials	

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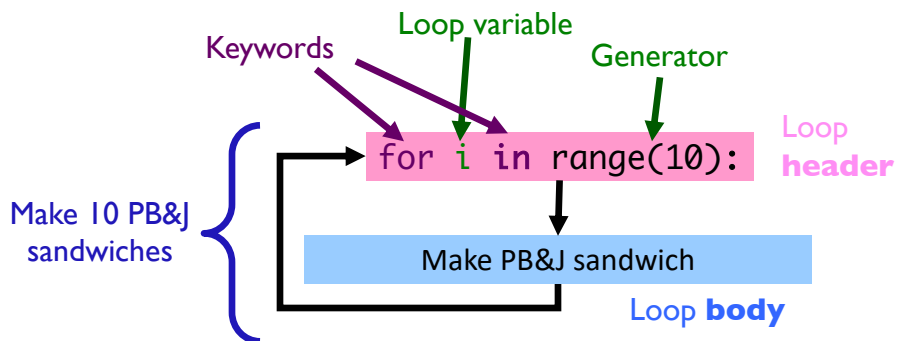
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## The `for` Loop

- Use when know how many times loop will execute

➤ Repeat N times



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## for Loop Syntax and Semantics

- Use when know how many times loop will execute

➤ Repeat N times

Times to repeat

```
for x in range(10):  
    statement_1  
    statement_2  
    ...  
    statement_n
```

“Body” of **for** loop  
- Gets repeated  
- Note indentation

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## Modify the Move Circle Program

- Allow the user to click to move the circle 3 times
- Process: Figure out
  - What needs to be repeated? → for statement
  - How many times does it need to be repeated? → body of for loop

circle\_move\_repeat.py

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## Analyzing `range()`

- `range` is a *generator*
- What does `range` do, exactly, with respect to the loop variable `i`?

```
for i in range(5):  
    print(i)  
  
print("After the loop:", i)
```

`range_analysis.py`

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## `for` loop analysis

```
for i in range(5):  
    # like assigning i values(0,1,2,3,4)  
    # consecutively, each time through loop  
  
    # rest of loop body ...
```

- When we have `range(5)`,
  - `i` is set to the values (0, 1, 2, 3, 4)
  - Which means that loop executes 5 times
- Optional: start and step parameters

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## `range([start,] stop[, step])`

- `[xxx]` means that xxx is optional
- 1 argument: `range(stop)`
- 2 arguments: `range(start, stop)`
- 3 arguments: `range(start, stop, step)`

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## `range([start,] stop[, step])`

- 1 argument: `range(stop)`
  - Defaults: `start = 0, step = 1`
  - Iterates from 0 to `stop-1` with `step size=1`
- 2 arguments: `range(start, stop)`
  - Default: `step = 1`
  - Iterates from `start` to `stop-1` with `step size=1`
- 3 arguments: `range(start, stop, step)`
  - Iterates from `start` to `stop-1` with `step size=step`

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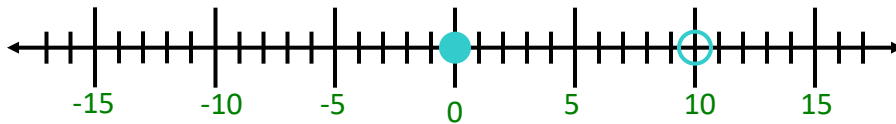
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# range

● **range** is a number generator

- 1 argument: `range(stop)`
- 2 arguments: `range(start, stop)`
- 3 arguments: `range(start, stop, step)`



[start, stop)

`range(10)`  
`range(0, 10)`  
`range(0, 10, 1)`

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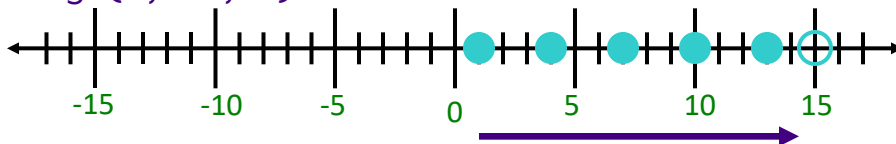
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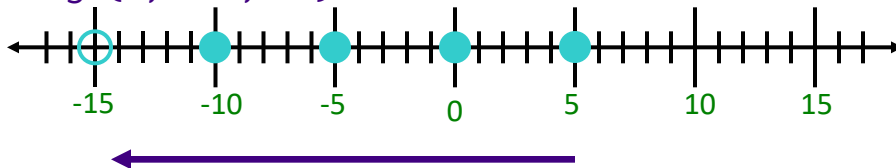
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# Sequence generated by range

`range(1, 15, 3):`



`range(5, -15, -5):`



`more_range_examples.py`

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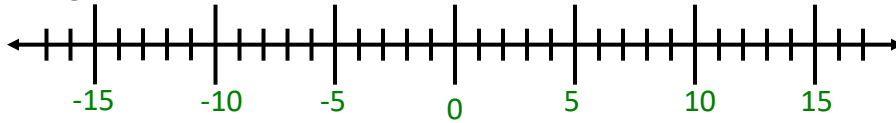
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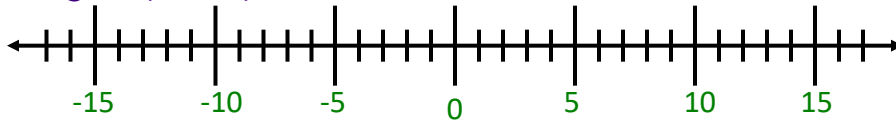
## Practice

Place these: ● ○  
Which direction?

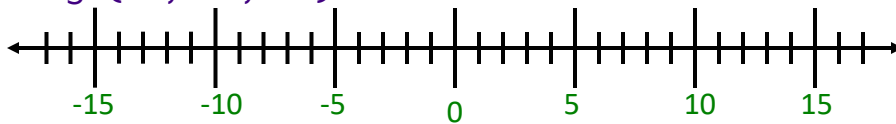
`range(2, 14, 2):`



`range(8, -10, -3):`



`range(-5, 15, -3):`



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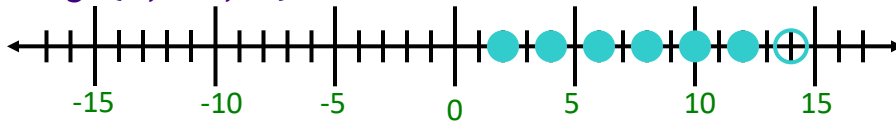
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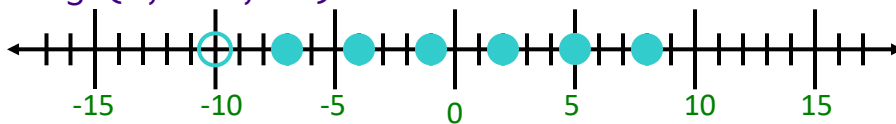
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## Practice Solution

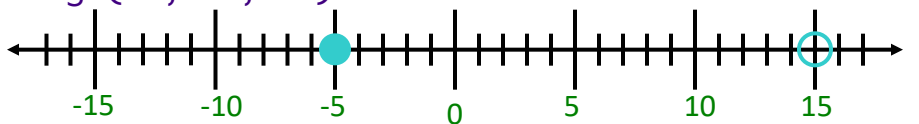
`range(2, 14, 2):`



`range(8, -10, -3):`



`range(-5, 15, -3):`



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## Practicing **for** Loops

- Write the Python code to display the following:

➤ A) 1  
2  
3  
4  
5

➤ C) \*\*\*\*  
\*\*\*\*  
\*\*\*\*

➤ B) 2  
5  
8  
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What is getting repeated?  
How many times?

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## Programming Practice

- Add 5 numbers, inputted by the user
  - After implementing, simulate running on computer

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sum5.py

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## Generalizing Solution: Accumulator Design Pattern

1. Initialize accumulator variable
2. Loop until done
  - Update the value of the accumulator
3. Display result

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## This Week

- Lab 2 – Friday
- No broader issue so I can try to catch up

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