## Objectives

- Conditional statements
- Exam review

1

## Parts of an Algorithm

- Input, Output
- Primitive operations
> What data you have, what you can do to the data
- Naming
$>$ Identify things we're using
- Sequence of operations
- Conditionals
> Handle special cases
- Repetition/Loops
- Subroutines
$>$ Call, reuse similar techniques


## Making Decisions

- Sometimes, we do things only if some condition holds (i.e., "is true")
- Examples
> If the PB is new (has a safety seal)
- Then, I will take off the safety seal
$>$ If it is raining and it is cold
- Then, I will wear a raincoat
$>$ If it is Saturday or it is Sunday
- Then, I will wake up at 9 am.
- Otherwise, I wake up at 7 a.m.
$>$ If the shirt is purple or the shirt is on sale and blue
- Then, I will buy the shirt


## Conditionals

- Sometimes, we only want to execute a statement in certain cases

Example: Finding the absolute value of a number

- $|4|=4$
- $|-10|=10$
$>$ To get the answer, we multiply the number by -1 only if it's a negative number
$>$ Code:

$$
\begin{aligned}
& \text { if } x<0: \\
& \quad a b s=x^{*}-1
\end{aligned}
$$

## if Statements

- Change the control flow of the program



## Other Constructs That Change

## Control Flow

## for loops

$>$ Repeats a loop body a fixed number of times before going to the next statement after the for loop


## Other Constructs That Change Control Flow

- Function calls
> "Go execute some other code and then come back with the result"
function()



## Syntax of if statement:

## Simple Decision



English Examples:
if it is raining:
I will wear a raincoat
if the PB is new :
Remove the seal

## Conditions

- Syntax (typical, others later):
> <expr> <relational_operator> <expr>
- Evaluates to either True or False
> Boolean type

9

## Relational Operators

- Syntax:
> <expr> <relational_operator> <expr>
- Evaluates to either True or False
> Boolean type

|  | Relational Operator | Meaning |
| :---: | :---: | :---: |
|  | < | Less than? |
|  | <= | Less than or equal to? |
|  | > | Greater than? |
|  | >= | Greater than or equal to? |
|  | == | Equals? |
|  | ! = | Not equals? |

## Example: Using Conditionals

- Determine if a number is even or odd

```
x = eval(input("Enter a number: "))
remainder = x % 2
if remainder == 0 :
    print(x, "is even")
if remainder == 1:
    print(x, "is odd")
```


## Common Mistake:

## Assignment Operator vs. Equality Operator

- Assignment operator: =
- Equality operator: ==

$$
\begin{aligned}
& x=\text { eval(input("Enter a number: ")) } \\
& \text { remainder }=x \% 2 \\
& \text { if remainder }=0: \\
& \quad \operatorname{print}(x, \text { "is even.") }
\end{aligned}
$$



## If-Else statements (absolute values)

```
abs = x
if x < 0 :
        abs *= -1
print("abs=", abs)
```

```
if x < 0 :
        abs = x * -1
else:
        abs = x
print("abs=", abs)
```

If-else statement


## Example: Using Conditionals

- Determine if a number is even or odd
- More efficient implementation

Don't need to check if remainder is 1 because if it's not 0 , it must be 1
x = eval(input("Enter a number: ")) remainder = x \% 2
if remainder == 0:
print (x, "is even")
else:
print (x, "is odd")

## Practice: Draw the Flow Chart

print("This program determines your birth year") print("given your age and current year") print()
age = eval(input("Enter your age: "))
if age > 120:
print("Don't be ridiculous, you can't be that old.")
else:
currentYear = eval(input("Enter the current year: ")) birthyear = currentYear - age print()
print("You were either born in", birthyear, end='') print("or", birthyear-1)
print("Thank you. Come again.")

What does this code do?

## Function: max

- Given two numbers, returns the greater number


## Flow of Control: Using return

```
    Is this implementation of the function correct?
```

```
def max(num1, num2):
```

    if num1 >= num2:
        return num1
    else:
        return num2
    
## Flow of Control: Using return

> Is this implementation of the function correct?


## Flow of Control: Using return

> Is this implementation of the function correct?
def max(num1, num2):
if num1 >= num2:
return num1
return num2

## Flow of Control: Using return

## Is this implementation of the function correct?



21

## Practice: Speeding Ticket Fines

- Any speed clocked over the limit results in a fine of at least $\$ 50$, plus $\$ 5$ for each mph over the limit, plus a penalty of $\$ 200$ for any speed over 90 mph .
- Our function
> Input: speed limit and the clocked speed
> Output: the appropriate fine
- What should the appropriate fine be if the user is not speeding?


## Test-Driven Development Process

## 1. Create test cases

> Known as test-driven development
> Idea: Focus on the outcomes first
> Helps you think about the problem without thinking about the code itself
2. Define function

## Example Test Cases

| Speed limit | Clocked speed | Expected (fine) |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Use these as tests in the test function:
test.testEqual(calculateFine(speedLimit, clockedSpeed), fine)

## Example Test Cases

| Speed limit | Clocked speed | Expected (fine) |
| :---: | :---: | :---: |
| 25 | 26 | 55 |
| 30 | 32 | 60 |
| 50 | 65 | 125 |
| 70 | 95 | 375 |
| 20 | 15 | 0 |
| 90 | 91 | 255 |
| 91 | 91 | 0 |

Use these as tests in the test function:
test.testEqual(calculateFine(speedLimit, clockedSpeed), fine)

## Looking Ahead

- Exam - Friday
> Your Questions

