## **Objectives**

- Wrapping up 2D Lists
- Comparing Programming Languages

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#### Goal: find a Person with a Review: Extensions to S certain name Consider what happens when def search(searchlist, key): searchlist is a list of low=0Persons, key is a str high = len(searchlist)-1 representing the name while low <= high :</pre> Good capstone problem: mid = (low+high)//2**Brings together** if searchlist[mid] == key: return mid Algorithms elif key > searchlist[mid]: Classes/Objects # look in upper half Methods low = mid+1else: While loops # look in lower half high = mid-10 1 4 return -1 Person Person Person Person Person ld: "4" ld: "1" Id:"2" Id:"3" Id:"5" Apr 7, 2021 "Ben" "Gal" "Henry" "Samuel"

## Review: Summary of Search

- Add a search method
  - Takes as parameter the name to search for
    - Need to lowercase that name for more intuitive results
  - Original binary search function took a list as a parameter; our method does not
    - Where should we get our list to search?
  - > The list to search must be sorted in alphabetical order
- Check the name of the Person that is at the midpoint, lowercased
  - ➤ If they match, return that Person
  - ➤ Otherwise, ...
- Represent (in method) and handle (in UI) when no person has that name

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### Incorrect: Creating a 2D List

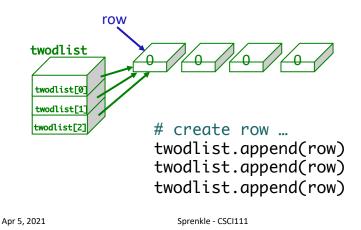
- The following code won't work. Why?
- Example output from using this function to create a 2D list is on the right

twod\_exercises.py

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## All Rows of 2D List Point at Same Block of Memory

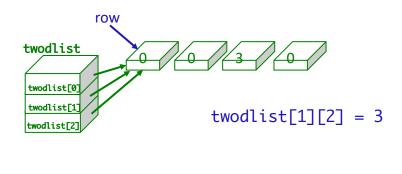
• Each "row" points to the **same** list in memory



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## All Rows of 2D List Point at Same Block of Memory

• Each "row" points to the same list in memory



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## Applying What You Know To Other Languages

- At the beginning of the semester, some of you wondered
  - "Why the Python programming language?"
  - "Will I be able to read/write programs in other programming languages?"
- We'll answer the first question by showing that you can do the second

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# Applying What You Know To Other Languages

Syntax: symbols used

• Semantics: what the symbols mean

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## What is the Python3 Program Doing?

- Getting a line of input from "standard in" (from the user)
- Splitting the input into integers
- Calculating the result of a formula
- Deciding if a student is admitted, based on the result of the formula
- Displaying the result

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### **Admissions Problem**

- Binary University decides to admit students based on a formula that weighs various factors
  - > Scores of 70 or better are admitted
- Input: single line, 4 integers, in order below

Category	Range	Weight Factor (Multiplier)
AP Courses	0-10	10
Intangibles	1-10	8
High School GPA	0 - 10	0.25
SAT score	600-2400	.01

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## **Example Input/Expected Output**

Input	Expected Output		
0 1 0 300	DENY		
6 10 99 2390	ADMIT		
0 7 82 1500	ADMIT		
2 5 0 990	DENY		
2 5 0 1000	ADMIT		
2 5 0 1010	ADMIT		

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## What is the Python Program Doing?

- Getting a line of input from "standard in" (from the user)
- Splitting the input into integers
- Calculating the result of a formula
- Deciding if a student is admitted, based on the result of the formula
- Displaying the result

Identify these pieces in the other programs

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## **Comparing Programming Languages**

- How is the syntax/semantics of these languages different from Python?
- What is easier or harder to do in these other programming languages than in Python?

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## **Comparing Programming Languages**

- Benefits of Python:
  - Simpler syntax (e.g., fewer {} and ())
  - > Can cover some content with less overhead
- Drawbacks
  - Data types aren't explicit (static)
    - Can be harder for you to remember and keep straight
  - Not compiled explicitly beforehand
    - Keep executing to find all the syntax bugs
    - Doesn't check: "you're passing a file instead of a string"
  - Allows you to do some things that won't work in other programming languages

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## Bash

- Scripting language
  - > Can call Unix commands
- Example program:
  - > createPrintableLab

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3	3		Python	CSCI111, 112	11.03%	+1.72%		
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## **Course Evaluations**

- On Canvas, due Monday at 11:59 p.m.
- Incentive
  - ➤ If 60% of students complete evaluation, 1% Extra Credit on *lab* grades
  - For each additional 10% of students who complete evaluation, additional 1% EC on lab grades
  - ➤ Total possible EC: 5%

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## Final Exam Take Home Questions

- 2 essay questions about the Broader Issues
- Due before end of exam period Noon Friday
- Each essay should be about ¾ of a page, singlespaced
- Goal: answer the question clearly, precisely, and convincingly
  - Not too wordy
  - > Evidence/examples to support your argument
  - Correct spelling, grammar, punctuation

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#### **Final Exam**

- Final will be in Canvas due end of exam period -Friday at noon
- Prep document on schedule
  - > Similar format to previous exams but in Canvas
  - More on Friday

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## **Looking Ahead**

- Friday:
  - > Lab 11 due
  - ➤ BI write up due
  - > Review computer science
    - Where we've been and where you can go
  - > Bring your exam questions
    - Practice
- All lab work and extra credit articles must be submitted by MONDAY 11:59 p.m.

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