Lab 3

- Review
 - ►Lab 2
 - **Loops**
 - **Functions**

Jan 31, 2023

Sprenkle - CSCI11

1

Lab 2 Feedback

- Getting a little tougher in grading
- Paying more attention to style (e.g., variable names), efficiency, readability, good output
- Need high-level descriptions in comments
- More strict on adhering to problem specification
 - > Follow instructions
- Demonstrate program more than once if gets input from user or outcome changes when run again
 - Find errors before I do!

Jan 31, 2023

Sprenkle - CSCI111

Testing Discussion

- Consider what inputs could allow you to see different behaviors
 - Example: If only one person splitting the bill
 - ➤ What are good test cases for the greatest hits problem?
- Start with at least one test case that is easy to validate

Jan 31, 2023 Sprenkle - CSCI111

Starting to Know Multiple Ways to Do Same Thing

- Favor the solution with least "conceptual complexity"
 - ➤ Approximation: requires fewer characters in a line of code

You should be able to understand this code, relatively easily, but it takes time to parse it and know what is happening.

Jan 31, 2023 Sprenkle - CSCI111 4

Starting to Know Multiple Ways to Do Same Thing

- Favor the solution with least "conceptual complexity"
 - >Approximation: requires fewer characters in a line of code

```
print("The tip is ", total_bill*(percent_tip/100), " dollars")
print("The total cost is ", total_bill + (total_bill*(percent_tip/100)),
" dollars")
print("The total cost per person is ", (total_bill+
  (total_bill*(percent_tip/100)))/number_of_people, " dollars")
```

```
tip = total_bill*(percent_tip/100)
print("The tip is", tip, "dollars")

totalCost = total_bill+tip
print("The total cost is", cost_total, "dollars")

cost_per_person = totalCost/number_people
print("The cost per person is", cost_per_person, "dollars")
```

Jan 31, 2023

-

Starting to Know Multiple Ways to Do Same Thing

- Favor the solution with least "conceptual complexity"
 - >Approximation: requires fewer characters in a line of code

```
print("The tip is ", total_bill*(percent_tip/100), " dollars")
print("The total cost is ", total_bill + (total_bill*(percent_tip/100)),
    " dollars")
print("The total cost per person is ", (total_bill+
    (total_bill*(percent_tip/100)))/number_of_people, " dollars")
```

```
tip = total_bill*(percent_tip/100)
totalCost = total_bill+tip
cost_per_person = totalCost/number_people
print("The tip is", tip, "dollars")
print("The total cost is", totalCost, "dollars")
print("The cost per person is", cost_per_person, "dollars")
Even better because it
groups computation
and printing together
```

Jan 31, 2023

Sprenkle - CSCI111

Variable Naming

Consider which variable name is better:

lan 31, 2023

7

Coloring an Object

Consider which statement is more easily understood:

VS

circle.setFill(rgb_color(0, 0, 0))

Jan 31, 2023 Sprenkle - CSCI111

Takeaways

- Use variable names that are descriptive
 - ➤ Code is closer to English, more easily understood
- Keep code "simple"

 shorter lines of code, color names

Jan 31, 2023

Sprenkle - CSCI11:

9

Debugging Practices

- Larger, more complex programs → harder to debug
- Debugging practices
 - Trace through the program as if you are the computer
 - Similar to some exam problems
 - ➤ Use print statements to display variables' values
 - Or, use Python visualizer to show how variables' values change

Jan 31, 2023

Sprenkle - CSCI111

Review

Get ready for the day: Retrieve handouts, Go to slides/examples

- How do we make code repeat?
- How do we use the range function?
- What questions should we ask when solving a problem that requires repetition?
 - ➤ These questions help guide our solution
- What is the accumulator design pattern?
- How do we indicate that a variable will not change during the lifetime of the program?

Jan 31, 2023 Sprenkle - CSCI111 1

11

Review: Accumulator Design Pattern

- 1. Initialize accumulator variable
- 2. Loop until done
 - ➤ Update the value of the accumulator
- 3. Display result

Recall our example of adding up the user inputs...

Jan 31, 2023 Sprenkle - CSCI111 12

Review: Designing for Change: Constants

- Special variables whose values are defined once and never changed
 - ➤ By convention, not enforced by interpreter
- By convention
 - >A constant's name is all caps
 - ➤ Typically defined at top of program → easy to find, change
- Examples:
 - >NUMBER_OF_INPUTS = 5

Jan 31, 2023

Sprenkle - CSCI11:

13

13

Review

- What are some examples of built-in functions?
- How can we access functions from a module?
- How do we call functions?
 - ➤ Built-in functions?
 - > Functions from modules?
- What functionality does the random module provide?
 - ➤ Be specific
- How do we animate?
 - ➤ How can we make the animation move faster? Slower?

Jan 31, 2023

Sprenkle - CSCI111

Review: More Examples of Built-in Functions

Function Signature	Description
<pre>round(x[,n])</pre>	Return the float x rounded to n digits after the decimal point If no n, round to nearest int
abs(x)	Returns the absolute value of X
type(x)	Return the type of X
pow(x, y)	Returns x ^y

Jan 31, 2023 Sprenkle - CSCI111 15

15

Animation

- Use combinations of the method move and the function sleep
 - ➤ Need to **sleep** so that humans can see the graphics moving
 - ➤ Otherwise, computer processes the **move**s too fast!
- sleep is part of the time module
 - > takes a float representing seconds and pauses for that amount of time

animate.py Jan 31, 2023

Animate Circle Shift Reflection

- Broke the problem down
 - Move a circle to the position clicked by the user
 - **Animate movement**
 - Break the movement into chunks
 - Repeatedly, move one chunk, sleep

Jan 31, 2023

Sprenkle - CSCI111 circleShiftAnim.py

17

17

Some random Functions

import random

- -random()
 - > Returns the next random floating point number in the range [0.0, 1.0)
- •randint(a, b)
 - \triangleright Return a random integer N such that a \le N \le b

```
#random.seed(1) # module.function()
for x in range(10):
                                      random_test.py
   print(random.random())
```

Jan 31, 2023

Computational Thinking

- Learning how to think
 - > Learning how to learn
 - Learning how to solve problems
- Process
 - > Practice!
 - Review slides and examples after class
 - > Run them in Python visualizer
 - > Finding answers
 - Examples, handouts, textbook, directions, links in directions, previous labs, ...
 - Asking questions
 - We talk you through the process

Jan 31, 2023 Sprenkle - CSCI111 1

Jan 31, 202

19

Lab 3 Overview

Animation Inspiration

Drilling good practice early on with

smaller problems

so that you are well-poised

to handle bigger problems!

- Practice Python programming
 - **Loops**
 - **≻**Constants
 - **≻**Functions
 - >Animation with Graphics API

Jan 31, 2023 Sprenkle - CSCI111 20