

Objectives

- Picasso
- Course evaluations

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Review

- What is a design pattern?
 - What design patterns have we discussed?
 - What problems do they solve?
 - What design patterns are used in the Picasso project?
 - (This could vary by team)
- Why do we need to convert the input to postfix?
- What is our git workflow?

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Review: Design Pattern

General reusable solution to a commonly occurring problem in software design

- Not a finished design that can be transformed directly into code
- Description or *template* for how to solve a problem that can be used in many different situations
 - “Experience reuse”, rather than code reuse

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Git Workflow

1. Switch to new branch
2. Update code, commit
3. Switch to main
4. Pull code
 - Get others' changes first
5. Merge your branch into main
6. Push your branch
7. Repeat
 - If switch back to an existing branch, merge main into that branch

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Bugs in the News

- Five Thirty Eight web site
 - Best known as a polls/stats-based election modeling web site
- Day before the election: site showed Trump with a 99% percent chance of winning
 - Not what their model actually said
- Model weights non-poll data as a fraction that goes to zero on the day *before* the election
 - Caused some numbers to go to 0 in their model
 - Caused **divide-by-zero** bugs
- The if statement to guard against above was **off by one**
 - Kicked in on election day, not the day before the election

<https://fivethirtyeight.com/features/politics-podcast-final-reflections-on-the-2020-campaign-before-election-day/>

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Around 49:00 left

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PICASSO

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Handling Minus Signs

- Is this happening to you?
 - $x - y$ works but $x-y$ doesn't?
- See FAQ about how to handle minus signs

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Start Thinking About

- Reporting errors to users
 - Currently: in the output but users aren't going to see that
 - Helpful errors → translated for users
- Opening a file that contains an expression
- Handling new operations
 - Order of operations
 - Assignment statement
- Functions with multiple arguments, image names
- Extensions

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Project Goals

- Everyone contributes significantly to the project
 - Has at least one part where they can say “I made this!”
 - Hopefully reflected in the contributions to the GitHub repository
- Everyone understands the code and its design
 - All of it. Well, 90% of it, at least at a high level
- Everyone feels valued as a team member

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GitHub's Contributions Page

- Always some concern that your grade is based on lines of code written
 - Number of lines of code is not a good indicator of work or quality of code
- From GitHub: The email address used for the commits must be associated with your GitHub account
 - Check the name used in your commits

[See FAQ for more info](#)

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Comparing Binary Operators

- Likely need to implement the equals method in various classes (e.g., Addition, Subtraction, ...)
- Stop after you've written two
- Compare the methods
 - Is there a code smell? Refactor!

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Final Implementation: Documentation

- You leave, I'm still here, trying to use [grade] your code
- Documentation
 - Extensions aren't always obvious
 - State in README
- Javadocs: Purpose of Java classes
 - Update comments
 - Auto-generated daily
 - Can be seen on the project web site

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Final Implementation: Tagging

- Tag the final version
 - No compilation errors

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Secondary Goals

- You're going to figure out that your final design isn't perfect—maybe not even good!
 - Fix more critical and/or smaller things
 - Refactoring!
 - Note larger things
 - analysis/post-mortem due at end of finals week

Good judgment comes from experience.
How do you get experience?
Bad judgment works every time.

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Final Project Notes

- Project Analysis: Individual
 - Understand teammates' design/code/parts
 - *At least* at a high level
 - Contents: Description, Planning, Status, Code Analysis, Collaboration, Future Work
 - Complete specification online

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Project Planning

- Review project specifications
- Make sure you know what tasks are left
- Be agile!

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Looking Ahead

- Course Evaluations
 - Due Monday, Nov 23
 - Incentive to fill out evaluations
 - If 60% fill out, 1% Extra Credit on “Individual programming and written homework assignments”
 - Additional 1% for every additional 10% (2 students) who complete
- Office Hours
 - Back to the drop-in office hours and by appointment