

# Objectives

- Coverage
- Testing wrap up
- Design

# Extra Credit Opportunity

## **“Cost Efficient Use of Burstable and Reserved Burstable Instances in the Cloud”**

**November 5**

**4:15-5:00**

**Parmlly 307**



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# Testing Project Recommendations

- Do what you did to test classes previously, but adapt for JUnit framework
- Create your testing process
- Decide on your assumptions
  - Be consistent
- Encode the specifications for the code in your tests
  - Code must pass these to show that it is correct
- Check the FAQ

Checkpoint: Repositories created.  
All team members joined the repository

# Review

1. What is our git workflow when we're collaborating with teammates?
  - Both variations (why 2 variations?)
2. How should teams work together for success?
3. What is code coverage?
4. What is code coverage *criteria*?
  - Provide examples of code coverage criteria
- Brainstorm: How can we leverage/use code coverage in our development process?

## Review:

# Collaboration: Workflow – Seeking Feedback

1. Create a branch for your work from main
  - Commit periodically
  - Write descriptive comments so your team members know what you did and why
2. Push your branch
3. In GitHub, open a **Pull Request** on your branch
  - You can tag your teammates to let them know that you've completed your work
  - Team: discuss and review potential changes – can still update
4. Merge pull request into main branch (when ready)
5. Pull the main branch to get the latest code
  - May want to merge main into your branch

Don't work directly in main

# Review: Collaboration: Workflow

## 1. Create a branch for your work

Don't work directly in main

- Commit periodically
- Write descriptive comments so your team members know what you did and why

## 2. Switch to main

## 3. Pull main branch

## 4. Merge your branch into the main branch

- Handle merge conflicts
- Commit

## 5. Push main branch



# Culture Eats Strategy for Breakfast

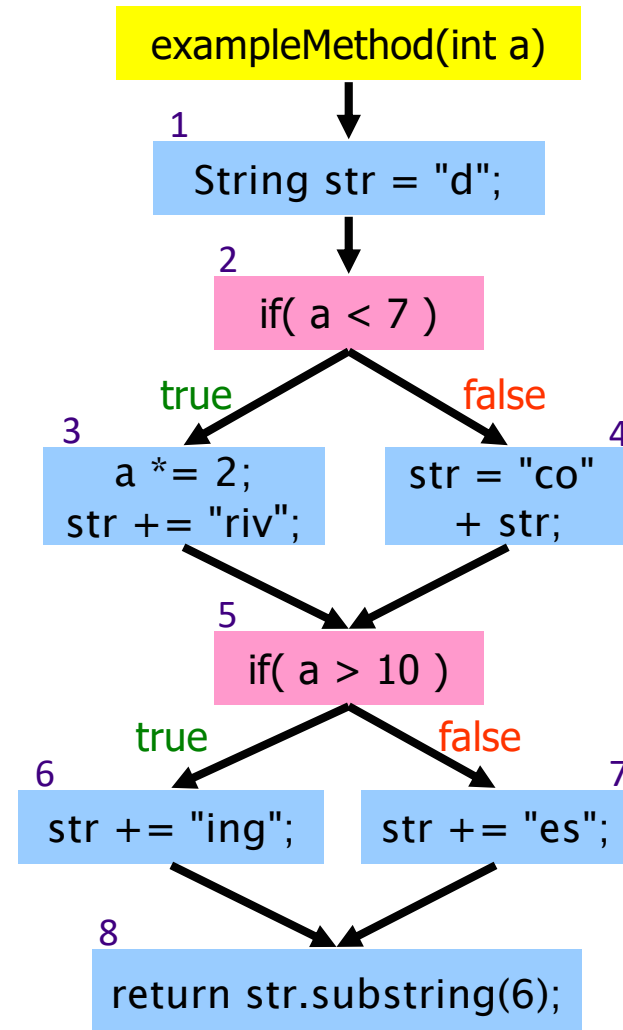
Your actions should match what your team says  
are your squad goals.

# Review: Code Coverage

- Code coverage: the amount of code that your tests execute
- Code coverage *criteria*: metric or measure used
  - Statement: number/% of statements executed
  - Branch: number/% of statements + branches (conditions, loops) executed
  - Path: number/% of paths executed

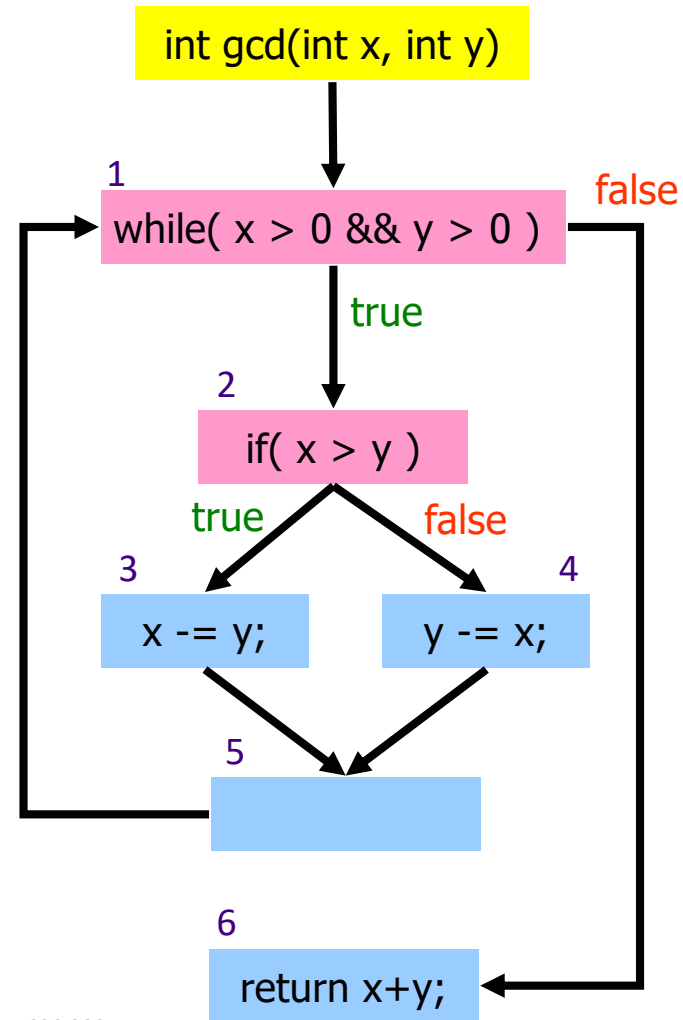
# Path Coverage

- Cover all **paths** in program's flow
- How many paths through this method? 4
  - 1-2-3-5-6-8
  - 1-2-3-5-7-8
  - 1-2-4-5-6-8
  - 1-2-4-5-7-8
- What test cases would give us path coverage?
  - One possibility:  $a = 3, 30, 6, 10$



# Example 3

```
/**
 * Euclid's algorithm to calculate
 * greatest common divisor
 */
public int gcd( int x, int y ) {
    while ( x > 0 && y > 0 ) {
        if( x > y ) {
            x -=y ;
        } else {
            y -=x;
        }
    }
    return x+y;
}
```



# Path Coverage

- How many paths through this method?

➤ Too many to count, test them all!

1-6

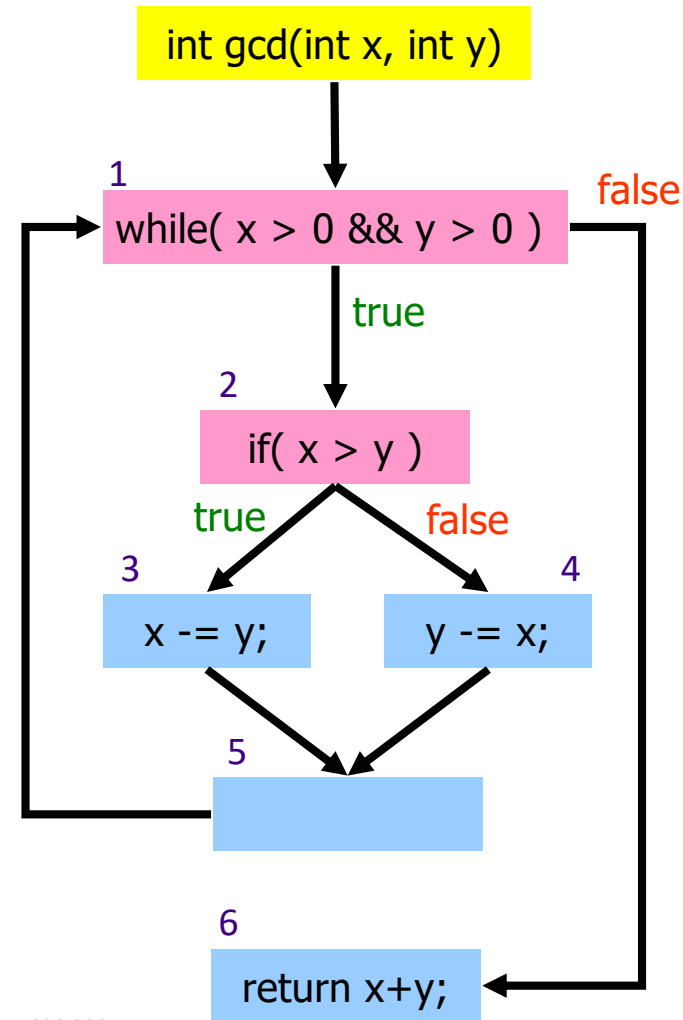
1-2-3-5-1-6

1-2-4-5-1-6

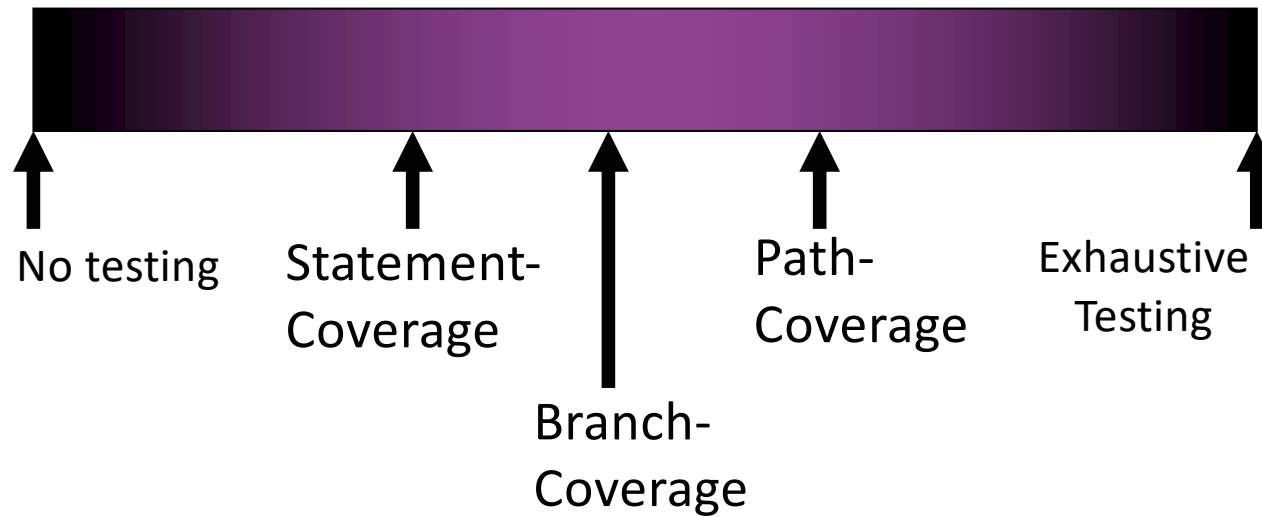
1-2-3-5-1-2-3-5-1-6

1-2-4-5-1-2-4-5-1-6

1-[2-(3|4)-5-1]\*-6



# Testing Continuum

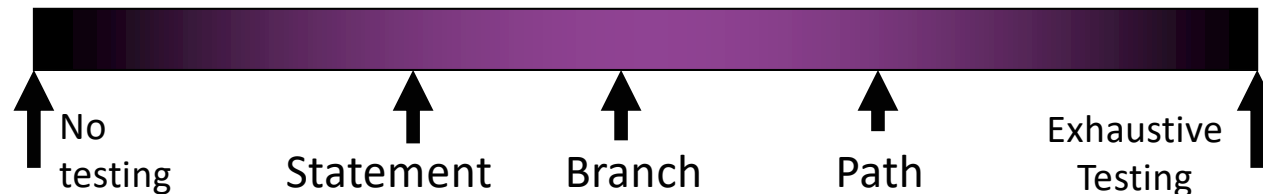


# Comparison of Coverage Criteria

Coverage Criterion	Advantages	Disadvantages
Statement		
Branch		
Path		

Consider how you would incorporate code coverage into your process

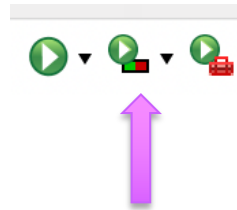
# Comparison of Coverage Criteria



Coverage Criterion	Advantages	Disadvantages
Statement	Practical	Weak, may miss many faults
Branch	Practical, Stronger than Statement	Weaker than Path
Path	Strongest	Infeasible, too many paths to be practical



# How Can We Use Coverage Criteria?



Problems @ Javadoc Declaration Console Git Repositories Coverage X

RevealingMutantsEvaluator (2) (Nov 6, 2023 10:53:54 AM)

Element	Coverage	Covered Instructions	Missed Instructions	Total Instructions
▼ CatchTheMutantsSource	90.6 %	1,941	201	2,142
▼ src	90.6 %	1,941	201	2,142
▼ mutants	89.0 %	1,260	155	1,415
> Wolverine.java	62.4 %	113	68	181
> Mutant1.java	76.0 %	73	23	96
> Mutant10.java	87.1 %	74	11	85
> Mutant11.java	91.6 %	76	7	83
> Mutant12.java	91.4 %	74	7	81
> Mutant3.java	91.1 %	72	7	79
> Mutant4.java	90.4 %	66	7	73
> Mutant8.java	91.1 %	72	7	79
> Mutant9.java	91.1 %	72	7	79
> Mutant5.java	92.9 %	65	5	70
> Mutant14.java	97.4 %	74	2	76
> Mutant15.java	98.3 %	113	2	115
> Mutant7.java	95.9 %	47	2	49
> Mutant13.java	100.0 %	113	0	113
> Mutant2.java	100.0 %	75	0	75
> Mutant6.java	100.0 %	81	0	81
> testthetests	86.6 %	297	46	343
> revealer	100.0 %	384	0	384

# Measuring Code Coverage

- Code coverage tool built into Eclipse
  - EclEmma
- More on this in the final project

# Uses of Coverage Criteria

- “Stopping” rule → sufficient testing
  - Avoid unnecessary, redundant tests
- Measure test quality
  - Dependability estimate
  - Confidence in estimate
- Specify test cases
  - Describe additional test cases needed

# Coverage Criteria Discussion

- Is it always possible for a test suite to cover all the statements in a given program?
  - No. Could be infeasible statements
    - Unreachable code
    - Legacy code
    - Error handling code that should not typically happen
    - Configuration that is not on site
- Do we need the test suite to cover 100% of statements/branches to believe it is adequate?
  - 100% coverage does not mean correct program
  - But  $< 100\%$  coverage does mean testing inadequacy

# True/False Quiz

- A program that passes all test cases in a test suite with 100% path coverage is bug-free.

➤ **False.**

➤ **Examples:**

- The test suite may cover a faulty path with data values that don't expose the fault.
  - Towards Exhaustive Testing
- Errors of omission
  - Missing a whole if

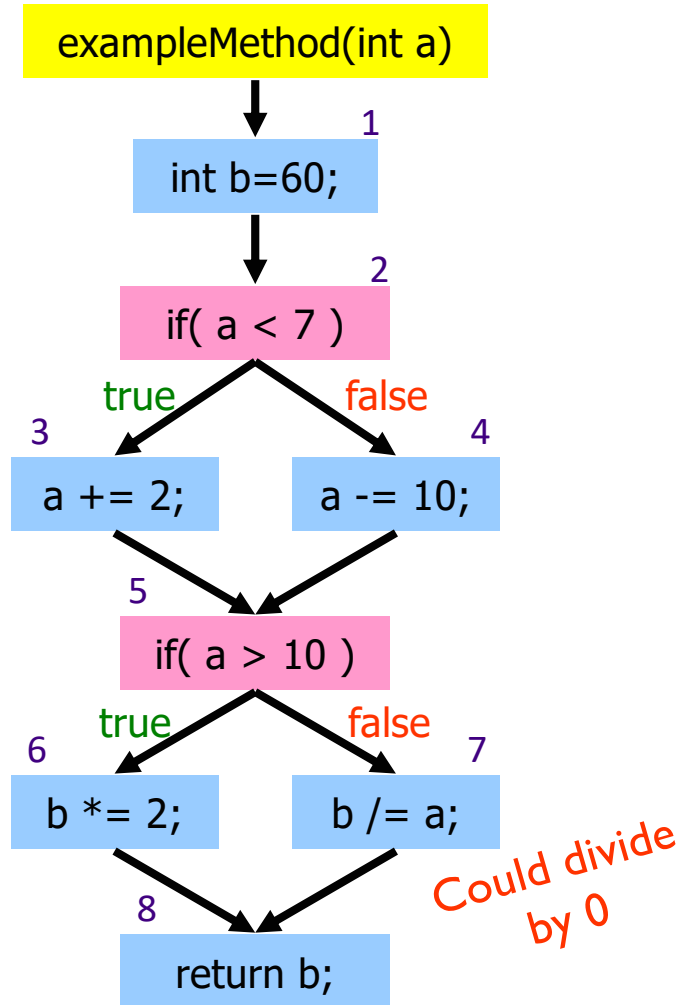
# Example

Test Suite:

- 3-7: a=3
- 4-6: a=30
- 3-6: a=6
- 4-7: a=9

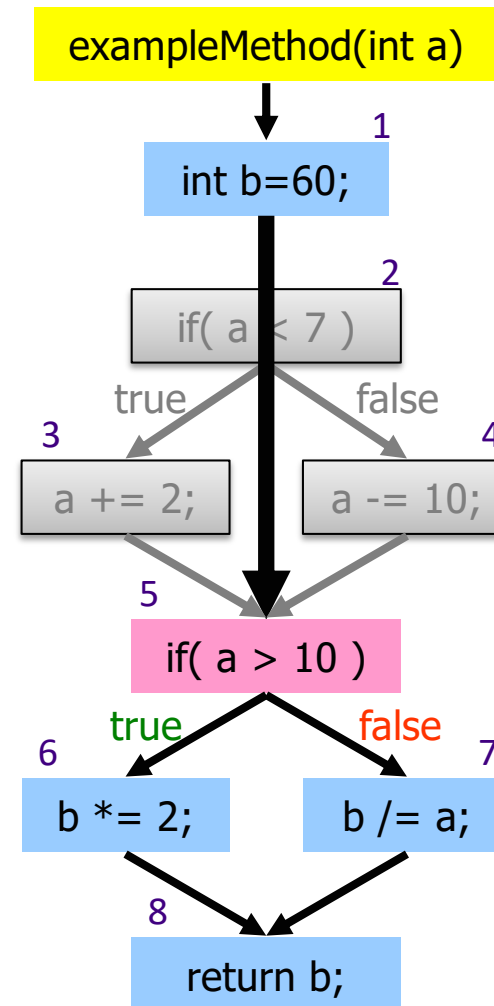
But, error shows up with

- 3-7: a=0
- 4-7: a=10



# Omission Example

Consider if the first `if` block wasn't in the code.  
You could cover all the paths, but you're missing a crucial condition.



## True/False Quiz

- When you add test cases to a test suite that covers all statements so that it covers all branches, the new test suite is more likely to be better at exposing faults.

➤ **True.**

➤ You're adding test cases and covering new paths, which may have faults.



# Which Test Suite Is Better?

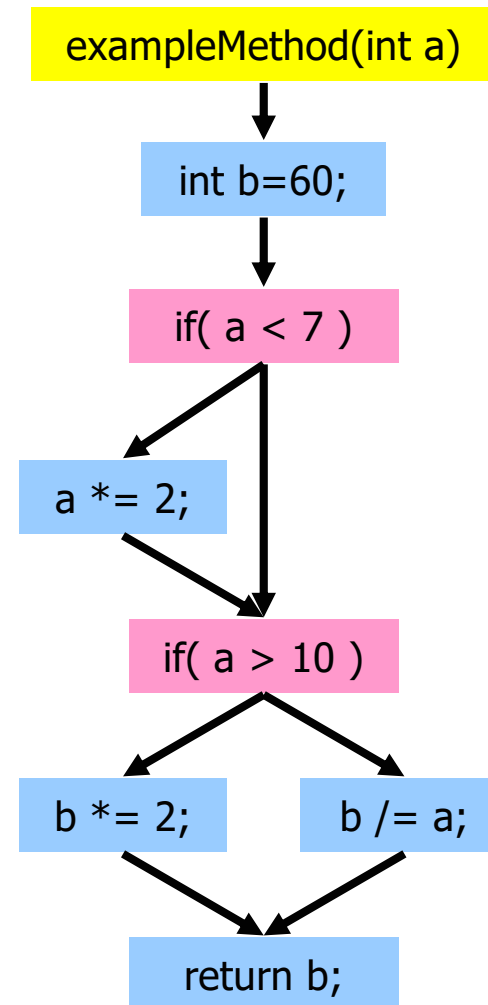
Statement-  
adequate  
Test Suite

Branch-  
adequate  
Test Suite

- Branch-adequate suite is not *necessarily* better than Statement-adequate suite
  - Statement-adequate suite could cover buggy paths and include input value tests that Branch-adequate suite doesn't

# Example

- TS1 (Statement-Adequate):
  - a=0, 6
- TS2 (Branch-Adequate):
  - a=3, 30
- Statement-adequate will find fault but branch-adequate won't
  - Covers the path that exposes the fault



# Software Testing: When is Enough Enough?

- Need to decide when tested enough
  - Balance goals of releasing application, high quality standards
- Can use program coverage as “stopping” rule
  - Also measure of confidence in test suite
  - Statement, Branch, Path and their tradeoffs
  - Use coverage tools to measure statement, branch coverage
- Still, need to use some other “smarts” besides program coverage for creating test cases

# No Silver Bullet

- Recall the Fred Brooks' quote:
  - “There is no single development, in either technology or in management technique, that by itself promises even one order-of-magnitude improvement in productivity, in reliability, in simplicity.”
  - Known as “no silver bullet”
- Test coverage is one tool that will help us improve the quality of our code, but it will not solve everything

## Productive Use of Time that isn't Coding

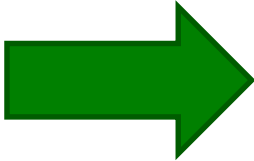
- “Most programmers regard anything that doesn't generate code to be a waste of time. Thinking doesn't generate code, and writing code without thinking is a recipe for bad code. Before we start to write any piece of code, we should understand what that code is supposed to do. Understanding requires thinking, and thinking is hard.”
- In the words of the cartoonist Dick Guindon:  
“Writing is nature's way of letting you know how sloppy your thinking is.”

Source: <http://www.wired.com/opinion/2013/01/code-bugs-programming-why-we-need-specs>

# OBJECT-ORIENTED DESIGN PRINCIPLES

# Designing Systems

All systems **change** during their life cycle

- Requirements change
  - Misunderstandings in requirements
  - New functionality
- 
- Code must be **soft**
    - Flexible
    - Easy to change
      - New or revised circumstances
      - New contexts
      - Fix bugs

# Designing for Change Example

- July 2010, Oracle released Java 6 update 21
  - Generated java.dll replaced
    - COMPANY\_NAME=Sun Microsystems, Inc. with
    - COMPANY\_NAME=Oracle Corporation
- Change caused `OutOfMemoryError` during Eclipse launch
  - Eclipse versions 3.3-3.6 (widespread!)
  - Why? Eclipse used the company name in the DLL in startup (runtime parameters) on Windows
- Temporary Fix: Oracle changed name back
- Required changes to all Eclipse versions

Source: <http://www.infoq.com/news/2010/07/eclipse-java-6u21>



# Designing Systems

All systems **change** during their life cycle

- Questions to consider:
  - How can we create designs that are stable in the face of change?
  - How do we know if our designs aren't maintainable?
  - What can we do if our code isn't maintainable?
- Answers will help us
  - Design our own code
  - Understand others' code

# Designing Systems

All systems **change** during their life cycle

- Questions to consider:

 **How can we create designs that are stable in the face of change?**

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# Best Practices Overview

- (DRY): Don't repeat yourself
- Shy Code, Avoid Coupling
- Tell, Don't Ask
- Avoid code smells
- SOLID
  - Single Responsibility Principle
  - Open-closed principle
  - Liskov Substitution Principle
  - Interface Segregation Principle
  - Dependency Inversion Principle

A lot of related fundamental principles.  
We have been using them/applying them,  
just haven't named them.

# Don't Repeat Yourself (DRY): Knowledge Representation

*Every piece of knowledge must have a single, unambiguous, and authoritative representation within a system*

- **Intuition:** when need to change representation, make in only one place
- Requires planning
  - What data needed, how represented (e.g., type)
  - Consider documentation as well

# Don't Repeat Yourself (DRY): Knowledge Representation

*Every piece of knowledge must have a single, unambiguous, and authoritative representation within a system*

- Example:
  - Car class defined constants for gears
  - CarTest should refer to those constants
    - Not redefine those gears, nor just hardcode numbers
    - The values are likely to change, so refer to the variables.

# Don't Repeat Yourself (DRY): Knowledge Representation

*Every piece of knowledge must have a single, unambiguous, and authoritative representation within a system*

- Example:

- **Birthday** class had a month

- Could be represented as a number and a String

- Best: represent as a number (only), i.e., only one instance variable to represent the month

- Get month String from the number (e.g., MONTHS\_OF\_YEAR[month-1])

- Why?

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  - Could be represented as a number and as a String
- Best: represent as a number (only), i.e., only one instance variable to represent the month
  - Get month String from the number (e.g., MONTHS\_OF\_YEAR[month-1])
- Why? If need to update the month, just one variable needs to be updated, not two, which *can get out of sync*

# Shy Code

- Goal: Won't reveal *too much* of itself
- Otherwise: get *coupling*
  - Coupling: dependence on other code
  - Static, dynamic, domain, temporal

What techniques have we discussed for keeping our code shy?

- Coupling isn't always bad...
  - Can't be completely avoided...
  - We want *shy* code – not completely isolated code



# Achieving Shy Code

- Private instance variables
  - Especially mutable fields
- Make classes public only when need to be public
  - i.e., accessible by other classes → part of API
- Getter methods shouldn't return private, mutable state/objects
  - Use `clone()` before returning

How can you make any field immutable?

# Coupling Overview

- Interdependence of classes
  - Dependence makes class susceptible to breaking if other class changes
- Class *A* is *coupled* with class B if class A
  - Has an object of type B
    - Instance variable, Parameter, return type
  - Calls on methods of object B
  - Is a child class of or implements B
- Goal: *Loose* coupling
  - Non-goal: no coupling

# Looking Ahead

- Testing project due Wed at midnight
- Exam 2 this weekend