

Objectives

- Speaker recap
- Final Project Prep



March 20, 2017

Sprenkle - CSCI397

1

Student's Interview

- “You should emphasize showing us good quality thinking over a large range of skills -- i.e. a few well written classes with **great test coverage** would be more compelling than multiple clients written in multiple programming languages with poor abstractions.”

March 20, 2017

Sprenkle - CSCI397

2

Speaker Follow Up: Sam O'Dell

- Technical writing
- Documentation

March 20, 2017

Sprenkle - CSCI397

3

Speaker Follow Up

- Google docs
- Internal vs external
- JUnit testing
- Google cloud
- Developer Programs Engineer

March 20, 2017

Sprenkle - CSCI397

4

Final Project: Tool Exploration and Presentation

- Logistics: teams of three
- Explore a ('hefty') tool
 - Why the tool?
 - Features
 - Complementary tools
 - Alternative tools
- 25-minute presentation of the tool
 - Includes a demo

<http://www.cs.wlu.edu/~sprenkle/cs397/project.php>

March 20, 2017

Sprenkle - CSCI397

5

Tool Options

- **Firebase** – tools for mobile apps, specifically analytics
- **Flask** – Python micro framework for web applications
- **GraphQL** – query language for APIs
- **Hubot** – automate company chats
- **JMeter** – performance testing tool
- **Mocha** – JavaScript testing framework
- **React** – JavaScript library for making user interfaces

Email me with your top 3 choices (in order)
so that I can put you into teams.

March 20, 2017

Sprenkle - CSCI397

6

Deliverable: Preliminary Tool Exploration

- Explore tool
 - Find relevant documentation, tutorials, blog posts, etc.
- Organize team
 - Division of labor
 - A lot of overlap in tasks
 - How collaborate?
 - Team deadlines
- Let me know what you need installed on carl.cs.wlu.edu

Deadline: Wed, March 29

March 20, 2017

Sprenkle - CSCI397

7

Deliverable: Presentation

- Move past the buzzwords: what is it really?
- Motivation, Problem tool solves
- How does it work?
- What you need to do to get started?
 - Dependencies
- Demo
- What are the opportunities?
 - What does the tool work with?
 - (some of the tools can work together)
 - How can you extend it?
- What are the competitors/alternatives?
 - How do they compare?
- Strengths and limitations of tool

March 20, 2017

Sprenkle - CSCI397

8

Deliverable: Wiki Page

- Wiki page about the tool for other students
 - Summary of the presentation topics
 - Best tutorials, sites about tool

March 20, 2017

Sprenkle - CSCI397

9

Deliverable: Analyses

- Evaluation of Tool
 - Summary of tool
 - Quantitative analysis
 - Qualitative analysis
 - Tradeoffs in adopting the tool
- Team assessment
 - Organization, Collaboration
- Individual reflection

March 20, 2017

Sprenkle - CSCI397

10

Project Timeline

Objective	Deadline	% of Final Project
Tool preferences (individual)	March 22, 11:15 a.m.	2%
Preliminary Exploration	March 29	4%
Presentation	Last week of classes	49%
Wiki page	Wed of finals week	20%
Analyses (individual) <ul style="list-style-type: none"> • Tool • Team • Individual reflection 	End of Finals Period	25%

March 20, 2017

Sprenkle - CSCI397

11

Recalibrating Course Grading: Original

- (47%) Individual programming and homework assignments, including but not limited to:
 - Unix tools practice
 - Bash scripts
 - Analyzing and comparing a variety of tools
 - Reading/discussion assignments
- (15%) Quizzes
- (30%) Tool Demonstrations
- (8%) Professionalism: participation and attendance, especially during others' demos

March 20, 2017

Sprenkle - CSCI397

12

Recalibrating Course Grading: Proposed

- (47% → 62%) Individual programming and homework assignments, including but not limited to:
 - Unix tools practice
 - Bash scripts
 - Analyzing and comparing a variety of tools
 - Reading/discussion assignments
- (15% → 0%) Quizzes
- (30%) Tool Demonstrations
- (8%) Professionalism: participation and attendance, especially during others' demos

March 20, 2017

Sprenkle - CSCI397

13

Recalibrating Course Grading: Decision

- (47% → 55%) Individual programming and homework assignments, including but not limited to:
 - Unix tools practice
 - Bash scripts
 - Analyzing and comparing a variety of tools
 - Reading/discussion assignments
- (15% → 0%) Quizzes
- (30%) Tool Demonstrations
- (8% → 15%) Professionalism: participation and attendance, especially during others' demos

March 20, 2017

Sprenkle - CSCI397

14

Looking Ahead

- Wed: Data

March 20, 2017

Sprenkle - CSCI397

15